



THECROWNCOLLEGE.EDU

2026-2027
COLLEGE CATALOG



"Our faith is a treasured heritage, not a contemporary experiment."
ENLIST • TRAIN • EQUIP • CONTINUE

2026-2027 COLLEGE CATALOG

— T H E —
CROWN COLLEGE
O F T H E B I B L E

*A distinctive Christian college continuing in
the heritage of the servants of the LORD*

2307 Beaver Creek Drive
P.O. Box 2000
Powell, Tennessee • 37849
1-877 MY-CROWN
TheCrownCollege.edu

Effective
Fall 2026 - Summer 2027

Updated 2026

The Crown College of the Bible is a fully accredited institution through Transnational Association of Christian Colleges and Schools (TRACS). TRACS is an accrediting agency recognized by the U. S. Department of Education and CHEA (Council for Higher Education Accreditation). The Crown College of the Bible is authorized by the Tennessee Higher Education Commission. This authorization is renewed annually and is based on an evaluation of minimum standards concerning the quality of education, ethical business practices, and fiscal responsibility.

This catalog describes the policies and programs of The Crown College of the Bible, Graduate School and Seminary in effect at the time of its publication. The information contained herein does not constitute a contract between the institution and the student and is subject to change without notice.

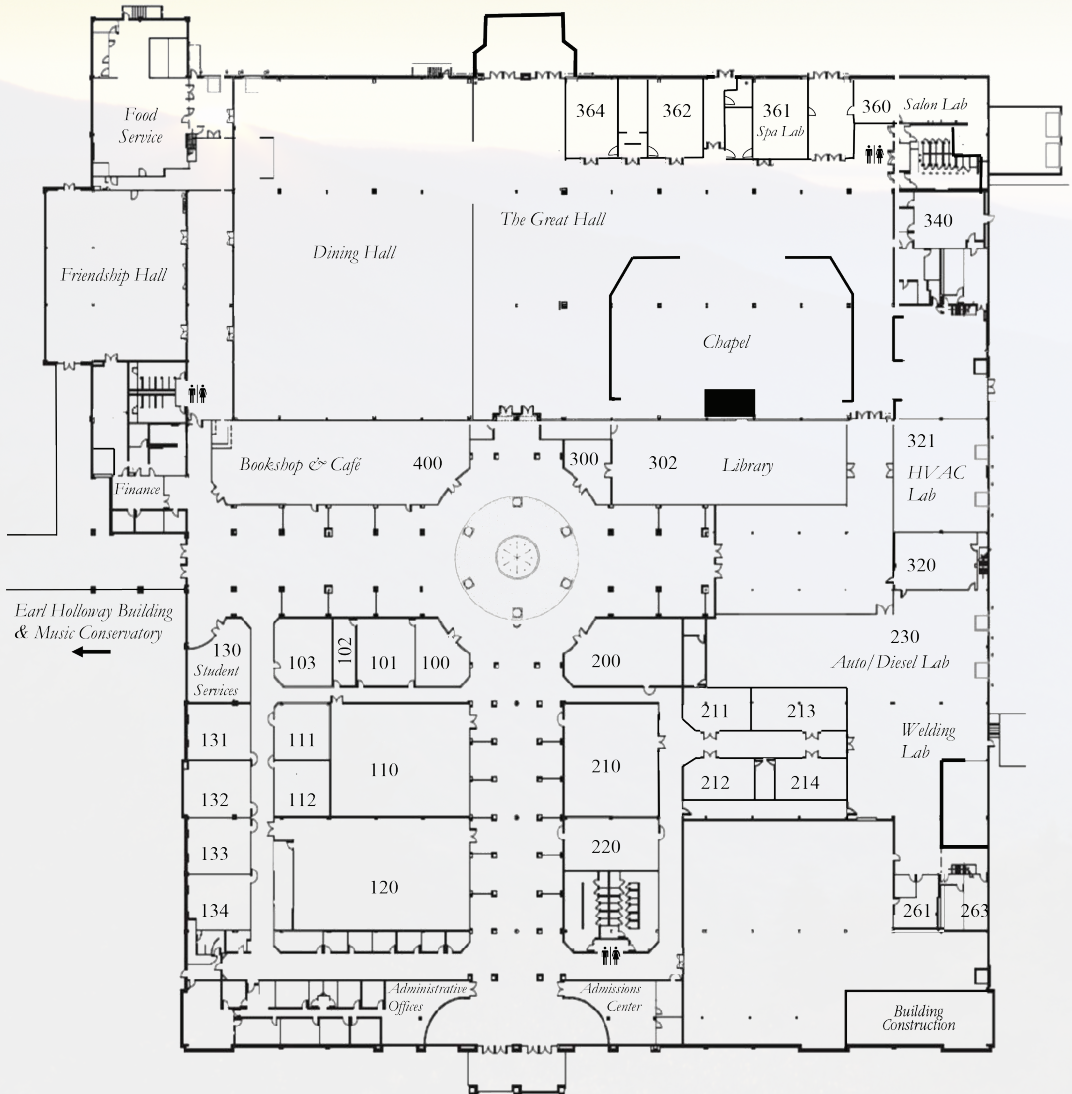
The Crown College of the Bible,
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MAIN CAMPUS MAP

2307 West Beaver Creek Drive • Powell, Tennessee • 37849

Student Parking



Guest Parking



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CROWN COLLEGE
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SPURGEON ON THE BIBLE COLLEGE

After C.H. Spurgeon founded his Pastors' College in 1856, he compiled and published the following principles outlining what a Bible college should be.



1. Found a college into which men with an ordinary English education can be admitted without being degraded by comparison with graduates of secular universities.
2. Set before the men no ambition after scholarship for its own sake, but keep them to the one aim of being soul winners and edifiers of the saints.
3. Provide for poor men all necessities (board, lodging, clothes, books, in fact, all they want).
4. Keep all this at the cheapest rate, that men may not form habits they cannot afterward live up to.
5. Affiliate the college to a large working church. Expect the men to be members, and during the first six months workers in the schools, etc.
6. Keep the period of study short, say two to three years. Never exceed this. Men who cannot do in that time, are no great good for rough work.
7. Give every man the first three or six months as probation, and constantly weed out the idle, vain, inefficient, or devoid of zeal.
8. Keep up the devotional spirit by giving half a day in the week for nothing but prayer. Begin each class with prayer.
9. Make them live in Christian families, and send round a Christian man constantly to inquire as to habits; domestic, moral, etc.
10. Make it known by your magazines and papers that men can be received and are wanted.

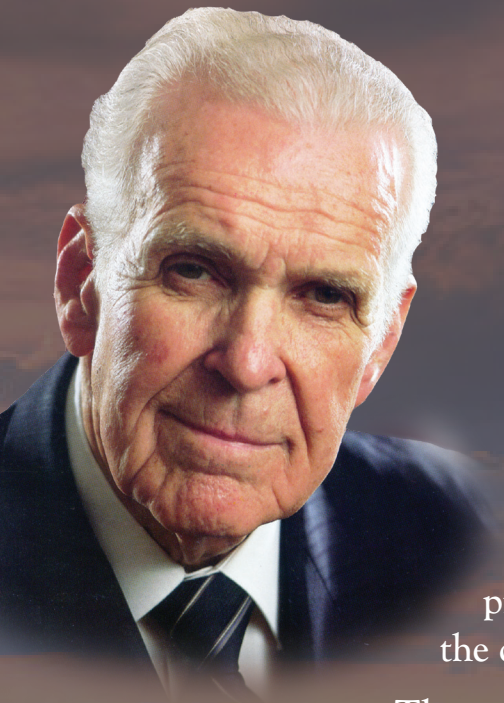
11. Do not embarrass the President with committees, etc.
12. Sort the men and do not make the studies in each case the same. Some never will learn classics; some will readily.
13. Have frequent sermonizings, discussions, etc., and encourage extempore speech.
14. Let a man who is really a good fellow stay till a place is ready for him; and let him come back, if, in his first church, he does not succeed. Keep him with you another term and let him try again.
15. With poor men keep up a system of traveling libraries to keep them in books and help them to go on educating themselves.
16. Let tutors be brethren to the men, not lords. The more familiar the intercourse, the deeper the love and the truer the respect.
17. Call in pastors, missionaries, and successful workers to talk to the men and tell them their experiences.
18. Keep the men to outdoor preaching and encourage them to be winning souls while students.
19. Make the physical sciences a great point; they furnish illustrations, relieve the severity of study, and enlarge the mind. Change of work is recreation.
20. Keep the church praying for them. Interest the church by meetings in which the men speak. Let beginners speak, and then in after months the people will remark their progress, and see the reality of their preparation.
21. Believe in Dr. Francis Wayland's "Principles of the Baptists," and practically carry them out.
22. The Lord, the Holy Spirit direct you, and bless you with His guidance; follow that guidance, and not my recommendations wherein they fail.

It is amazing how closely the work of The School of Ministry at The Crown College of the Bible follows these guidelines. Though we are committed to academic excellence, our pursuit is the Person of Jesus Christ.

COLLEGE CALENDAR 2026-2027

EVENT	2026-2027
Dormitories open	August 21
Fall registration	August 24-25
Classes begin	August 27
College retreat	August 31-September 1
Course textbook deadline	September 3
Deadline to drop a course	September 25
Mid-term exams	October 15-20
World Mission Conference	October 25-28
Fall College Days	November 5-6
Pre-registration	November 17
Thanksgiving break	November 25-28
Final exams	December 7-10
Christmas break begins	December 10
Dorms re-open for spring	January 8
Spring registration	January 11-12
Classes begin	January 13
Final exams	April 26-30
Baccalaureate	May 2
Commencement exercises	May 3

Dates are subject to change.



“EVERYTHING RISES and FALLS on LEADERSHIP”

“Throughout the years I have had a motto, ‘Everything rises and falls on leadership.’ By leadership a work is started and by leadership that work continues. Dr. Sexton is a picture of dedication and obedience to the call of God.

Through God’s leadership, he has built a school with high standards, strong convictions, and fervent evangelistic spirit. I am reminded of the words of Proverbs 29:18, *‘Where there is no vision, the people perish.’* Crown College will result in souls coming to the Savior, churches established, and mission fields evangelized. I congratulate Dr. Clarence Sexton for this great work! I pray that it might continue with great force and usefulness until the coming of the Lord.”

Lee Roberson
Rom. 8:28

Dr. Lee Roberson (1909-2007)
Founder, Tennessee Temple University
Pastor, Highland Park Baptist Church (1942-1983)
Chattanooga, TN



INTRODUCTION *to* CROWN



A WORD FROM THE FOUNDER

Never before have I felt that Crown College of the Bible was more needed than it is at this time. We are training men and women to take a strong, compassionate stand for the Lord. We need the truth on fire, lifted up in love! Crown College of the Bible truly is *"for such a time as this."*

- We want our students to know that the call of God on their lives is a call to obey Christ.
- We want our students to understand that the Christian life is a holy life and that the Word of God teaches that we should be separated unto the Lord and separated from the world.
- We want our students trained in the heart of a growing independent Baptist church that has a pioneering spirit.
- We want our students to understand and believe that our independent Baptist position is biblical.
- We want our students to be trained in the matter of personal soul winning and bringing people to Jesus Christ.
- We want our students to develop a strong conviction that the field is the world and that God's plan is to go into all the world with the message of the Lord Jesus Christ.
- We want our students to be taught that the New Testament pattern for missions is winning souls to Christ and establishing New Testament churches.
- We want our students, when teaching and preaching to the English speaking world, to teach and preach from the King James Version of the Bible.
- We want our students to know that our goal is to develop the mind of Christ and to continue to follow Him.
- We want our students to have respect and appreciation for men and women of the past who have served the Lord faithfully and have lived holy lives, handing down to us a great heritage.
- We want our students to come to the place in their Christian maturity where they believe with deep conviction that the will of God settles everything else in life.
- We want our students to be directed by the Holy Spirit and through the Word of God and godly counsel to make Christ-honoring decisions.
- We want our students to know that no two Christians have the same ability or the same opportunity, and that every Christian must meet Christ at the judgment seat with what he has done with his ability and opportunity.
- We want our students to learn to walk with God each day.
- We want our students to enjoy serving the Lord.

May God raise a generation with a heart for Him. We want to be prepared to do our part in training them.

Pastor Clarence Axtell
Feb 5 '41



(1948-2023)

THE HISTORY OF THE CROWN COLLEGE OF THE BIBLE

In 1978, while serving with Dr. Lee Roberson at the Highland Park Baptist Church of Chattanooga, Tennessee, Clarence Sexton first felt the definite direction of God to establish a college in the heart of a local New Testament church where young men and women could be trained to serve the Lord Jesus Christ.

God led Dr. Sexton to Paterson, New Jersey, in 1980 to serve as pastor of the Madison Avenue Baptist Church. From an attendance of less than 100, the Lord built a thriving church that averaged in excess of 800. In 8 years of ministry there, only eleven miles from New York City, the world literally came to their doorstep, with over 35 nationalities and 20 languages represented in the membership of the church. God used this period to confirm and deepen Dr. Sexton's burden to train men and women to reach the world with the gospel.

After twenty years in the ministry, Dr. Sexton accepted the call to become pastor of the Temple Baptist Church in Powell, Tennessee, in August of 1988. On the same night the church voted to extend the call, they signaled their willingness to follow their new pastor by voting to establish the Bible college God had laid on his heart ten years previous.

For the next three years, the Lord prepared the church family for the birth of the college. With no students and no faculty, a step of faith was taken as the first building was constructed.

On August 1, 1991, The Crown College of the Bible opened its doors to 69 students from 14 different states. The student body experienced amazing growth in the following years, receiving students from all 50 states and many foreign countries.

God has given His favor with hundreds of pastors and parents who have sent their young people to train at Crown College of the Bible. Over 3,500 alumni are presently serving Christ throughout the U.S. and around the world throughout Europe, Asia, Africa, South America, North America, and in various island nations as well.

The most unique aspect of the college is its place in the heart of the Temple Baptist Church. While attending Crown College of the Bible, students have the opportunity to be a vital part of a New Testament church where God is doing extraordinary things.

In the fall of 2006, Crown College British Division was opened in England. This teaching site offers an amazing opportunity for Crown students to study for a semester in England while doing evangelistic work in local churches and encouraging English believers.

The Crown College of the Bible is a distinctive Christian college continuing in *"the heritage of the servants of the Lord."* (Isaiah 54:17)

MISSION

The mission of The Crown College of the Bible is to train men and women to follow the Lord Jesus Christ and to equip them to fulfill His purpose by providing education in which Christ is preeminent, and where the highest academics are united with ministry application for the sole purpose of glorifying the Lord Jesus Christ. This mission continues as graduates of The Crown College of the Bible train others.

INSTITUTIONAL OBJECTIVES

The Crown College of the Bible provides an effective learning environment, support services, staff, and faculty to enable students to:

- Develop an understanding of the Word of God and make the Scriptures the foundation of their lives.
- Recognize the value of our Christian heritage and live as true followers of the Lord Jesus Christ.
- Learn to think critically and biblically in reading, researching, speaking, and writing.
- Advance the work of Jesus Christ, using the abilities and opportunities God has given them to proclaim the gospel and to train others

CROWN COLLEGE STUDENTS

SPIRITUAL CHARACTERISTICS

Crown College Students...

1. ...Know that the call of God on their lives is a call to follow Christ.
2. ...Understand that the Christian life is a holy life and that the Word of God teaches we should be separated unto the Lord and separated from the world.
3. ...Are trained in the work of personal soul winning and are engaged in bringing people to Jesus Christ.
4. ...Hold a strong conviction that the harvest field is the world and that God's plan is to go into all the world with the gospel.
5. ...Recognize that it is the responsibility of every Christian to be actively involved in obeying the Great Commission by winning souls to Christ and establishing local New Testament churches.
6. ...Respect and appreciate men and women of the past who have served the Lord faithfully and have lived holy lives, handing down to us a great Christian heritage.
7. ...Know that the will of God settles everything in life.
8. ...Have a desire to be directed by the Holy Spirit, though the Word of God, and with godly counsel to make Christ-honoring decisions.
9. ...Understand that no two Christians have the same ability or the same opportunity, but that every Christian must meet Christ at His judgment seat with what he has done with his ability and opportunity.
10. ...Seek to walk with God each day and to live a holy life.
11. ...Enjoy serving the Lord.
12. ...Know they must be ready at any moment for our Lord's return.

EDUCATIONAL PROFICIENCIES

Crown College Students...

1. ...Possess a growing knowledge of Scripture and an increasing understanding of how the truths of the Word of God apply to all of life.
2. ...Understand and articulate the dominant subjects of Bible doctrine and demonstrate an ability to discern truth from error.
3. ...Employ proper methods of interpretation in Bible study and in Bible teaching.
4. ...Understand Baptist theology, know the history of Baptist people, and have a working knowledge of men and women of the past who have identified with biblical Christianity.
5. ...Write and speak with clarity and competency.
6. ...Achieve a level of knowledge in general education such as is consistent with higher education learning and have an understanding that all truth rests upon the foundation of the truth of the Word of God.
7. ...Gain practical experience in Christian ministry and make the connection between acquiring knowledge and applying it to life situations.
8. ...Are capable of accessing and using both current and classic resources pertaining to their field of study and necessary for life-long learning.

SOCIAL QUALITIES

Crown College Students...

1. ...Know how to develop friendships and interact with people in a mature, Christ-honoring manner.
2. ...Behave with wisdom and propriety toward members of the opposite sex.
3. ...Highly regard the sacredness of marriage and know how to establish the spiritual foundation that is necessary in a Christian home.
4. ...Fulfill their responsibilities as citizens and exhibit an understanding of the Christian heritage of the United States of America.
5. ...Respect the office of those who hold positions of leadership in both the government and the church, and pray for those who are in authority.

LOCATION

VISITING THE CAMPUS

Knoxville is located at the crossroads of America. Three of the nation's most traveled interstates converge in Knoxville: Interstates 40, 75 and 81. This strategic location places over half of the nation's population within a one-day drive of Knoxville.

Visitors are welcomed to visit the college at any time; however, we recommend prospective students and their families visit at a time when they can observe classes and attend the college chapel service.



The most unique quality of The Crown College of the Bible is its place in the heart of Temple Baptist Church; therefore, no visit to campus is complete without attending one of the services of the church. Please make plans to be our guest on Sunday morning, Sunday evening, or Wednesday evening.

BEAUTIFUL EAST TENNESSEE

Knoxville's roots run deep, serving as the heart of East Tennessee since it was founded in 1791. The best of its Appalachian heritage remains today—a strong work ethic, a family-centered community, and a deep love for the natural beauty enveloping the region. Surrounded by three national parks and bordered by seven lakes, Knoxville exudes a charm all its own. This lush, green valley steeped in 200 years of tradition and history is conveniently located in eastern Tennessee, with a number of major arteries connecting Knoxville to other metropolitan areas.

The town's beginning dates back to when James White built his farm on the banks of the Tennessee River in 1786. Long a favorite stopping point for courageous pioneers passing through, the area grew to become a city and eventually the first state capital.

Today, the Knoxville area has developed into a national research center thanks to breakthroughs in electronics and space age technologies at the Oak Ridge National Laboratory and the University of Tennessee. The area continues to grow and flourish as Knoxville redevelops its waterfront to include parks, fine restaurants, festive shopping, and riverfront condos. The lower crime rate of Knox County is the envy of many large metropolitan centers.

With a county population of around 450,000, a strong regional economy, a stable housing market, the advantages of urban life, and beautiful rural landscapes, Knoxville has consistently ranked as one of America's most livable cities year after year.

CLIMATE

Knoxville lies sheltered in the Tennessee Valley between the Cumberland Plateau and the Great Smoky Mountains National Park. The surrounding terrain combined with the southern latitude helps create a diverse climate with four distinct though mild seasons. Spring arrives early and stays late, allowing plenty of time to enjoy Tennessee's glorious dogwoods and azaleas. On warm April days, you can wander along some of the 500 miles of trails alive with blossoming trees and shrubs. In summer, the woodlands are green and inviting, with temperatures in the mid 80s to low 90s.

In the fall of the year, the foothills light up in brilliant autumn hues, their famous colors bringing visitors from literally all over the world. The Great Smoky Mountains National Park is the most visited national park in America, with about 8 million visitors annually. Warm days and cool evenings are refreshing to all.

Although temperatures can drop below freezing on winter nights, winters are generally brief and mild with only a few snowfalls. Those in search of heavy snow can find it nearby in the Great Smoky Mountains.

DIRECTIONS TO CAMPUS

From the North: Take I-75 south toward Knoxville. Take Exit 112 (Emory Road / Powell). Turn right from the ramp onto Emory Road. Continue straight for approximately 1.5 miles through 3 stop lights. After passing the 3rd stoplight (Powell Road/Brickyard intersection), the main campus is the first left.

From the South: Take I-75 north toward Knoxville. I-75 will merge with I-40 for approximately 10 miles on the west side of Knoxville. Exit I-75/I-40 onto I-640 east. Continue on I-640 east to I-75 north towards Lexington. Continue north on I-75 to Exit 112. Take Exit 112 (Emory Road / Powell). Turn left from the ramp onto Emory Road. Continue straight for approximately 1.5 miles through 3 stop lights. After passing the 3rd stoplight (Powell Road/Brickyard intersection), the main campus is the first left.

From the East: Take I-40 west or I-81 south toward Knoxville. I-40 will merge with I-81 for approximately 30 miles on the east side of Knoxville. Exit I-40/I-81 west onto I-640 west. Take I-640 west to I-75 north toward Lexington. Continue north on I-75 to Exit 112. Take Exit 112 (Emory Road / Powell). Turn left from the ramp onto Emory Road. Continue straight for approximately 1.5 miles through 3 stop lights. After passing the 3rd stoplight (Powell Road/Brickyard intersection), the main campus is the first left.

From the West: Take I-40 east toward Knoxville. I-40 will merge with I-75 for approximately 10 miles on the west side of Knoxville. Exit I-40/I-75 onto I-640 east. Continue on I-640 east to I-75 north towards Lexington. Continue north on I-75 to Exit 112. Take Exit 112 (Emory Road and Powell). Turn left from the ramp onto Emory Road. Continue straight for approximately 1.5 miles through 3 stop lights. After passing the 3rd stoplight (Powell Road/Brickyard intersection), the main campus is the first left.

CAMPUS & FACILITIES

THE CROWN CAMPUS

The 40-acre college campus is located at 2307 W. Beaver Creek Drive in Powell, Tennessee, less than a quarter mile from the campus of Temple Baptist Church. This college campus includes a 200,000 square foot facility providing for all the daily function of the college. The campus includes ample classroom and office space to service the students, faculty, and staff. A filtered, wireless network provides internet access. The facilities are beautifully designed with fountains, arches, columns, and a stately dome rising over the main entrance.

THE LEE ROBERSON CHRISTIAN HERITAGE CENTER

Included on the college campus is the 30,000 square foot Lee Roberson Christian Heritage Center. Hundreds of displays commemorate our Christian heritage, highlighting men and women of the past and present who have been used of God to



CLARENCE SEXTON DISPLAY IN THE CHRISTIAN HERITAGE CENTER

do their part in advancing the gospel message. Some were preachers, teachers, hymn writers, or authors; others were missionaries or martyrs for the cause of Christ. The Christian heritage center also includes an exhibit detailing the history of the English Bible, and an exhibit of famous scientists, inventors, and mathematicians who believed in the veracity of the Scriptures.

THE BRAD ASKEW MEMORIAL LIBRARY

The Brad Askew Memorial Library houses approximately 50,000 volumes and services students in their academic studies. The library contains ample seating for quiet study and reading.

THE CROWN BOOKSHOP & CAFÉ

The Crown Bookshop and Café services students' textbook needs and also carries a wide range of supplies including office products, greeting cards, Crown apparel and other items. The Café provides snacks and refreshments, along with a full-service gourmet coffee counter.

THE EARL HOLLOWAY MUSIC CONSERVATORY

The Earl Holloway Music Conservatory is also located on the main campus. Private instrumental and vocal lessons are offered at the conservatory, and practice rooms are available for student use.

THE STUDENT SERVICES CENTER

Students receive standard mail and packages at the Student Services Center. This area houses an ATM machine. Student forms and job listings are also available.

THE GREAT HALL & STUDENT DINING HALL

The 60,000 square foot Great Hall is used for many scheduled meetings and events. College chapel is held in this area every Monday, Wednesday, and Friday morning. Chapel is a time of joyful singing and Bible preaching, where students and faculty are stirred to be engaged in the work of the Lord.

Within the Great Hall is the Student Dining Hall where breakfast, lunch, and supper are served daily. Pioneer College Caterers partners with Crown to provide “all you care to enjoy” meals for students. Three meals a day are served with lunch and dinners including multiple entree’s, pizza bar, salad & soup bar, sandwich bar, dessert bar, “cook to order” options, beverage station (coffee, soft drinks, and milk available), and an ice cream station.

THE LEE ROBERSION PASTORS’ STUDY

The Lee Roberson Pastors’ Study is a private library reserved for local area pastors, visiting preachers, and Crown Seminary students. Volumes on reserve have been hand-picked as the most preferred resources for sermon preparation. Selections from the personal library of Dr. Lee Roberson are also available.

THE PRESIDENTIAL HALLWAY

At the front entrance of the college campus is the Presidential Hallway which displays official portraits of every President of the United States, along with the Presidential seal and a statement from each President concerning God or the Bible. This unique hallway reminds Christians to pray for America and her leaders.

CROWN CREATION SCIENCE CENTER

The Crown Creation Science Center includes world-class science and technology labs, teaching classrooms, and amazing displays highlighting God’s creation of the universe as well as faithful Christians who led in scientific discoveries and innovation.





THE TEMPLE BAPTIST CHURCH CAMPUS

On the 100-plus acres that serve as the campus for Temple Baptist Church, the following facilities are utilized by Crown College:

THE MAIN AUDITORIUM

This 2,500-seat auditorium covers over an acre and was built specifically for the preaching of God's Word. The interior design emphasizes the heritage of Bible-believing people and the urgent mission of world evangelism.

THE CURTIS HUTSON CENTER FOR LOCAL CHURCH MINISTRIES

Constructed to honor the life and ministry of Dr. Curtis Hutson, this 13,000 square foot structure contains classrooms, a 400-seat auditorium, a private dining room and kitchen, as well as the offices of New Testament Church Pioneers, the church planting ministry of Temple Baptist Church.

STUDENT DORMITORIES

All ladies dormitories, along with several men's dormitories, are located on the Temple Baptist Church campus. Accommodations are comfortably provided in home-style brick dormitories. Dorms are fully carpeted and feature laundry facilities, full kitchens, and a large living area. Ample parking is provided around the dormitories for student vehicles.

ROYAL CRUSADER FIELD

Crown College is a member of the USCAA (United States Collegiate Athletic Association), Division II. The men's soccer team plays all home games at the Royal Crusader Field.

ROYAL CRUSADER GYMNASIUM

Crown also participates in the USCAA National Athletic Association in ladies' volleyball and men's basketball. All home games for these sports are held in the Royal Crusader Gymnasium. The gymnasium provides seating for hundreds of fans and a beautiful hardwood court for basketball games and volleyball matches.

STUDENT ACTIVITY CENTER

The Student Activity Center is a gathering place for students during scheduled afternoon and evening hours. Ping-pong, fooseball, and board games are available for students' enjoyment. Porches surround the activity center, affording students a comfortable setting for spending time with friends.

THE NORTH CAMPUS

The 110-acre North Campus is located approximately 4 miles north of the college campus. Students who live in North Campus housing make the short commute to the college campus for classes and daily events. This campus is nestled in a rural, mountainous setting within Copper Ridge. From the highest point, on a clear day, the Cumberland Mountains are visible to the west and the Smoky Mountains to the east. The property offers the beauty of mature hardwood forests, rugged hills, a mountain spring, and a wide variety of wildlife. During the summer months, the North Campus serves as home for Mount Moriah Christian Camp.

MEN'S DORMITORIES

Men's dormitories are located on two hilltops on the North Campus. Dormitories are furnished with full living rooms, kitchens, and laundry facilities. Ample parking is available for student vehicles.

THE LODGE

The beautifully rustic Lodge houses a gathering place, a recreational area, a fully-equipped kitchen, and a dining room complete with fireplace. The Lodge also includes housing facilities for male students, including bedrooms, baths, laundry facilities, study areas, and a fitness room.

THE TABERNACLE

In the 1,200-seat open-air tabernacle, students are given opportunities to preach and sing at various events throughout the year, as well as enjoy the facility for numerous recreational activities.

OUTDOOR ATHLETIC & RECREATIONAL FACILITIES

Baseball/softball fields, a soccer field, outdoor basketball courts, sand volleyball courts, walking trails, and an outdoor pool are available at the North Campus. The mountain waterslide and the 900-ft. zipline are also available during scheduled events.



CROWN COLLEGE UK CAMPUS IN CLENT, ENGLAND

CROWN COLLEGE BRITISH DIVISION CAMPUS

The Crown College British Division campus serves as a teaching site for Crown College. It is located in Clent, England.

WHAT WE BELIEVE

"Thou hast fully known my doctrine" II Timothy 3:10

- We believe in the verbal inspiration and authority of the Scriptures. We believe that the Bible reveals God, the fall of man, the way of salvation and God's plan and purpose in the ages.
- We believe in God the Father, God the Son and God the Holy Spirit.
- We believe in the deity, virgin birth and bodily resurrection of Jesus Christ.
- We believe that salvation is "by grace" plus nothing and minus nothing. The conditions to salvation are repentance and faith.
- We believe that men are justified by faith alone and are accounted righteous before God only through the merit of our Lord and Savior Jesus Christ. Justification is an eternal relationship that can never be broken.
- We believe in the visible, personal and premillennial return of Jesus Christ.
- We believe in the everlasting conscious blessedness of the saved and the everlasting conscious punishment of the lost.

STATEMENT OF FAITH

THE SCRIPTURES

We believe the Holy Scriptures of the Old and New Testaments to be the Bible, "as it is in truth, the Word of God..." (I Thessalonians 2:13). We believe in verbal, plenary inspiration in the original writings, and God's preservation of His pure words to every generation (II Timothy 3:16, Psalm 12:6-8). We believe that the Scriptures are inerrant, infallible, and God-breathed.

The Masoretic Text of the Old Testament and the Received Text of the New Testament (Textus Receptus) are those texts of the original languages we use; the Authorized King James Version of the Bible is the English version we use in the English-speaking world. The Bible is our sole and final authority for faith and practice.

THE GODHEAD

We believe in one Triune God, eternally existing in three person—Father, Son, and Holy Spirit, co-eternal in being, co-identical in nature, co-equal in power and glory, and having the same attributes and perfections (Deuteronomy 6:4; II Corinthians 13:14). We believe that God created the entire universe in six, literal, twenty-four-hour days (Genesis 1:1-27).

THE PERSON AND WORK OF CHRIST

We believe that the Lord Jesus Christ, the eternal Son of God, became man, without ceasing to be God, having been conceived by the Holy Spirit and born of the virgin Mary, in order that He might reveal God and redeem sinful men (John 1:1-2, 14; Luke 1:35; Isaiah 9:6; 7:14; Philippians 2:5-8; Galatians 4:4-5).

We believe that the Lord Jesus Christ accomplished our redemption through His finished work on the cross as a representative, vicarious, substitutionary sacrifice; and that our justification is made sure by His literal, physical resurrection from the dead (Romans 3:24-25; I Peter 2:24; Ephesians 1:7; I Peter 1:3-5).

We believe that the Lord Jesus Christ was raised bodily and that He ascended to Heaven, and is now exalted at the right hand of God, where, as our High Priest, He fulfills the ministry of Representative, Intercessor, and Advocate (Acts 1:9-10; Hebrews 9:24, 7:25; Romans 8:34; I John 2:1-2).

THE PERSON AND WORK OF THE HOLY SPIRIT

We believe that the Holy Spirit is the Person who reproves the world of sin, of righteousness, and of judgment; and that He is the Supernatural Agent in regeneration, indwelling all believers and sealing them unto the day of redemption (John 16:8-11; II Corinthians 3:6; Romans 8:9; Ephesians 1:13-14). We believe that the sign gifts of the Holy Spirit, such as speaking in tongues and the gift of healing, were temporary. We believe that speaking in tongues was never the common or necessary sign of the baptism or filling of the Holy Spirit and that ultimate deliverance of the body from sickness or death awaits the consummation of our salvation in the resurrection, though God frequently chooses to answer the prayer of believers for physical healing. (II Corinthians 12:12; I Corinthians 13:8; Hebrews 2:3-4; Mark 16:17-20; I Corinthians 1:22, 14:21-22).

SATAN

We believe in the reality of the person of Satan and that he and the fallen angels wage a spiritual warfare against the plan and purposes of God (John 13:2; Acts 5:3; Ephesians 6:11-12). We believe that Satan is a created angelic being who rebelled and who tempted man to join him in rebellion against God (Isaiah 14:12-17; Ezekiel 28:11-19; Genesis 3:1-5). We believe his power is supernatural, yet limited; and that he cannot act without the permission of God (Job 1:6-12; I John 4:4). Satan's eternal end is everlasting torment in the Lake of Fire (Revelation 20:10).

MAN

We believe that man was created in the image and likeness of God, but that in Adam's sin the race fell, inherited a sinful nature, and became alienated from God; and therefore man is totally depraved, and, of himself, utterly unable to remedy his lost condition (Genesis 1:26-27; Romans 3:22-23; Ephesians 2:1-3, 12).

The sacredness of human personality is evident in that God created man in His own image and is mindful of him, and in that Christ died for man; therefore every individual possesses dignity and is worthy of respect and Christian love. (Psalm 8:4-9; Colossians 3:9-11).

We believe that the only marriage recognized by Scripture is the joining of one man and one woman. (Genesis 2:24; Romans 7:2; 1 Corinthians 7:10; Ephesians 5:22-23) We believe that God expressly forbids intimate sexual activity be engaged in outside of a marriage between one man and one woman. We believe that any form of homosexuality, lesbianism, bisexuality, bestiality, incest, fornication, adultery, and pornography are perversions of God's intended purposes and therefore, sin. We believe that God forbids any attempt to alter one's God-given sex identity by any means, including surgery or appearance. (Genesis 2:24; Genesis 19:5, 13; Genesis 26:8-9; Leviticus 18:1-30; Romans 1:26-29; 1 Corinthians 5:1, 6:9; 1 Thessalonians 4:1-8; Hebrews 13:4)

THE WAY OF SALVATION

We believe that the clear message of salvation is "repentance toward God and faith toward our Lord Jesus Christ" (Acts 20:21). We believe that salvation is "by grace" plus nothing minus nothing. We believe that Jesus Christ died for every man, and that each individual chooses to accept or reject the grace of God (Hebrews 2:9; I John 2:2). We believe that men are justified by faith alone and are accounted righteous before God only through the merit of our Lord and Saviour Jesus Christ. (Ephesians 2:8-10; John 1:12; I Peter 1:18-19)

We believe that all the redeemed, once saved are kept by God's power and are thus secure in Christ forever. We believe that eternal life is the present possession of every believer (John 6:37-40, 10:27-30; Romans 8:1, 38-39; I Corinthians 1:4-8; I Peter 1:4-5; Jude 1, 2).

THE CHURCH

We believe that the New Testament church is a local assembly of baptized believers who have voluntarily joined themselves together to carry out the Great Commission. The Lord is doing His work in this world through local churches. The establishment and continuance of local churches is clearly taught and defined in the New Testament Scriptures (Acts 14:27; 20:17, 28-32; I Timothy 3:1-13; Titus 1:5-11).

We believe in the autonomy of the local church free of any external authority or control. Christ is the only head of the church (Acts 13:1-4, 15:19-31, 20:28; Romans 16:1, 4; I Corinthians 3:9,16; 5:4-7,13; I Peter 5:1-4).

We recognize the ordinances of baptism by immersion in water and the Lord's Supper as a Scriptural means of testimony for local churches in this age (Matthew. 28:19-20; Acts 2:41-42, 18:18; I Corinthians 11:23-26).

BIBLICAL SEPARATION

We believe that all the saved should live in such a manner as not to bring reproach upon their Savior and Lord; and, that separation from all religious apostasy, all worldly and sinful pleasures, practices and associations is commanded of God (II Timothy 3:1-5; Romans 12:1, 2, 14:13; I John 2:15-17; II John 9-11; II Corinthians 6:14-7:1).

THE RETURN OF CHRIST

We believe the “Blessed Hope” of our Lord’s return is literal, personal, visible, imminent, premillennial, and pretribulational. Believers will be caught up to be with the Lord prior to the seven years of tribulation, and at the end of the tribulation Christ will return with His saints to establish His thousand-year reign on the earth (I Thessalonians 4:13-18; Titus 2:13; I Thessalonians 1:10; Revelation 3:10; Zechariah 14:4-11; Revelation 19:11-16, 20:1-6; Psalm 89:3-4).

OUR ETERNAL STATE

We believe in the bodily resurrection of all men, the saved to eternal life, and the unsaved to judgment and everlasting punishment (Matthew 25:46; John 5:28, 29, 11:25-26; Revelation 20:5-6, 12-13).

We believe that the souls of the redeemed are, at death, absent from the body and present with the Lord, where in conscious bliss they await the first resurrection, when spirit, soul, and body are reunited to be glorified forever with the Lord (Luke 23:43; Revelation 20:4-6; II Corinthians 5:8; Philippians 1:23, 3:21; I Thessalonians 4:16-17).

We believe that the souls of unbelievers remain, after death, in conscious misery until the second resurrection, when with soul and body reunited they shall appear at the Great White Throne Judgment, and shall be cast into the Lake of Fire, not to be annihilated, but to suffer everlasting, conscious punishment (Luke 16:19-26; Matthew 25:41-46; II Thessalonians 1:7-9; Jude 6-7; Mark 9:43-48; Revelation 20:11-15).

PHILOSOPHY OF EDUCATION

OUR PHILOSOPHY GROWS OUT OF OUR THEOLOGY.

The philosophy of education held by Crown College of the Bible grows out of our theology. Believing in the one true and living God as revealed in the Scriptures, and believing that redemption for fallen man has been provided through the death, burial, and resurrection of His Son, the Lord Jesus Christ, we therefore hold a philosophy of education which recognizes God as the Author of all truth, and which centers on the Person of Jesus Christ. We reject any philosophy that does not recognize the existence and nature of God as taught in the Bible, and that does not recognize that the chief end of man is to know God through His Son and to glorify Him.

THE GOAL IS TO DEVELOP THE MIND OF CHRIST.

We believe the goal of Christian education is to develop the mind of Jesus Christ. Knowing that Christ Himself is the Creator, and that all things were created by Him and for Him, we hold that all truth finds its origin in the Person of Jesus Christ. In Him are all the treasures of wisdom and knowledge (Colossians 2:3).

GOD’S WORD IS THE CORNERSTONE.

We believe that God’s Word, the Bible, must be central in all learning. As the divinely inspired, written revelation of God, the Bible is the cornerstone of Christian education. All knowledge and truth discovered in the processes of learning find

bedrock in God's Word. The Bible is the unchanging, absolute truth by which we interpret and understand all truth.

CHRIST-CENTERED EDUCATION PROVIDES THE FOUNDATION FOR LIFE.

We believe that a Christ-centered education provides the foundation for all of life. Christian education is not confined to a classroom, but is committed to the development of the whole person spiritually, intellectually, emotionally, socially, and physically. Therefore, all requirements and opportunities placed before students are viewed as a part of their education. Training both inside and outside the classroom helps them to grow in favor with God and in favor with man, and thus be prepared for life.

THE SUPERNATURAL WORK OF GOD IS NECESSARY.

We believe that the supernatural work of the Spirit of God is necessary to Christian education. It is only by the Spirit of God that we are born into the family of God, and this regeneration is required if one is to develop the mind of Christ. It is also the work of the Spirit of God to illumine the minds of those who have been regenerated. The Spirit of God teaches us all truth and guides us into the understanding of truth. He also grants wisdom to apply truth to life, because truth is given to us not simply to be known, but to be lived (Joshua 1:8). Without the work of the Spirit of God, Christian education cannot take place; we will be ever learning, and never able to come unto the knowledge of the truth. Teachers and students alike must be ever aware of their need for the Lord and must pray for His enabling.





The Crown Code

In addition to acknowledging agreement with the Statement of Faith, the students of Crown College of the Bible, along with board members, administrators, faculty, and staff, agree to uphold the following Bible-based values that guide the choices we make and the manner in which we live:



We live in submission to the Word of God.

(II Timothy 3:16-17; I Thessalonians 2:13)



Our goal is Christ.

(Philippians 3:7-11; Colossians 1:18)



We are separated unto the Lord.

(I Peter 1:15-16; I Corinthians 6:19-20)



We serve the Lord as members of a local New Testament church.

(Acts 2:41-42; Acts 5:42)



We are faithful witnesses unto Christ.

(Acts 1:8; Proverbs 11:30; Matthew 28:18-20)



We recognize the stewardship of life.

(I Corinthians 4:2; Romans 14:11-12; Luke 12:15; Malachi 3:8-11)



We treat others with compassion, honesty, & integrity.

(Colossians 3:1-17; Titus 2:1-15; Romans 13:12-14)



ADMISSIONS



ADMISSIONS INFORMATION

A prospective student may apply for admission to Crown College of the Bible by following the instructions listed below. Admission information is also available online at TheCrownCollege.edu.

REQUIREMENTS FOR ADMISSION

Students applying for admission must provide evidence of the following:

1. A clear testimony of personal salvation,
2. Membership and service in a local New Testament church,
3. A willingness to submit to scriptural authority and to conduct themselves by the guidelines of the college,
4. Graduation from high school or its equivalent with a minimum 2.0 GPA. Applicants that have received the General Equivalency Diploma (GED) must be at least 18 years old to be admitted.

The Crown College of the Bible admits students of any race, color, national or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available at the college. It does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic or other college-administrated programs.

ADMISSION REQUIREMENTS FOR GRADUATE STUDENTS

In addition to the previously stated admission requirements, students

applying for enrollment in graduate and seminary programs must have received a bachelor's degree in an approved undergraduate program with a minimum 2.0 GPA. Official transcripts of applicants will be individually evaluated before acceptance into a graduate program.

PROCEDURES FOR APPLICATION

1. Complete the Student Information Form and Application for Admission fully and submit it to the Admissions Office. Pay the \$45 non-refundable application fee. All forms and applications may be submitted online. Graduate students will complete the Graduate Application for Admission.
2. Request your academic records with the Transcript Request Form. The high school you graduated from must send an official copy of your high school academic record showing the date of graduation. If you have completed the GED, the official scores must be sent to the Admissions Office. The high school applicant completing his final semester must request that his official transcript be sent after the final grades are recorded. Graduate student applicants should have official transcripts sent from the institution wherein a Bachelor's degree has been earned. If any graduate credits have been earned, official transcripts should be sent from these institutions as well.
3. Distribute the Pastor's and General Recommendation forms. All applicants must have the Pastor's Recommendation form and the General Recommendation form

completed as instructed and returned to the Admissions Office.

4. Complete the Student Health Profile (for dormitory residents only). The Student Health Profile provided with the application must be completed by the applicant and returned to the Admissions Office.
5. Complete the Student Interest Survey. The Student Interest Survey provides insight into the applicant's background, talents, and interests that will aid the college in recommending areas in which the applicant may participate while a student. Please fill out the survey completely and return it with your application.

APPLICATION FEE

A \$45 application fee must accompany each Application for Admission. No application can be processed without payment of the application fee.

ACCEPTANCE

After the Admissions Office has received the items listed above, a decision will be reached concerning acceptance. A letter regarding acceptance will be sent to the applicant as soon as the application procedure has been completed. A \$200 reservation deposit is required for dormitory students to reserve housing for the upcoming semester.

ABILITY TO BENEFIT

The Crown College of the Bible accepts a limited number of ability-to-benefit students each year. An ability-to-benefit student is an undergraduate applicant who demonstrates an ability to benefit from collegiate-level work but fails to meet the

2.0 GPA minimum entrance requirement.

- A. Ability-to-benefit students must meet all other admissions requirements.
- B. Ability-to-benefit students must submit all testing from the last five years and/or relevant records which indicate a need for the ability-to-benefit program.
- C. The Chief Academic Officer will review each ability-to-benefit applicant and make a decision regarding acceptance.
- D. Students who are accepted into this program will receive an Individualized Academic Plan created by the dean of his/her program.

REQUIREMENT FOR READMISSION

Students who enroll in a program of study and then discontinue studies for a period of time may be re-admitted through the following process:

- A. If the student has been withdrawn for two or more semesters, he/she must complete a new application for admission and complete all original admission steps previously noted (except the sending of transcripts which are already on file).
- B. If the student has been withdrawn for less than two semesters, he/she may be re-admitted upon submission of a Pastoral Recommendation form, and upon administrative review and acceptance of the recommendation.
- C. All students seeking re-admission must have a zero balance on previous charges to be re-admitted.



FINANCIAL INFORMATION



ON-CAMPUS FINANCIAL INFORMATION

EXPENSE PER SEMESTER (EFFECTIVE 2026)

Undergraduate tuition (12-18 hours) ...	\$4,800
Under 12 hours	\$400 per hour
Over 18 hours	\$205 per hour
Room & board.....	\$2,800
Student services fee & Tech fee....	\$300
Matriculation fee	\$75
Library fee	\$85

Car registration fee

On-campus.....	\$150
Off-campus.....	\$100
<i>(students enrolling in 2-3 credit hours: \$75 matriculation fee only; students enrolling in 4-11 credit hours: \$160 student fee and car fee)</i>	

ESTIMATED COST:

Undergraduate full-time <i>dormitory</i> student.....	\$8,060
Undergraduate full-time <i>commuter</i> student.....	\$5,260

NOTES CONCERNING FEES:

- The car registration fee is charged to both commuter and dormitory students who operate a vehicle on property.
- All other fees listed above will be charged to both part-time and full-time undergraduate.

EXPLANATION OF CONDITIONAL FEES

Conditional fees may apply depending

on the academic program and course in which a student is enrolled and depending upon the participation of the student in various endeavors. The following is a listing of conditional fees:

Private Music/Voice Lessons	\$500 per semester
Student Teaching fee.....	\$75 <i>(when enrolled in ED484, ED486, ED485, or ED487)</i>
Graduation fee	\$150 <i>(payable during the semester in which a student graduates)</i>
Each additional degree	\$50
Drop/Add fee	\$10 per transaction <i>(when dropping or adding a course after registration)</i>
T.E.S.O.L. Certificate fee	\$150 per TESOL class (4 classes)
A.S.L. ITP Certificate fee .	\$50 per class (6 classes)
Phonetic Reading Tutor Certificate fee.....	\$150 per class (3 classes)

ENROLLMENT DEPOSIT

An enrollment deposit of \$200 must be sent to the Finance Office by July 15 for all campus students enrolling for the fall semester and by November 15 for both dormitory and commuter students enrolling for the spring semester. This deposit will be deducted from the student's total bill at registration. The reservation deposit is non-refundable. After July 15 and November 15, dorm student rooms are assigned as space is available.

PAYMENT TERMS

All students are required to enroll in the FACTS billing system to facilitate payment plans. For students making monthly

payments, their FACTS account will not be activated and charges entered until after Registration day. If a student pays in full by Registration day, his FACTS account will not be charged or activated.

For students who desire to utilize the payment plan option, a portion of total charges is due by Registration day, with the remaining balance to be paid in four monthly payments. At Registration, a recommended amount of \$3,000 is due for full-time dormitory students, and \$2,000 for full-time commuter students. The remaining balance will be broken into 4 equal payments

LATE PAYMENT FEE

A late fee of \$25 will be assessed if the account is past due each month. This includes any past due amount.

RETURNED CHECK FEE

The Finance Office charges \$30 for any check that is returned due to insufficient funds.

LATE REGISTRATION FEE

A late registration fee of \$150 is charged to any student failing to register for classes by 4 p.m. on the last day of Registration.

PRE-PAYMENT INCENTIVE

By pre-paying the total bill each semester (fees, tuition, room and board) on or before registration day, students will receive a \$200 discount from the tuition portion of the bill.

MISCELLANEOUS EXPENSES

Textbooks, class supplies, and personal incidental expenses may

cost from \$400 to \$700 per semester, depending on individual circumstances.

REFUND POLICY

The enrollment deposit is non-refundable. If a student makes other payment but does not begin classes, the other fees and tuition will be refunded, less an administrative fee of one hundred dollars (\$100.00). Refunds will be issued within 15 days of the beginning date of the semester or 30 days of receipt of written notice that the student will not be attending classes, whichever is earlier. After classes begin, when a student officially withdraws from classes through the Registrar's office, a refund request must be submitted in writing to the Finance Office. The date of withdrawal will be the date of receipt of a written withdrawal notice submitted by the student, the date of an expulsion notice, or the date a student fails to return from an approved leave of absence. In the absence of one of these, the last date of recorded attendance as identified by the Registrar's office will be used. The parent or guardian must make the request if the student is a legal dependent.

The following charges are made in cases of withdrawal of the student from college regardless of the reason:

Room & Board: The room and board will be pro-rated according to the number of days the student resided in the dormitory.

Tuition and Fees: If a student withdraws before the first day of class, fees (excluding the dormitory reservation deposit) and tuition will be refunded, less an administrative fee of one hundred dollars (\$100.00). If a student withdraws after the first day of class but before the end of the 2nd week of class, fees and tuition will be charged at the rate

of twenty-five percent (25%). If a student withdraws during the 3rd or 4th week of class, fees and tuition will be charged at the rate of seventy-five percent (75%). All refunds will be issued within 10 business days of a student's official withdrawal date. If a student withdraws after the 4th week of class, fees and tuition are due and payable in full. Students who are dismissed from college are responsible for the fees and tuition for the entire semester regardless of the dismissal date. For evening, interim, and summer sessions, a student who attends the first class meeting commits to a full tuition payment. A student will not receive a refund after the class begins.

ONLINE FINANCIAL INFORMATION

EXPENSE PER SEMESTER (EFFECTIVE 2026)

UNDERGRADUATE ONLINE

Undergrad Tuition.....\$399 per hour**
Technology Fee \$75

GRADUATE ONLINE

Graduate Tuition..... \$420 per hour**
Technology Fee \$75

An alumni scholarship is awarded to those who have earned a bachelor's or master's degree from Crown College. This rate reduces tuition by 20% and is available only to Crown College alumni (family members are not eligible for this scholarship).

DOCTORATE ONLINE

Doctorate Tuition..... \$495 per hour
Technology Fee \$75

ONLINE COURSE REFUND POLICY

All fees and tuition for online courses are required at the time of registration.

A student is considered withdrawn from an online course on the day they complete and submit the Online Course Drop form. A student must be logged in to their Microsoft 365 account to access this form.

The official academic week starts on Mondays at 8 AM and determines in which week the student is withdrawing.

The refund rates for withdrawal from an 8 or 16-week online course are as follows:

- If a student withdraws prior to the first day of class, tuition will be refunded in total.
- If a student withdraws during the 1st or 2nd week of class, tuition will be refunded at the rate of seventy-five percent (75%).
- If a student withdraws during the 3rd or 4th week of class, tuition will be refunded at the rate of twenty-five percent (25%).
- If a student withdraws after the 4th week of class, tuition is due and payable in full.

The refund rates for withdrawal from a 5-week online course are as follows:

- If a student withdraws prior to the first day of class, tuition will be refunded in total.
- If a student withdraws during the 1st week of class, tuition will be refunded at the rate of fifty percent (50%).
- If a student withdraws after the 1st week of class, tuition is due and payable in full.

The technology fee of seventy-five dollars (\$75) attached to each course (except Early Advantage courses) is nonrefundable.

All refunds will be issued within 10 business days of a student's official withdrawal date. A student's official withdrawal date is based on the time of completion and submission of the Online Course Drop form.

Any nonrefundable fees and/or tuition from a withdrawn course cannot be transferred to another course.

WHAT FINANCIAL AID IS AVAILABLE?

The Crown College of the Bible strives to aid every student to receive the training he needs. It is our desire that no student be kept from pursuing God's call to prepare due to financial obstacles.

Some of the most vital lessons one will ever learn in trusting the Lord are taught in the school of finances. One must learn to depend upon the Lord alone to meet needs. Crown counsels students to work diligently, pray continually, and trust wholeheartedly in the Lord. Throughout the years, the Lord has proven that He is willing and able to meet the needs of those who delight in Him. He is faithful.

As God leads students to prepare at Crown, we encourage students not to let finances keep them from following His will for their lives. Where God leads, He will provide.

Though Crown College does not accept Title IV federal funding, numerous scholarships and other funding sources are available to students. An up-to-date listing of private financial aid sources is available on the college website, along with helpful tips to aid students in their efforts to secure outside funding.

Also, Crown provides numerous scholarship benefits to qualifying students each year. All Crown

scholarship benefits are applied to a student's tuition for the regular semesters only and are not available for interim sessions. Scholarships are available to full-time undergraduate students only.

CROWN EMPLOYMENT SCHOLARSHIP

Dormitory students may qualify to be employed on-campus through our Crown Employment program, enabling them to pay much of their tuition costs. Many students would not be able to finish their education without the assistance of this program.

Dormitory students who are able to prove financial need or are qualified for specialized positions may apply for the Crown Employment Scholarship, which is paid on a minimum-wage basis. All Scholarship wages are directly applied to a student's tuition account.

A 2.5 grade-point average and a Christ-honoring work testimony must be maintained to continue eligibility. The Student Employment program is administered in hourly increments of either 10, 15, or 20 hours per week. The college cannot guarantee employment for all applicants nor can it guarantee that the student will earn the stated amount each month.

Any dormitory student desiring to be considered for the Student Employment program must complete the Student Employment Application and return it with his completed application.

ACADEMIC SCHOLARSHIP

Awarded to full-time undergraduate on-campus students entering their first semester of college and having the following: ACT score of 25 or higher, (or) SAT score of 1150 or higher, (or)

CLT score of 76 or higher, (or) Earned designation as valedictorian or salutatorian of a graduating class of 5 or more (verified by student's high school). This scholarship will provide \$500/semester off tuition, available the first two (2) semesters.

PASTOR'S CHILDREN SCHOLARSHIP

Awarded to full-time undergraduate on-campus students who are single, dependent children of a pastor (currently serving as the pastor of a local church). This scholarship will provide \$500/semester off tuition, available any and all semesters.

FULL-TIME CHRISTIAN WORKER SCHOLARSHIP

A Full-Time Christian Worker Scholarship rate is available to full-time pastors, missionaries, or Christian school teachers. For students enrolled in an undergraduate or graduate degree program.

FULL-TIME CHRISTIAN WORKER'S CHILDREN SCHOLARSHIP

Awarded to full-time undergraduate on-campus students who are single, dependent children in a home where the primary wage earner serves in full-time vocational work in a ministry setting (including missionaries, Christian school/college administrators and faculty, etc.). This scholarship will provide \$500/semester off tuition, available any and all semesters.

ALUMNI CHILDREN SCHOLARSHIP

Awarded to full-time undergraduate on-campus students who are single, dependent children of a Crown College alumnus (Alumnus who completed either a four-year bachelor's degree, M.Div. degree, or doctoral degree). This

scholarship will provide \$1,600/semester off tuition, available any and all semesters.

BUS MINISTRY SCHOLARSHIP

Awarded to full-time undergraduate dormitory students who were reached with the gospel through a local church bus ministry (verified by the student's pastor). Amount based on the number of applicants and level of available outside funding.

CHRISTIAN WORKER'S CHILDREN SCHOLARSHIP

An alumni scholarship rate is available to those who have earned a bachelor's degree from Crown College. For students enrolled in a graduate degree program.

APPLICATION FOR SCHOLARSHIPS

If a student feels that he may qualify to receive financial assistance through The Crown College of the Bible scholarship funds, he must complete and submit the Application for Financial Assistance form with his completed application. Any dormitory student desiring to be considered for the work scholarship program must complete the Request for Work Scholarship form and return it with his completed application.

Students are encouraged to pursue every opportunity for additional financial assistance from other sources including family resources, support from their home church, church scholarship funds, alumni scholarship funds, grants available from school districts and community organizations, scholarships from employers, and other private sources. More information on these forms of financial aid is available through the Finance Office at finance@thecrowncollege.edu or online at TheCrownCollege.edu.

VETERANS EDUCATIONAL BENEFITS

This benefit applies to Armed Forces Veterans and to their immediate family members, who are eligible for veterans' educational benefits. Eligible students must complete and submit a Veteran's Certification Request to the Office of the Registrar each semester at Registration. Veteran benefits under chapters 30, 31, 33, 35, 1606 and 1607 are available to students eligible to receive such benefits. Those eligible students will be able to attend or participate in courses during the period beginning on the date on which the individual provides to the educational institution, a "VA Certificate of Eligibility" or "Statement of Benefits) for entitlement to educational assistance. These documents are available through the Department of Veterans Affairs' (VA) website – eBenefits, and ending on the earlier of the following dates:

1. The date on which payment from the VA is made to the institution.

2. 90 days after the date the institution certified tuition and fees, following the receipt of the certificate of eligibility.

Crown College of the Bible will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement funding from VA Educational Benefits. Crown College of the Bible only certifies student enrollment and academic progress. All questions concerning eligibility and payment should be directed to the Department of Veterans Affairs at 1-888-442-4551(1-888-GI-BILL1) or gibill.va.gov.



ACADEMIC INFORMATION



ACADEMIC INFORMATION

ACCREDITATION AND AUTHORIZATION

Crown College is a member of the Transnational Association of Christian Colleges and Schools (TRACS), 15935 Forest Road, Forest, VA 24551; Telephone: (434) 525-9539; e-mail: info@tracs.org. Crown College has been awarded Accredited Status as a Category IV institution. Crown College was awarded Reaffirmation by the TRACS Accreditation Commission on October 26, 2021. This status is effective for a period of ten years.

Crown College of the Bible is authorized for operation as a postsecondary institution by the Tennessee Higher Education Commission (THEC), [Parkway Towers Suite 1900, 404 James Robertson Parkway, Nashville, TN 37243].

ACADEMIC INTEGRITY

Crown College of the Bible requires that academic integrity be upheld by all students. Academic integrity includes the basic premise that all academic work students submit must be their own and any ideas received from another source must be properly documented. Academic dishonesty includes all forms of cheating and plagiarism. Plagiarism may take many forms including submitting, without approval, work originally prepared for another course, submitting work prepared either partially or entirely by someone else, and failing to cite sources properly in written work.

ACADEMIC LOAD

The average course load to complete a bachelor degree program in four years is 16 credit hours per semester.

A credit hour is defined as not less than one hour of classroom or direct faculty instruction and a minimum of two hours out of class student work each week for approximately fifteen weeks for one semester. A credit hour may also be measured by an equivalent amount of internship, laboratory, practicum, or other such related academic work. This definition of a credit hour is applicable for both on-campus and distance education.

An undergraduate student who registers for 12 to 18 credit hours per semester is considered to be a full-time student. A graduate student who registers for 9-15 credit hours is considered to be a full-time student. Dormitory students must register for at least 12 credit hours per semester, or they must register for all the courses offered in a semester that meet their graduation requirements, if less than 12 credit hours.

Undergraduate students may not register for more than 18 credit hours per semester, excluding credits for choir or orchestra, without permission from the Dean of their school. Graduate students may not register for more than 15 credit hours per semester, without permission from the Dean of the Graduate School or Seminary.

GENERAL EDUCATION COURSES

All undergraduate degree programs include a core of required general education courses. Associate degrees include a minimum of 18 credit hours of general education courses, and bachelor's degrees include a minimum of 36 credit hours of general education courses. The required general education courses for each degree program are listed in *italics* in the program listings provided in the college catalog.

GRADING SYSTEM

Academic achievement in each course is represented by the following grading system. Academic achievement is summarized by the cumulative grade point average (GPA). The GPA is computed as an average of grade points weighted by credit hours. All grades for courses that have been repeated are used in computing the GPA, except that only one failing grade is used per course. Grades and credits for transfer courses are not used in computing the GPA. A minimum GPA of 2.0 is required to receive an undergraduate degree. A minimum GPA of 3.0 is required to receive a graduate or seminary degree.

GRADE POINT ASSIGNMENTS:

Grade	Points	Percentage
A+	4.0	98-100
A	4.0	93-97
A-	3.7	90-92
B+	3.3	88-89
B	3.0	83-87
B-	2.7	80-82
C+	2.3	78-79
C	2.0	73-77
C-	1.7	70-72
D+	1.3	68-69
D	1.0	63-67
D-	0.7	60-62
F	0.0	0-59

The following grades do not affect GPA:

Grade	Explanation
K	Satisfactory grade earned for a transfer course

CR	Passed satisfactorily
WD	Withdrawal
WF	Withdrawal failing
WP	Withdrawal passing

ACADEMIC RESTRICTION AND PROBATION

Because a minimum GPA of 2.0 is required to receive an undergraduate degree, and a minimum GPA of 3.0 is required to receive a graduate or seminary degree, the following academic restrictions and probation policies are in effect to assist the student in achieving this goal:

Academic Restriction Level 1 - If a student's GPA for one semester is less than 2.0 (undergraduate) or 3.0 (graduate), then the student will be restricted to a maximum course load for the following semester of 15 credit hours (undergraduate) or 12 hours (graduate).

Academic Restriction Level 2 - If a student's GPA for each of the two, previous, consecutive semesters is less than 2.0 (undergraduate) or 3.0 (graduate), then the student will be restricted to a maximum course load for the following semester of 12 credit hours (undergraduate) or 9 credit hours (graduate).

Academic Probation Level 1 - If, after completing at least three semesters, a student's cumulative GPA is less than 2.0 (undergraduate) or 3.0 (graduate), then the student will be restricted to a maximum course load for the following semester of 12 credit hours (undergraduate) or 9 credit hours (graduate) and be assigned a target GPA for that semester. The target GPA is

calculated as the minimum GPA that will ensure that the student will achieve the cumulative GPA required for graduation.

Academic Probation Level 2 - If a student does not meet or exceed their target GPA for AP1 or AP2, then, at the discretion of the college administration, the student's enrollment may be suspended for one semester. If the student is allowed to continue enrollment, then the student will be restricted to a maximum course load for the following semester of 12 credit hours 12 credit hours (undergraduate) or 9 credit hours (graduate) and be assigned a target GPA for that semester.

ACADEMIC HONORS

At the conclusion of each semester, the Dean's and President's Lists are published, recognizing those students earning honors for that semester.

Dean's List 3.50-3.84

President's List 3.85-4.00

GRADUATION HONORS

Undergraduate students earning honors at the end of their senior year are recognized at the Commencement ceremony. To be eligible for honors, a student must have earned at least 60 credit hours on campus.

Summa Cum Laude 3.85-4.00

Magna Cum Laude 3.70-3.84

Cum Laude 3.50-3.69

FACULTY ADVISORS

Each incoming student is assigned to a faculty member who will serve as an academic advisor throughout the student's time enrolled in a program of study. Each semester, the faculty advisors will meet with their students to answer

questions and assist them in completing a program of study.

TRANSFER OF CREDIT

The Crown College of the Bible is a special purpose institution. Students should be aware that transfer of credit is always the responsibility of the receiving institution. Whether or not credits transfer is solely dependent upon the evaluation policies of the receiving institution. Any student interested in transferring credit hours should check with the receiving institution directly to determine how many, if any, credit hours can be transferred.

Course credits with a minimum grade of "C-" earned at other institutions are eligible for transfer to a degree program to the extent that the courses are comparable to Crown College of the Bible's stated requirements. An official transcript from the institution attended, showing satisfactory course completion, is required. The institution from which credits are being transferred must be considered of comparable academic quality. Evaluation will be made by the academic administration, and consideration will be given to academic function, faculty, and curricula used at the institution. Courses taken at Bible institutes, etc. are subject to review by the academic administration. No more than 12 credit hours from an approved correspondence school will be accepted toward an undergraduate degree.

Undergraduate transfer students must complete their last 36 hours in residence before graduation. Graduate transfer students must complete their last 50% of a program at Crown Graduate School or Crown Seminary.

For reasons of doctrinal distinctiveness or emphasis, certain courses must be taken exclusively at Crown College of the Bible, although the student may have completed a similar course with a passing grade elsewhere. This applies to the following courses:

CM 121 - Personal Evangelism

CM 132 - Living the Christian Life

BI 211 - Bible Doctrine I

BI 212 - Bible Doctrine II

ED 322 - Theology of Christian Education (if required in the student's degree program)

Biological Science courses (if required in the student's degree program, and if not completed at an institution holding a biblical view of creation)

The college does not transfer credit for experiential learning or professional certifications for undergraduate-level programs. On the graduate level, credit for experiential learning may be granted only for the following courses:

ED 596 Educational Administration Practicum, ED 598 Elementary Teaching Practicum, ED 599 Secondary Teaching Practicum, CM 581 Ministry Practicum, and CM 582 Local Church Internship. The criteria of evaluation for transfer of credit for these courses includes the following: (1) Verified documentation of five or more years of full-time experience in the ministry or education area which the course covers, (2) Submission by the student of a comprehensive written record of acquired and developed skills during the time of their experience, as well as a summarization of learning and training during that time, (3) A review of the student's submitted documents by the

dean of their program to determine if eligibility has been met.

All questions regarding the transfer of credits should be directed to the dean of the program of study in which the student is enrolled. Crown College of the Bible students are not required to take college entrance exams, but those students who have completed such exams having earned a minimum required score are eligible for transfer credit. The following credit is awarded:

ADVANCED PLACEMENT (AP) EXAM CREDIT

Subject	AP Score	Credit
American History	4 or 5	HI111 U.S. History I
Calculus	3, 4, or 5	MA122 Intro. Algebra
Economics	3, 4, or 5	BU260 Economics
English Language/Comp.	4 or 5	EN101 Eng Gram/Com
Physics	4 or 5	MA122 Intro. Algebra
Statistics	4 or 5	MA220 Prob. & Statist.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP) CREDIT

Subject	CLEP	Credit
Calculus	50	MA122 Intro. Algebra
College Algebra	50	MA122 Intro. Algebra
General Chemistry	52	SC341 Chemistry I
Intro. Macroeconomics and Intro. Microeconomics (both)	48, 47	BU260 Economics
Trigonometry	50	MA122 Intro. Algebra

COURSE AVAILABILITY

The course schedule of the college is designed to accommodate the student desiring to finish an undergraduate or graduate program of study in the number of semesters prescribed in the catalog for each program. All required courses for a program of study are offered each semester according to the sequence given in each program description in the catalog. Elective courses are offered on

a rotating basis. Crown College of the Bible cannot assume the responsibility to customize the course schedule for students who do not follow the prescribed course of study.

The college reserves the right to cancel any course that does not have sufficient enrollment to warrant the offering of that particular course.

PREREGISTRATION

At a determined time each semester, students will meet with their faculty advisors and pre-register for their classes in the next term. Schedules will be approved by the faculty advisors before official registration in the next semester.

REGISTRATION

Registration is held at the beginning of each semester. Students make any schedule adjustments necessary at this time and are enrolled in classes. A student cannot register without official acceptance. A registration schedule will be published to students.

Late registration for any semester requires special permission. A fee of \$150 will be charged to students who do not register by 4:00 p.m. on the final day of Registration.

Students may add a course within one week after college classes begin by completing a course addition form which must be approved by the Registrar. The student may not attend the course prior to approval. A fee will be charged for each change.

Students may drop a course within four weeks after classes begin by completing a course drop form which must be approved by the Registrar. The student must attend the course until approval has been granted. A fee will be charged for each change.

While sound advisement is given to help students plan their programs and schedules correctly, the responsibility for managing the degree program so that all requirements for graduation are met rests with the student.

CLASSIFICATION OF STUDENTS

Students are classified by the following standard of credit hours earned at the start of the school year:

Freshman	0-32 hours
Sophomore	33-64 hours
Junior	65-96 hours
Senior	97-128 hours

TRANSCRIPTS

Student transcripts are released by the Registrar only by request of the student. Transcript services are provided for current and former students through partnership with the National Student Clearinghouse. Transcripts are available by mail, in-person pickup, or secure digital format by completing an online request form on the college website. The processing fee for an official transcript is \$12.50 for mailed or in-person pickup. If you select to receive a secure digital PDF copy, an additional \$1.00 fee will be added to your order. All fees are paid within the NSC website. No transcript will be issued or released unless a student's account is paid in full.

CONFIDENTIALITY OF RECORDS

Crown College of the Bible conforms to the requirements of the Family Education Rights and Privacy Act of 1994. Neither student records nor information from them are made available to any third party without the student's written consent, with the following exceptions:

Pertinent information about the student considered to be public information or in the public interest can be released unless the student files an official request with the Registrar that it not be released.

Student information can be released within the college to faculty, advisors, and administrators if such information is needed for educational function.

PLACEMENT ASSISTANCE

Crown College offers job placement assistance to graduating students in the following ways: (1) By networking with pastors, churches, and schools to recommend our students for employment (2) By allowing pastors and school administrators to interview students on campus (3) By permitting seniors to be absent for up to two weekends to visit prospective places of employment (4)

By providing a faculty advisor and a dean who offer counsel in regards to potential job opportunities the student may be considering.

Crown College offers placement assistance to alumni on an ongoing basis by recommending interested alumni to pastors, churches, and other ministries or businesses that have formally requested recommendations.

TEACHING SITES

All the policies of The Crown College of the Bible are in effect for students selected to participate at a teaching site. Additional policies unique to the circumstances at the site may also be utilized.

Only students who are currently enrolled in an on-campus program of study are eligible to apply for participation at a site. Students will attend for one semester, and up to 16 credit hours of course work will be available, contributing to their current program of study. The following qualifications additionally apply:

1. Students must have completed at least 2 semesters of study at Crown College of the Bible.
2. Students must receive administrative approval, which includes a review of the student's academic progress, financial status, discipline record, and overall testimony.
3. Students must meet all travel-related requirements such as securing passport, visa, and travel funds.
4. Students must meet all current financial requirements with the Finance Office.



STUDENT LIFE



STUDENT LIFE

Students at Crown enjoy an environment where they are encouraged to live for the Lord Jesus Christ. College life affords the opportunity to make life-long friendships with others who are committed to serving the Lord. Whether attending classes, going on student activities, participating in gospel ministry outreach, or cheering on the Crown team at an exciting ball game, students find themselves in a setting where people are happy in the Lord and are enthusiastic about living for Christ.

SPIRITUAL LIFE

Our desire is that Crown students will learn to live *"in simplicity and godly sincerity"* (2 Corinthians 1:12). As God's Word confirms through the testimony of Paul, this kind of life is lived *"not with fleshly wisdom, but by the grace of God."* God's grace can enable each student to walk in simplicity with the Lord and to make choices in life out of a sincere heart to please God.

We want the spirit of Crown College of the Bible to reflect the spirit of the Lord Jesus Christ. John testified that

Jesus Christ is "full of grace and truth" (John 1:14). Fullness of grace and truth represents a complete life, one in which God's grace is exhibited toward others, and one in which God's truth is upheld and practiced.

We believe that the first call of God on our lives is the call to be with Him. Before the Lord Jesus sent His disciples out to preach, He called them to be *"with him"* (Mark 3:14). We encourage students to develop a devotional life and to walk with the Lord Jesus on a daily basis. Helpful tools such as the Crown Christian Life Journal are provided to aid students in becoming faithful to walk with the Lord in His Word and in prayer.

Crown is a place where we seek to have spiritual fervor and zeal for the Lord that grows out of our true worship of Him. Students attend chapel on Monday, Wednesday, and Friday mornings, where they hear heart-stirring Bible messages brought by visiting pastors, missionaries, and evangelists.

DORMITORY LIVING

Beautiful, home-style dormitories are provided on campus as part of the room-and-board program. The dormitories



provide a comfortable atmosphere and ample living space for each student. Every dormitory has a living room and kitchen, self-contained washer and dryer units, a refrigerator/freezer, and a microwave oven. A Resident Assistant lives in each dormitory providing overall leadership and maintaining a healthy environment that is conducive to both academic and spiritual growth. Guidelines for dormitory residents are included in the Student Handbook.

All single students under 23 years of age are required to live in the dormitories, unless living with a parent in the local area. For married students and for students 23 years of age and older who are seeking housing, the Admissions Office will provide current information concerning off-campus housing that may be available.

DINING SERVICES

Crown partners with Pioneer College Caterers to give students the finest in meal programs. Students are permitted to eat “all you care to enjoy” for each meal. Typical lunch and supper meals include two entree selections, salad & soup bar, sandwich bar, pizza bar, desert bar, beverage stations (including soft drinks, tea, milk, and coffee), and Mayfield ice cream station. A “cooked-to-order” station is also a common feature. All meals are included in the room-and-board program for dormitory students, and meals are available at a very reasonable rate for commuter students and guests.

MINISTRY OPPORTUNITIES

Attendance and participation in the ministry of the local, New Testament church is a vital part of a student's

training at Crown. Crown was established in 1991 as a ministry of Temple Baptist Church in Powell, Tennessee. Students have the privilege of being in the heart of this local church while attending Crown. The members and families of the church enthusiastically welcome students and develop friendships with students that last long after their training is completed. Students put their ministry training into practice by participating weekly in the ministries of the church.

In addition to the regular meetings of the Temple Baptist Church, Crown students also participate in special meetings, such as the annual World Mission Conference, the Faithful Men's Conference, and Crown Bible Conference. These special times are set aside to place emphasis on the work of the Lord and the preaching of God's Word.

Students have the opportunity to serve the Lord in many of the ministries of Temple Baptist Church. The following are some of the soul-winning and ministry opportunities in which students may be involved:

- *Nursery Ministry*
- *Preschool Choir*
- *Little Lambs Sunday School (Preschool)*
- *Greater Knoxville Children's Ministry*
- *Children's Choirs*
- *Children's Prayer Meeting*
- *Brave Boys & Girls Sunday School*
- *Teens For Christ Bible Club Ministry in Knox Co. & Anderson Co. Schools*
- *Teen Soul Winning*
- *America's Christian Youth Congress*
- *Youth Sunday School*
- *Single Adult Sunday School*
- *International Student Ministry*

- *Couples' Sunday School*
- *Senior Saints Ministry*
- *Knoxville School of the Bible*
- *Orchestra*
- *Special Music (vocal and instrumental)*
- *Buildings and Grounds Ministry*
- *Touch of Heaven on Every Home*
- *Prayer Vigil*
- *Senior Residence Center Ministry*
- *Sunshine Ministry to Shut-ins*
- *Shelter Ministry*
- *House-to-House Evangelism*
- *Visitor Follow Up*
- *Prospect Follow Up*
- *New Convert Follow Up*
- *New Member Follow Up*
- *New Move-in Ministry*
- *Juvenile Detention Center Ministry*
- *Prison Ministry*
- *Deaf Ministry*
- *Spanish Ministry*
- *International Ministry*
- *Special Education Ministry*
- *Christian Volunteers Ministry at the University of Tennessee*
- *New Testament Church Pioneers*
- *Mt. Moriah Christian Camp*
- *The Passage Northwest Camp*
- *Victory Youth Camp*
- *The Pastors' College*
- *Crown Christian Publications*
- *Audio/Visual Ministry*
- *Radio & Television Broadcast Ministry*
- *Internet Ministry*
- *Gospel Literature Ministry*

STUDENT ACTIVITIES

Students have the opportunity to be involved in activities that provide good fellowship and enjoyable breaks from work and studies. The Student Activity

Center is a hub of after-school fellowship, where students can play ping-pong, fooseball, or board games with friends. An organized college-wide student activity is scheduled each week by the administration, affording opportunities to discover beautiful East Tennessee, including attractions such as the Great Smoky Mountains and the Cumberland Mountains. Organized activities include hiking, picnicking, hayrides, and cookouts, as well as indoor events such as ice-skating, bowling, and roller-skating.



ATHLETICS

Crown participates in three intercollegiate sports—men's soccer, ladies' volleyball, and men's basketball. The college is a member of the USCAA National Athletic Association. This is a non-scholarship athletic program, and these teams are open to any student who desires to try out. Crown competes at a high level in each of these sports and has produced numerous athletes who have earned regional and national awards. Our student-athletes are trained not only in physical abilities, but also in sportsmanship and Christian character. They are taught to use their athletic talents to provide opportunities to be faithful witnesses for Christ.

Athletic facilities such as the soccer field, and gymnasium are available at

scheduled times for student recreation. All students are invited to participate in the annual volleyball, basketball, and soccer activities that are held during the school year.

STUDENT GOVERNMENT

Representatives from each school will be elected by their peers to the "Crown College Student Council." The purpose of the council is to give students demonstrating spiritual leadership abilities the opportunity to serve the Lord, the college, and their fellow students, to organize students by class in order to foster class unity, and to provide an opportunity for the student body to give input and have a voice in the day-to-day operations of student affairs. Representatives are elected during the second week of classes in the fall semester. Three officers are elected for each class: President, Vice-President, and Secretary/Treasurer. A faculty member will also be appointed by the administration to be the faculty sponsor for each school. The election of officers is subject to administrative approval. Details concerning candidate qualifications and the election process are included in the Student Handbook.

STUDENT COMPLAINT PROCEDURES

Any student is permitted to express grievances, concerns, or complaints. The following policies and procedures have been established to guide students in properly expressing their concerns and to ensure that each concern is reviewed, and a resolution reached.

General Concerns

The student should seek to handle general concerns or complaints first on an informal level. This involves expressing the

concern directly to the faculty member or administrative team member who is responsible for the area of concern. The Chief Administrative Officer will provide clarity as to areas of responsibility, if the student is unaware.

If an informal inquiry does not provide satisfactory review of the concern, the student may complete a formal Student Grievance Form. This form will provide a confidential written record of the complaint and will be reviewed by an Administrative team consisting of one administrator, a dean, and at least one other member of faculty. The student will receive response to his concern from the Administrative team. He may be asked to supply additional information or answer questions concerning the issue at hand. A formal resolution will be reached by the Administrative team, and a copy of the grievance and resolution will be kept by the office of the Chief Administrative Officer.

If, after formal processes have been exhausted, the student does not feel as if an equitable resolution has been made, he may report his concern to the office of the Chief Executive Officer. After all of these processes have been completed, the student may file his concern with the college's accrediting agency: Transnational Association of Christian Colleges and Schools / P.O. Box 328 / Forest, VA 24551 / (434) 525-9539. After all of these processes have been completed, the student may also file his concern with the state authorizing agency, the Tennessee Higher Education Commission / 404 James Robertson Pkwy Suite 1900 / Nashville, TN 37243 / (615) 741-3605.

Academic Grievances

The Academic Handbook (available in Moodle) includes the procedures for addressing academic grievances. Students should seek resolution first on an informal level, then more formal procedures should be followed

1. Respectfully appeal to the instructor involved. Most situations can be resolved at this level.
2. If there is no resolution after having dealt directly with the instructor, the student should take the matter to the Dean of his/her program.
3. If a resolution is still unreached, the student may present the matter to the Academic Dean. The Academic Dean will mediate with all parties involved and provide a final resolution.

Dr. James Kiernan, Academic Dean
2307 West Beaver Creek Drive
Powell, TN 37849 / (865) 938-8186
james.kiernan@thecrowncollege.edu

If, after all the above procedures have been followed, the student feels that an inadequate resolution has been reached, he may complete a formal Student Grievance Form, and go through the review processes listed above under "General Concerns."

Moral Concerns

As a distinctive Christian college, Crown students along with faculty and staff agree to uphold biblical values in our conduct. These behaviors are delineated in both the Student Handbook and Faculty Handbook, and those who do not adhere to these expectations are subject to discipline and/or dismissal from the college.

Any student presenting a grievance that is of a moral nature will be asked to submit

the concern formally through completing the Student Grievance Form. Concerns of a moral nature include, but are not limited to, issues such as lying, cheating, stealing, sexual misconduct, etc. If these matters are brought to an administrative or faculty member informally, the student

Paul, the Apostle, once advised Timothy, *"Take heed unto thyself and unto the doctrine; continue in them: for in doing this thou shalt both save thyself and them that hear thee."* We live in a generation that emphasizes change and seemingly accepts anything new. Yet the Lord wants us to *"continue"* in doctrine that is right and methods that are appropriate. That is the great value of Crown College. There is an ever forward-looking vision with a commitment to continue in right doctrine and methods.



DR. MIKE EDWARDS
Charlotte, North Carolina

will be asked immediately to complete a formal complaint so that a written record of the concern may be received, and due process can be followed in investigating the issue. Each formal concern submitted through a Student Grievance Form will be reviewed by an Administrative team, and the processes of review will be followed as stated above under “General Concerns.”

If a moral concern is a criminal offense, the college will follow laws that require a report to be made to the local authorities, in such situations where those laws apply. If a criminal investigation is conducted regarding any issue, the college will cooperate with law enforcement investigations.

LIBRARY

The Brad Askew Memorial Library provides approximately 50,000 volumes pertaining to all disciplines of study offered at Crown. In addition to volumes on shelf, the library makes available thousands of resources through online libraries and database subscriptions. The library is located in the Rotunda on the college campus and is a center of research and study.

TECHNOLOGY

Crown students are provided filtered wireless internet connectivity on the college campus and in dormitories. Every student is asked to have a device such as a laptop, notebook computer, or tablet in order to function efficiently in the college setting. Upon registering, each student is given login information to provide access to his records such as class registration, degree audit, transcript, and financial account. Each student is also able to access the online learning platform which supports every academic course with

schedule information, course documents, resources, and assessment information pertinent to each course.

Students are taught how to use available technology for communications, research, writing, assignment submissions, and assessments. A technology orientation session is held at the beginning of each semester, and ongoing support is available through both faculty and the IT department. Students bear the responsibility of maintaining their own computer device and properly managing the storage of their data. The Student Handbook contains further guidelines regarding the responsible use of technology.

CONDUCT

Crown exists to train men and women in every discipline of study to be true followers of the Lord Jesus Christ. As the Apostle Paul exhorted Timothy in 1 Timothy 4:12 to be an “example of the believers,” so Crown students are expected to be exemplary in their behavior and conduct. Each student acknowledges intent to live by the biblical principles listed in “The Crown Code” and to follow student expectations provided in the Student Handbook. Crown emphasizes a fervent, personal relationship with Christ which results in a life lived above reproach as a testimony unto Him.



UNDERGRADUATE PROGRAMS



The SCHOOL of MINISTRY

*Programs Offered in the
School of Ministry:*

BACHELOR DEGREES

Pastoral Ministry
Missions
Youth Ministry
Music Ministry
Local Church Leadership

CERTIFICATE PROGRAM

Foundation for Christian Life
(One year Bible program)

John Jones

Dean of the School of Ministry
john.jones@thecrowncollege.edu



PASTORAL MINISTRY

BACHELOR OF BIBLICAL STUDIES IN PASTORAL MINISTRY

"This is a true saying, If a man desireth the office of a bishop, he desireth a good work." (I Timothy 3:1)

OVERVIEW

In the Pastoral Ministry program, men are trained not only to preach and teach the Word of God, but also to be a shepherd to the flock. They are taught the biblical purpose for the New Testament church, and they learn how a church should function to engage our lost world with the gospel.

Program Objectives - Men who complete the B.B.S. in Pastoral Ministry will be able to:

- Prepare and preach Bible messages using proper interpretation, presentation, and application
- Employ biblical methods of evangelism and discipleship through local church ministries
- Discern truth from error by evaluating teachings and trends in light of the doctrine of God's Word
- Demonstrate an ability to follow biblical principles in pastoring a New Testament church

FIRST YEAR

BI 101	Old Testament Survey	3	BI 102	New Testament Survey	3
HI 130	Geography of Middle East	2	BU 142	Office Computer Applications	3
CM 121	Personal Evangelism	2	CM 132	Living the Christian Life	2
EN 101	Grammar & Composition I	3	EN 104	Grammar & Composition II	3
HI 101	History of Civilization I	3	HI 102	History of Civilization II	3
MI 101	Introduction to Missions	2	MA 123	Introductory Algebra	3
OR 100	Freshman Orientation	1			
		16			17

SECOND YEAR

BI 206	Principles & Methods of Bible Study	2	BI 203	Methods of Bible Teaching	2
BI 211	Bible Doctrine I	3	BI 212	Bible Doctrine II	3
BI 321	Pentateuch	2	BI 322	Historical Books	2
BI 325	Gospel Records	2	BI 326	Christian Church Epistles	2
BL 209	Greek I	3	BL 210	Greek II	3
EN 121	Speech	3	MU 201	Music Ministry Administration	2
MI 310	Missionary Methods	2	PM 344	Assisting the Pastor	2
		17			16

THIRD YEAR

BI 335	Pastoral Epistles	2	BI 331	Poetic Books	2
BL 309	Greek III	3	BI 336	Hebrew Christian Church Epistles	2
ED 322	Theology of Christian Education	3	BL 310	Greek IV	3
EN 201	American Literature	3	MU 405	Philosophy of Christian Music	2
PM 304	Homiletics I	3	PM 305	Homiletics II	3
YM 346	Theology of Youth Work	3	SC 401	Creation Science	3
		17			15

FOURTH YEAR

BI 332	Major Prophets	2	CM 443	<i>Marriage & Family</i>	2
BI 341	Minor Prophets	2	CM 451	Contemporary Theological Issues	2
CM 221	<i>Comparative World Religions</i>	2	BU 481	<i>Church and Non-profit Finance</i>	3
GNEL 401	General Elective	2	CM 487	Internship	2
HI 491	<i>Baptist History and Distinctives</i>	3	OR 400	Senior Forum	1
PM 445	Pastoral Counseling	3	PM 341	Church Administration and Polity	3
			PM 471	Church Planting Seminar	2
			CM 465	Senior Adult Ministry	2

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*Courses in italics indicate required General Education courses for this degree program

MISSIONS**BACHELOR OF BIBLICAL STUDIES IN MISSIONS**

"And he said unto them, Go ye into all the world and preach the gospel to every creature." (Mark 16:15)

OVERVIEW

Students in the Missions program receive the tools and training necessary to fulfill the mission of the Lord Jesus Christ. Evangelizing the lost and establishing autonomous, indigenous New Testament churches is at the heart of Christ's work in this world.

Program Objectives - Students who complete the B.B.S. in Missions will be able to:

- Employ biblical methods of evangelism and discipleship through local church ministries
- Discern truth from error by evaluating teachings and trends in light of the doctrine of God's Word
- Prepare Bible messages and preach or teach using proper interpretation, presentation, and application
- Demonstrate an ability to follow biblical principles in the establishment of New Testament churches

FIRST YEAR

BI 101	Old Testament Survey	3	BI 102	New Testament Survey	3
BU 141	Office Computer Applications	3	CM 132	Living the Christian Life	2
CM 121	Personal Evangelism	2	EN 104	<i>Grammar and Composition II</i>	3
EN 101	<i>Grammar and Composition I</i>	3	FL 201	Foundation of Language	3
HI 101	<i>History of Civilization I</i>	3	HI 102	<i>History of Civilization II</i>	3
MI 101	Introduction to Missions	2	MA 123	<i>Introductory Algebra</i>	3
OR 100	<i>Freshman Orientation</i>	1			

17

17

SECOND YEAR

BI 206	Principles & Methods of Bible Study	3	BI 203	Methods of Bible Teaching	2
BI 211	Bible Doctrine I	3	BI 212	Bible Doctrine II	3
BI 325	Gospel Records	2	BI 326	Christian Church Epistles	2
MIEL 201	Mission Electives*	2	HI 120	<i>World Geography</i>	2
CM 221	<i>Comparative World Religions</i>	2	MI 320	Cultural Anthropology	2
EN 121	<i>Speech</i>	3	MU 201	Music Ministry Administration	2
MI 310	Missionary Methods	2	MIEL 202	Missions Elective*	3

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THIRD YEAR

BI 321	Pentateuch	2	BI 322	Historical Books or	2
BI 335	Pastoral Epistles	2	BI 331	Poetic Books	
ED 322	Theology of Christian Education	3	BI 336	Hebrew Christian Church Epistles	2
GNEL 301	General Elective	2	MI 210	Islamic Studies	2
PM 304	Homiletics I (Men)	2	PM 305	Homiletics II (Men)	3
MI 305	Women in World Evangelism (Women)	2	ED 241	Principles/Methods of Education (Women)	3
MIEL 301	Missions Elective*	3	PM 341	Church Administration & Polity (Men)	3
			ED 390	Home Schooling Seminar (Women)	2
			PM 471	Church Planting Seminar (Men)	2
			MI 299	Missions Practicum for Women (Women)	2
			MIEL 302	Missions Elective*	3
		15/14			16/17

FOURTH YEAR

BI 332	Major Prophets or	2	CM 451	Contemporary Theological Issues	2
BI 341	Minor Prophets		CM 481	Church and Non-Profit Finance	3
CM 442	Marriage & Family	2	MI 361	Issues in Missiology	2
GNEL 401	General Elective	2	OR 400	Senior Forum	1
HI 491	Baptist History & Distinctives	3	YM 344	Child Evangelism	2
MI 397	Missionary Forum	3	SC 401	Creation Science	3
MI 486	Internship	2	MIEL 403	Missions Elective*	3
MIEL 401	Missions Elective*	3			
		17			16

*Missions electives include any classes not already prescribed specifically in the mission's program. These classes include business, education, language, trades and technology courses. Language sets are recommended to be completed as a whole.

MISSIONS ELECTIVES

BIBLICAL LANGUAGE ELECTIVES

BL 209	Greek I	3	DM 102	American Sign Language II	3
BL 210	Greek II	3	DM 201	American Sign Language III	3
BL 309	Greek III	3	DM 202	American Sign Language IV	3
BL 310	Greek IV	3	DM 301	ASL Interpreting I	3
BL 345	Hebrew I	3	DM 302	ASL Interpreting II	3
BL 346	Hebrew II	3			

BUSINESS APPLICATIONS ELECTIVES

BU 273	Principles of Management	4	LINGUISTICS ELECTIVES		
BU 360	Accounting I	3	EN 205	Foundations of the English Language	3
BU 362	Accounting II*	3	PHONETIC READING TUTOR CERTIFICATION ELECTIVES		
BU 364	Accounting III (Quickbooks) *	3	ED 414	Applied English Linguistics*	3
BU 380	Project Management*	3	ED 418	Phonetic Reading Practicum*	2
BU 447	Web Design	3	ED 419	Phonetic Reading Practicum*	2
BU 391	Programming I	3	T.E.S.O.L. CERTIFICATION ELECTIVES		
ELC 230	Alternative Power Sources	3	ED 414	Applied English Linguistics*	3

INTERPRETER TRAINING PROGRAM ELECTIVES

DM 100	Introduction to Deafness	2	MI 391	T.E.S.O.L. I*	3
DM 101	American Sign Language I	3	MI 392	T.E.S.O.L. II*	3
			MI 393	T.E.S.O.L. III*	3
			MI 394	T.E.S.O.L. IV*	3

RECOMMENDED SCHEDULE FOR LANGUAGE ELECTIVE SETS

Freshman Year

DM 100	Introduction to Deafness	2	DM 101	American Sign Language I	3
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Sophomore Year

BL 209	Greek I	3	BL 210	Greek II	3
DM 102	American Sign Language II	3	DM 201	American Sign Language III	3
EN 205	Foundations of the English Language	3	ED 414	Applied English Linguistics	3

Junior Year

BL 309	Greek III	3	BL 310	Greek IV	3
DM 202	American Sign Language IV	3	DM 301	ASL Interpreting I	3
ED 418	Phonetic Reading Practicum	2	ED 419	Phonetic Reading Practicum	2
MI 393	T.E.S.O.L. I	3	MI 392	T.E.S.O.L. II	3

Senior Year

BL 345	Hebrew I	3	BL 346	Hebrew II	3
DM 302	ASL Interpreting II	3	MI 394	T.E.S.O.L. IV	3
MI 393	T.E.S.O.L. III	3			

*Course leads to certification

YOUTH MINISTRY

BACHELOR OF BIBLICAL STUDIES IN YOUTH MINISTRY

"Remember now thy Creator in the days of thy youth, while the evil days come not, nor the years draw nigh, when thou shalt say, I have no pleasure in them."
(Ecclesiastes 12:1)

OVERVIEW

The Youth Ministry program prepares students for ministry among children, student-age young people, and their families. Emphasis is laid on evangelism and discipleship, and on strengthening the homes of young people. Students are taught how to work under the leadership of a pastor and how to work with parents.

Program Objectives - Students who complete the B.B.S. in Youth Ministry will be able to:

- Employ biblical methods of evangelism and discipleship through local church ministries
- Discern truth from error by evaluating teachings and trends in light of the doctrine of God's Word
- Prepare Bible messages and preach or teach using proper interpretation, presentation, and application
- Demonstrate an ability to follow biblical principles in leading a youth ministry within a local church

FIRST YEAR

BI 101	Old Testament Survey	3	BI 102	New Testament Survey	3
HI 130	<i>Geography of Middle East</i>	3	BU 142	Office Computer Applications	3
CM 121	Personal Evangelism	2	CM 132	Living the Christian Life	2
EN 101	<i>Grammar & Composition I</i>	3	EN 104	<i>Grammar & Composition II</i>	3
HI 101	<i>History of Civilization I</i>	3	HI 102	<i>History of Civilization II</i>	3
MI 101	Introduction to Missions	2	MA 123	Introductory Algebra	3
OR 100	Freshman Orientation	1			
		16			17

SECOND YEAR

BI 206	Principles & Methods of Bible Study	3	BI 203	Methods of Bible Teaching	2
BI 211	Bible Doctrine I	3	BI 212	Bible Doctrine II	3
BI 321	Pentateuch	2	BI 322	Historical Books	2
BI 325	Gospel Records	2	BI 326	Christian Church Epistles	2
CM 221	<i>Comparative World Religions</i>	2	MU 201	Music Ministry Administration	2
EN 121	Speech	3	PM 344	Assisting the Pastor (Men) or	2
MI 310	Missionary Methods	2	ED 241	Principles & Methods of Education (Women)	2
			YM 344	Child Evangelism	2
		16			16/15

THIRD YEAR

BI 335	Pastoral Epistles	2	BI 331	Poetic Books	2
ED 322	Theology of Christian Education	3	BI 336	Hebrew Christian Church Epistles	2
EN 201	<i>American Literature</i>	3	MU 405	<i>Philosophy of Christian Music</i>	2
PM 304	Homiletics I (Men) or	3	PM 305	Homiletics II (Men) or	3
GNEL 302	General Elective (Women)	2	GNEL 302	General Elective (Women)	2
YM 346	Theology of Youth Work	3	SC 401	Creation Science	3
GNEL 301	General Elective	2	YM 301	Camp Ministry	2
			YM 432	Bible Clubs in the Public School	2
		16/15			16/15

FOURTH YEAR

			CM 443	Marriage & Family	2
			CM 451	Contemporary Theological Issues	2
			BU 481	Church and Non-Profit Finance	3
BI 332	Major Prophets	2	CM 487	Internship	2
BI 341	Minor Prophets	2	OR 400	Senior Forum	1
GNEL 401	General Elective	3	PM 341	Church Administration & Polity (Men) or	3
HI 491	Baptist History & Distinctives	3	GNEL 403	General Elective (Women)	2
PM 445	Pastoral Counseling	3	YM 347	Youth Ministry in the Local Church	3
YM 434	University Ministry	2	GNEL 402	General Elective	2
		15	18/17		

*Courses in italics indicate required General Education courses for this degree program

MUSIC MINISTRY

BACHELOR OF BIBLICAL STUDIES IN MUSIC MINISTRY

“O come, let us sing unto the LORD: let us make a joyful noise to the rock of our salvation.” (Psalm 95:1)

OVERVIEW

The Music Ministry program includes comprehensive musical training to prepare students for a wide array of music ministry within a local church. Students are firmly grounded in a biblical philosophy of Christ-centered music, and are trained in arrangement, accompaniment, conducting, and pedagogy. Private instruction in voice and/or instrumental is also included to improve personal proficiency.

Program Objectives - Students who complete the B.B.S. in Music Ministry will be able to:

- Articulate a biblical philosophy of Christian music and biblical principles to be followed in music ministry within a local church
- Identify musical elements, notate them from dictation, and perform them at sight
- Apply music theory in the analysis and evaluation of performances, and in the composition and arrangement of songs and hymns
- Demonstrate a high level of proficiency on their instrument of major emphasis both in performance and pedagogy

FIRST YEAR

BI 101	Old Testament Survey	3	BI 102	New Testament Survey	3
CM 121	Personal Evangelism	2	BU 142	Office Computer Applications	3
EN 101	<i>Grammar & Composition I</i>	3	CM 132	Living the Christian Life	2
HI 101	<i>History of Civilization I</i>	3	EN 104	<i>Grammar & Composition II</i>	3
MI 101	Introduction to Missions	2	HI 102	<i>History of Civilization II</i>	3
MU 111	Fundamentals of Music	2	MA 123	<i>Introductory Algebra</i>	3
MUPL 101	Private Music Lessons	1	MUPL 103	Private Music Lessons	1
OR 100	<i>Freshman Orientation</i>	1			
		17	18		

SECOND YEAR

BI 211	Bible Doctrine I	3	BI 203	Methods of Bible Teaching	2
ED 322	Theology of Christian Education	3	BI 212	Bible Doctrine II	3
EN 201	<i>American Literature</i>	3	MU 205	<i>History of Classical Music</i>	3
MU 271	Music Theory I	3	MU 272	Music Theory II	3
MU 281	Sight-singing & Dictation I	2	MU 282	Sight-singing & Dictation II	2
MU 305	<i>Music History & Appreciation</i>	2	BIEL 202	Bible Elective	2
MUPL 201	Private Music Lessons	1	MUPL 203	Private Music Lessons	1
		17	16		

THIRD YEAR

CM 221	<i>Comparative World Religions</i>	2	EN 122	<i>Speech</i>	3
MU 402	Teaching Music	3	MU 201	Music Ministry Administration	2
MU 301	Electronic Transcription	2	MU 321	Choir Conducting	2
MU 371	Music Theory III	3	MU 323	Choral Arranging	2
MU 381	Sight-singing & Dictation III	2	MU 405	<i>Philosophy of Christian Music</i>	2
BIEL 301	Bible Elective	2	BIEL 302	Bible Elective	2
MUPL 301	Private Music Lessons	1	MUPL 302	Private Music Lessons	1
		15			14

FOURTH YEAR

HI 491	<i>Baptist History and Distinctives</i>	3	CM 443	<i>Marriage & Family</i>	2
MU 451	Strings Methods	2	MU 452	Brass/Woodwind Methods	2
MU 495	Practicum	2	MU 499	Internship	2
MU 411	Vocal Pedagogy or	2	PM 341	Church Administration & Polity (Men) or	3
MU 461	Orchestration	2	GNEL 402	General Elective (Women)	
MU 421	Advanced Conducting or	2	MU 436	Piano Accompaniment or	
MU 431	Piano Pedagogy		MUPL 402	Private Lessons (1)	2
MUPL 401	Private Music Lessons	1	MUPL 403	Secondary Private Lessons (1)	
BIEL 401	Bible Elective	2	OR 400	Senior Forum	1
GNEL 401	General Elective	2	BIEL 402	Bible Elective	2
		16			14

*Courses in italics indicate required General Education courses for this degree program

ONE YEAR CERTIFICATE PROGRAM**FOUNDATION FOR CHRISTIAN LIFE CERTIFICATE**

"Let no man despise thy youth; but be thou an example of the believers, in word, in conversation, in charity, in spirit, in faith, in purity." I Timothy 4:12

OVERVIEW

The Foundation for Christian Life certificate program may be completed in two semesters. It includes key Bible classes and other courses designed to give students a foundation of Bible knowledge and training. After completion of this program, students may transfer these credits into any of the bachelor degree programs.

Program Objectives - Students who complete the Foundation for Christian Life certificate program will be able to:

- Demonstrate a working knowledge of the Scriptures and of Bible doctrine
- Apply basic principles of interpretation in Bible study
- Employ biblical methods of evangelism & discipleship within local church ministries

FIRST YEAR

BI 101	Old Testament Survey	3	BI 102	New Testament Survey	3
HI 130	Geography of Middle East	3	BI 203	Methods of Bible Teaching	2
BI 206	Principles & Methods of Bible Study	3	BI 212	Bible Doctrine II	3
BI 211	Bible Doctrine I	3	CM 132	Living the Christian Life	2
CM 121	Personal Evangelism	2	HI 492	Baptist History and Distinctives	3
MI 101	Introduction to Missions	2	SC 401	Creation Science	3
OR 100	Freshman Orientation	1			
		15			16

LOCAL CHURCH LEADERSHIP

BACHELOR OF BIBLICAL STUDIES

“And the things that thou hast heard of me among many witnesses, the same commit thou to faithful men, who shall be able to teach others also.” (II Timothy 2:2)

OVERVIEW

The Local Church Leadership degree program is open to men and women age 25 or older who meet normal qualifications for enrollment. This program is available to be completed in a fully online format, with an instructional design conducive to adult learners. Students are taught the biblical purpose and function of a New Testament church and learn how to engage our lost world with the Word of God and the gospel.

Program Objectives - Students who complete the B.B.S. in Local Church Leadership will be able to:

- Employ proper methods of evangelism and discipleship through local church ministries
- Discern truth from error by evaluating teachings and trends in light of the doctrine of God's Word
- Prepare and teach or preach Bible messages using proper methods of interpretation, presentation, and application

FIRST YEAR

BI 101	Old Testament Survey	3	BI 102	New Testament Survey	3
CM 445	Marriage and Family	3	CM 135	Living the Christian Life	3
BU 111	Business Communications	3	HI 102	History of Civilization I	3
BU 141	Office Computer Application	3	HI 137	Geography of the Middle East	3
EN 101	Grammar & Composition II	3	HI 102	History of Civilization II	3
					30

SECOND YEAR

MA 105	Business Mathematics	3	MI 307	Women in World Evangelism (Women)	3
SC 401	Creation Science	3	EN 201	American Literature	3
CM 125	Personal Evangelism	3	PM 345	Assisting the Pastor	3
EN 121	Speech	3	MI 105	Introduction to Missions	3
CM 225	Comparative World Religions	3	BI 327	Gospel Records	3
PM 341	Church Administration & Polity (Men)	3			
					30

THIRD YEAR

BI 211	Bible Doctrine I	3	ED 327	Human Growth & Development (Women)	3
BI 212	Bible Doctrine II	3	PM 305	Homiletics II (Men) or	3
BI 337	Pastoral Epistles	3	ED 245	Principles/Methods of Education (Women)	3
BI 339	Hebrew Christian Church Epistles	3	BI 323	Historical Books	3
BI 207	Principles/Methods of Bible Study	3	BI 208	Methods of Bible Teaching	3
PM 304	Homiletics I (Men)	3	ED 322	Theology of Christian Education	3
					30

FOURTH YEAR

HI 491	Baptist History and Distinctives	3	MU 405	Philosophy of Christian Music	3
BI 315	Major Prophets	3	YM 405	Campus Evangelism	3
YM 407	Principles & Methods of Youth Ministry	3	BU 481	Church & Non-Profit Finance	3
CM 430	Introduction to Counseling	3	BI 329	Pentateuch	3
BI 328	Christian Church Epistles	3	CM 485	Ministry Internship	3
					30

The SCHOOL of EDUCATION

*Programs Offered in the
School of Education:*

ASSOCIATE DEGREE

Early Childhood Education

BACHELOR DEGREES

Elementary Education

Secondary Education

Teaching Fields

- Biological Science
- Physical Science
- Business
- English
- History
- Mathematics
- Music

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ELEMENTARY EDUCATION

BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION

"But Jesus said, Suffer little children, and forbid them not, to come unto me: for of such is the kingdom of heaven." (Matthew 19:14)

OVERVIEW

The Elementary Education program provides students with the tools necessary to become innovative, resourceful, and skilled Christian educators.

It includes hands-on training through peer teaching, field experience, and educational technology applications. Students apply sound practices in educational settings, curriculum development, and assessment, and they learn to adapt to various learning environments.

Program Objectives - Students who complete the B.S. in Elementary Education will be able to:

- Articulate a biblical philosophy of Christ-centered, Bible-based Christian education
- Demonstrate mastery of elementary school subjects
- Analyze, enhance, and use elementary school curricula and teaching methods, including effective educational technology
- Apply effective classroom management, including use of materials, discipline, and class procedures
- Design learning assessments based on sound practices and the individual needs of the learner

FIRST YEAR

BI 101	Old Testament Survey	3	BI 102	New Testament Survey	3
BU 141	Office Computer Applications	3	CM 132	Living the Christian Life	2
CM 121	Personal Evangelism	2	EN 104	Grammar & Composition II	3
EN 101	Grammar & Composition I	3	EN 122	Speech	3
HI 101	History of Civilization I	3	HI 102	History of Civilization II	3
MAEL	Math Elective	3	MI 103	Introduction to Missions	2
OR 100	Freshman Orientation	1			
18			16		

SECOND YEAR

BI 206	Principles & Methods of Bible Study	2	BI 203	Methods of Bible Teaching	2
BI 211	Bible Doctrine I	3	BI 212	Bible Doctrine II	3
ED 325	Educational Technology	3	ED 241	Principles/Methods of Education	3
ED 322	Theology of Christian Education	3	EN 204	American Literature	3
PS 101	Introduction to Psychology	3	HI 120	World Geography	2
SC 103	Physical Science and Lab	4	SC 104	Biological Science and Lab	4
18			17		

THIRD YEAR

ED 316	Teaching Reading	3	BIEL 302	Bible Elective	2
ED 316	Teaching Physical Education (Elementary)	3	ED 312	Teaching Bible (Elementary)	3
ED 311	Children's Literature	3	ED 317	Teaching Language Arts	3
ED 230	Teaching History and Geography	2	ED 318	Teaching Math	3
ED 323	Human Growth and Development	3	ED 324	Elementary Classroom Management	3
ED 344	Tests and Measurements	3	ED 326	Teaching Reading II	3
17			16		

FOURTH YEAR

CM 442	<i>Marriage & Family</i>	2			
ED 212	<i>Penmanship</i>	1			
ED 319	<i>Teaching Science</i>	3			
ED 431	<i>Education of the Exceptional Child</i>	2			
ED 435	<i>Elementary Curriculum & Procedures</i>	3			
GNEL 401	<i>General Elective</i>	2	ED 486	<i>Elementary Ed. Teaching Internship</i>	12
HI 491	<i>Baptist History and Distinctives</i>	3	OR 400	<i>Senior Forum</i>	1
		16			13

*Courses in italics indicate required General Education courses for this degree program

SECONDARY EDUCATION**BACHELOR OF SCIENCE IN SECONDARY EDUCATION**

"Let this mind be in you, which was also in Christ Jesus." (Philippians 2:5)

OVERVIEW

The Secondary Education program provides students with the tools necessary to become innovative, resourceful, and skilled Christian educators.

It includes hands-on training through peer teaching, field experience, and educational technology applications in order to produce scholars in specific teaching fields. Students apply sound practices in educational settings, curriculum development, and assessment, and they learn to adapt to various learning environments.

Program Objectives - Students who complete the B.S. in Secondary Education will be able to:

- Articulate a biblical philosophy of Christ-centered, Bible-based Christian education
- Demonstrate mastery of selected secondary school subjects
- Analyze, enhance, and use secondary school curricula and teaching methods, including effective educational technology
- Apply effective classroom management, including use of materials, discipline, and class procedures
- Design learning assessments based on sound practices and the individual needs of the learner

FIRST YEAR

BI 101	Old Testament Survey	3			
BU 141	Office Computer Applications	3	BI 102	New Testament Survey	3
CM 121	Personal Evangelism	2	CM 132	Living the Christian Life	2
EN 101	<i>Grammar and Composition I</i>	3	EN 104	<i>Grammar and Composition II</i>	3
HI 101	<i>History of Civilization I</i>	3	EN 122	<i>Speech</i>	3
MA 122	<i>Introductory Algebra</i>	3	HI 102	<i>History of Civilization II</i>	3
OR 100	<i>Freshman Orientation</i>	1	MI 103	<i>Introduction to Missions</i>	2
		18			16

SECOND YEAR

BI 206	Principles & Methods of Bible Study	2	BI 203	Methods of Bible Teaching	2
BI 211	Bible Doctrine I	3	BI 212	Bible Doctrine II	3
PS 101	<i>Introduction to Psychology</i>	3	ED 241	Principles/Methods of Education	3
ED 322	Theology of Christian Education	3	EN 204	<i>American Literature</i>	3
MJEL 201	<i>Major Teaching Area Elective</i>	3	MJEL 202	<i>Major Teaching Area Elective</i>	3
SCEL	<i>Science Elective and Lab</i>	4	MJEL 203	<i>Major Teaching Area Elective</i>	3
		18			17

THIRD YEAR

<i>ED 323</i>	<i>Human Growth and Development</i>	3	<i>CM 443</i>	<i>Marriage & Family</i>	2
ED 344	Tests & Measurements	3	<i>HI 120</i>	<i>World Geography</i>	2
BIEL 301	Bible Elective	2	BIEL 302	Bible Elective	2
MJEL 301	Major Teaching Area Elective	3	MJEL 302	Major Teaching Area Elective	3
MNEL 300	Minor Teaching Area Elective	3	MJEL 303	Major Teaching Area Elective	3
MNEL 301	Minor Teaching Area Elective	3	MNEL 302	Minor Teaching Area Elective	3
			MNEL 303	Minor Teaching Area Elective	3
17			18		

FOURTH YEAR

<i>ED 325</i>	<i>Educational Technology</i>	3			
<i>HI 491</i>	<i>Baptist History and Distinctives</i>	3			
MJEL 400	Major Teaching Area Elective	3			
MJEL 401	Major Teaching Area Elective	3			
MNEL 400	Minor Teaching Area Elective	3	ED 487	Secondary Education Teaching Internship	12
MNEL 401	Minor Teaching Area Elective	3	OR 400	Senior Forum	1
18			13		

*Courses in italics indicate required General Education courses for this degree program.

SECONDARY EDUCATION ELECTIVES**BUSINESS ELECTIVES**

BU 162	Personal Finance	3
BU 241	Office Applications I (WORD) or	
BU 243	Office Applications II (EXCEL)	5
BU 260	Economics	3
BU 273	Principles of Management	4
BU 360	Accounting I	3
BU 362	Accounting II	3
BU 466	Teaching Business	3

ENGLISH ELECTIVES

EN 210	British Literature I	3
EN 211	British Literature II	3
EN 302	Elements of Literature	3
EN 310	World Literature	3
EN 312	Advanced Grammar	3
EN 313	Advanced Composition	3
EN 320	Shakespeare	3
EN 401	Teaching English	3
EN 292	American Literature II	3

HISTORY ELECTIVES

BU 260	Economics	3
HI 320	Colonial American History	3
HI 370	History of the Ancient World	3
HI 375	History of the Middle Ages	3
HI 405	Teaching Social Studies	3
HI 420	19th Century American History	3
HI 421	Modern United States History	3
HI 485	Political Science	2

MATHEMATICS ELECTIVES

MA 220	Probability & Statistics	3
MA 320	Geometry	3
MA 321	Calculus I	3
MA 322	Calculus II	3
MA 323	College Algebra	3
MA 324	Linear Algebra	3
MA 340	Trigonometry	3
MA 421	Teaching Secondary Mathematics	3

MUSIC ELECTIVES

MU 111	Fundamentals of Music	2
MU 120	College Choir (1) or	
MU 150	College Orchestra (1)	2
MU 271	Music Theory I	3
MU 272	Music Theory II	3
MU 321	Choir Conducting	2
MU 401	Theology of Christian Music	2
MU 402	Teaching Music	3
MUEL	Music Electives (6 credit hours)	6

SCIENCE ELECTIVES (Biological)

SC 111	Nutrition	3
SC 200	Biology	3
SC 203	Zoology	3
SC 230	Microbiology	4
SC 240	Molecular Biology	4
SC 310	Botany	3
SC 311	Human Anatomy & Physiology I	3
SC 311	Human Anatomy & Physiology II	4
SC 341	Chemistry I	3
SC 391	Physics I	3
SC 401	Creation Science	3
SC 411	Teaching Secondary Science	3
SC 430	Ecology	3

SCIENCE ELECTIVES (Physical)

SC 200	Biology	3
SC 212	Planetary Sciences	3
SC 341	Chemistry I	3
SC 342	Chemistry II	3
SC 391	Physics I	3
SC 392	Physics II	3
SC 401	Creation Science	3
SC 403	Creation Field Science	3
SC 411	Teaching Secondary Science	3

EARLY CHILDHOOD EDUCATION

ASSOCIATE OF SCIENCE IN EARLY CHILDHOOD EDUCATION

"Train up a child in the way he should go: and when he is old, he will not depart from it."
(Proverbs 22:6)

OVERVIEW

The Early Childhood Education program prepares students to teach in an early childhood program by equipping them with the tools to become innovative, resourceful, and skilled Christian educators.

The Early Childhood program includes practical training on the organization, management, content, instruction, and assessment of a preschool classroom.

Program Objectives - Students who complete the A.S. in Early Childhood Education will be able to:

- Articulate a Christian approach to teaching in an early childhood context.
- Apply practical classroom organizational and management skills in a supervised setting for preschool.
- Recognize the appropriate content for teaching preschool.
- Analyze, enhance, and implement knowledge of specific pedagogical tools used in preschool teaching.
- Assess the learning process for preschool-age children.

FIRST YEAR

BI101	Old Testament Survey	3	BI102	New Testament Survey	3
BU141	Office Computer Applications	3	CM132	Living the Christian Life	2
CM121	Personal Evangelism	2	ED241	Principles & Methods of Education	3
EN101	<i>Grammar & Composition I</i>	3	EN104	Grammar & Composition II	3
HI101	History of Civilization I	3	EN122	Speech	3
MAEL	<i>Math Elective (MA122 Recommended)</i>	3	HI 102	History of Civilization II	3
OR 100	<i>Freshman Orientation</i>	1			
18			17		

SECOND YEAR

BI211	Bible Doctrine I	3	BI 212	Bible Doctrine II	3
ED301	Teaching Physical Education	3	BU162	Personal Finance	3
ED311	Children's Literature	3	ED290	Internship (Ages Birth-5 Years)	3
ED316	Teaching Reading	3	ED312	Teaching Bible (Elementary)	3
ED323	Human Growth & Development	3	ED324	Elementary Classroom Management	2
ED 431	Education of the Exceptional Child	2	SCEL	<i>Science Elective (SC111 Recommended)</i>	3
			OR 400	Senior Forum	1
17			18		

The SCHOOL of BUSINESS

*Programs Offered in the
School of Business:*

ASSOCIATE DEGREE

Associate of Biblical Studies
in Office Management

BACHELOR DEGREE

Bachelor of Science
in Small Business &
Entrepreneurship

CERTIFICATIONS TRAINING

Certifications available:

- Certified Bookkeeper AIPB
- PMI Certified Project Manager
- ASBDC Entrepreneurship Certificate
- Intuit Quickbooks®
- Microsoft Word®, and Excel®
- Google Digital Marketing Certification

Clayton Sullivan

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OFFICE MANAGEMENT

ASSOCIATE OF BIBLICAL STUDIES IN OFFICE MANAGEMENT

"Not slothful in business; fervent in spirit; serving the Lord." (Romans 12:11)

OVERVIEW

The Office Management program is a two-year associate degree program. Students may continue on to complete a bachelor's degree in business or in secondary education. This program includes foundational Bible classes and training for employment as an office manager or administrative assistant. Students learn practical skills of business communications, accounting, and proficiency in Microsoft Office Suite (certification is required in two software applications).

Program Objectives—Students who complete the A.B.S. in Office Management will be able to:

- Demonstrate a working knowledge of the Scriptures and of Bible doctrine
- Employ biblical methods of evangelism and discipleship through local church ministries
- Use Microsoft Office products effectively for communications, record keeping, desktop publications, and other applications in an office setting
- Compose, edit, and review business documents such as letters, spreadsheets, and basic financial reports

FIRST YEAR					
BI 101	Old Testament Survey	3	BI 102	New Testament Survey	3
BU 141	Office Computer Applications	3	CM 132	Living the Christian Life	2
CM 121	Personal Evangelism	2	EN 104	Grammar & Composition II	3
EN 101	Grammar & Composition I	3	EN 122	Speech	3
HI 101	Introductory Algebra	3	EN 204	American Literature	3
OR 100	Freshman Orientation	1	MA 220	Probability and Statistics	3
		15			17

SECOND YEAR					
BI 211	Bible Doctrine I	3	BI 212	Bible Doctrine II	3
BU 111	Business Communications	3	BU 245	Office Applications II (EXCEL) or	5
BU 241	Office Applications I (WORD)	5	BU 362	Accounting II	3
BU 360	Accounting I	3	BU 273	Principles of Management	4
MI 101	Introduction to Missions	2	BU 290	Office Management Internship	3
BU 099	Certification Exam	0	OR 400	Senior Forum	1
		16			14/16

SMALL BUSINESS & ENTREPRENEURSHIP

BACHELOR OF SCIENCE IN SMALL BUSINESS & ENTREPRENEURSHIP

"Whether therefore ye eat, or drink, or whatsoever ye do, do all to the glory of God."
(I Corinthians 10:31)

OVERVIEW

The Small Business & Entrepreneurship program equips students to connect business skills with the work of the Lord. Students receive certification in numerous software applications, and may also receiving training in accounting, graphic

design, networking, and web design. The bachelor's degree in Small Business and Entrepreneurship builds upon the associate degree in Office Management.

Program Objectives—Students who complete the B.S. in Small Business & Entrepreneurship will be able to:

- Demonstrate a working knowledge of the Scriptures and of Bible doctrine
- Employ biblical methods of evangelism and discipleship within local church ministries
- Produce common business documents using Microsoft Office applications with a high level of competency
- Utilize proper accounting practices and Intuit Quickbooks accounting software
- Formulate technology solutions for needs in ministry offices

FIRST YEAR

BI 101	Old Testament Survey	3	BI 102	New Testament Survey	3
BU 141	Office Computer Applications	3	CM 132	Living the Christian Life	2
CM 121	Personal Evangelism	2	EN 104	Grammar & Composition II	3
EN 101	Grammar & Composition I	3	BU 162	Personal Finance	3
HI 101	Intro Algebra or MA323 College Algebra	3	MA 220	Probability and Statistics	3
OR 100	Freshman Orientation	1			
		15			14

SECOND YEAR

BI 211	Bible Doctrine I	3	BI 212	Bible Doctrine II	3
BU 111	Business Communication Methods	3	BU 260	Economics	3
EN 121	Speech	3	BU 273	Principles of Management	4
BU 360	Accounting I	3	BU 362	Accounting II	3
MI 101	Introduction to Missions	2	BIEL 202	Bible Elective	2
EN 201	American Literature	3			
		17			15

THIRD YEAR

BU 206	Principles and Methods of Bible Study	2	BI 203	Methods of Bible Teaching	2
BU 370	Small Business Marketing	3	BU 376	Current Issues in Small Business	3
BU 373	Leadership in Business	3	BU 492	Assigned Internship I	3
BU 372	Small Business Finance	3	BU 380	Project Management	3
HI 101	History of Civilization I	3	BU 351	Business Information Systems	3
BIEL 401	Bible Elective	2	HI 102	History of Civilization II	3
		16			17

FOURTH YEAR

ED 322	Theology of Christian Education	3	MU 401	Philosophy of Christian Music	3
BU 472	Senior Capstone I	3	CM 443	Marriage and Family	2
HI 491	Baptist History and Distinctives	3	BU 481	Church and Non-Profit Finance	3
BU 470	Entrepreneurship/Small Business Planning	4	BU 474	Senior Capstone II	6
CM 221	Comparative World Religions	2	OR 400	Senior Forum	1
BU 447	Web Design	3	BIEL 402	Bible Elective	2
		18			17

*Courses in italics indicate required General Education courses for this degree program

The SCHOOL of SCIENCE & HEALTHCARE

*Programs Offered in the
School of Science &
Healthcare:*

ASSOCIATE DEGREE

Pre-Nursing

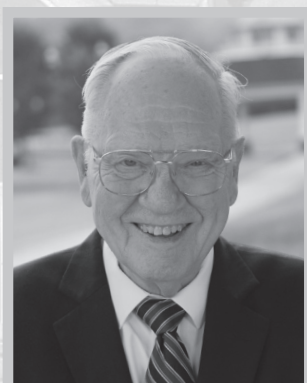
BACHELOR DEGREES

Biochemistry

Biology

Bob Patton

Dean of the School of Science & Healthcare
bob.patton@thecrowncollege.edu



ASSOCIATE OF SCIENCE DEGREE

PRE-NURSING/STEM CAREERS

"In the beginning God created the heaven and the earth." (Genesis 1:1)

OVERVIEW

The Associate of Science Degree Program with a focus on STEM majors prepares students to transfer into a health, math or science related baccalaureate program. Students would have the flexibility to take the sciences and math courses that lead to their chosen pathway at a four-year institution. Traditional STEM careers include health care (such as nursing, medical lab technician, pre-medical, occupational therapist, physical therapist), research, engineering, physics, math, technology, computer science, biology, chemistry, environmental science, laboratory technicians, or STEM secondary education. Students also complete selected Bible courses to help provide a foundational knowledge of God and His Word.

Program Objectives—Students who complete the A.S. will be able to:

- Demonstrate knowledge of the natural sciences, physical, chemical, or biological as it applies to the chosen field of study.
- Demonstrate the ability to critically examine knowledge and theory through scientific, mathematical and Biblical methodology.
- Work as a team member in project-based learning and work environments.
- Demonstrate communication skills through verbal, non-verbal and written modalities.

FIRST YEAR

BI 101	Old Testament Survey	3	BI 102	New Testament Survey	3
CM 121	Personal Evangelism	2	CM 132	Living the Christian Life	2
BU 141	Office Computer Applications	3	EN 104	Grammar & Composition II	3
EN 101	Grammar and Composition I	3	EN 122	Speech	3
MA 122	Introductory Algebra	3	MA 220	Probability & Statistics	3
MA/SC EL	Chemistry I (Recommended)	3/4	MA/SC EL	Nutrition (Recommended)	3
OR 100	Freshman Orientation	1			
18/19			17		

SECOND YEAR

BI 212	Bible Doctrine II	3	BI 212	Bible Doctrine II	3
BU 260	Economics	3	BU 260	Economics	3
HI 102	History of Civilization II	3	HI 102	History of Civilization II	3
OR 400	Senior Forum	1	OR 400	Senior Forum	1
SC 401	Creation Science	3	SC 401	Creation Science	3
MA/SC EL	Human Anatomy & Physiology I (Recommended)	3/4	MA/SC EL	Human Anatomy & Physiology II (Recommended)	3/4
MA/SC EL	Math/Science Elective	3/4	MA/SC EL	Intro to Microbiology (Recommended)	3/4
15/17			19/21		

Program Total (credit hours): 69/74

BIOCHEMISTRY

BACHELOR OF SCIENCE IN BIOCHEMISTRY

"And he is before all things, and by him all things consist." (Colossians 1:17)

OVERVIEW

This Biochemistry program focuses on training students to apply reasoning concerning core biblical principles and communicate the results across multiple levels of the biological and chemical sciences. Students are trained to be world-class scientists and healthcare professionals, all while serving the Lord through the local church. The program includes a built-in pre-med and pre-pharmacy track. This allows students to take the first four years of a medical degree program and exit with a four-year degree to apply for a doctorate in medicine at another college or university.

Program Objectives—Students who complete the B.S. in Biochemistry will be able to:

- Apply reasoning concerning core biblical principles and communicate the results across levels of the biological and chemical sciences.
- Design biochemical experiments with appropriate methods, controls, and scientific approaches.
- Review and analyze primary biochemical data and literature to critically evaluate scientific merit and conclusions.
- Work proficiently on individual and group projects in the biological and chemical sciences.

FIRST YEAR				
BI 101	Old Testament Survey	3		
CM 121	Personal Evangelism	2	BI 102	New Testament Survey
BU 141	Office Computer Applications	3	CM 132	Living the Christian Life
EN 101	Grammar and Composition I	3	EN 104	Grammar & Composition II
MA 323	College Algebra	3	EN 122	Speech
SC 341	Chemistry I	3	MA 220	Probability & Statistics
SC 341.151	Chemistry I Lab	3	SC 341	Chemistry II
OR 100	Freshman Orientation	1	SC 342.151	Chemistry II Lab
		19		
SECOND YEAR				
BI 211	Bible Doctrine I	3	BI 212	Bible Doctrine II
PS 101	Introduction to Psychology	3	BU 260	Economics
HI 101	History of Civilization I	3	HI 102	History of Civilization II
SC 311	Human Anatomy & Physiology I*	4	SC 342	Chemistry II
SC 240	Molecular Biology	3	SC 342.151	Chemistry II Lab
SC 240.151	Molecular Biology Lab*	1	SC 401	Creation Science
		17		
THIRD YEAR				
BI 206	Principles & Methods of Bible Study	2		
BIEL 301	Bible Elective	2	BI 203	Methods of Bible Teaching
BIEL 302	Bible Elective	2	EN 204	American Literature
MI 103	Introduction to Missions	2	MA 322	Calculus II*
MA 321	Calculus I*	3	SC 352	Organic Chemistry II*
SC 350	Organic Chemistry I*	3	SC 352.151	Organic Chemistry II Lab*
SC 350.151	Organic Chemistry I Lab*	1	SC 411	Teaching Secondary Science*
		15		

FOURTH YEAR

GNEL 401	General Elective	2	BIEL 401	Bible Elective	2
HI 491	Baptist History & Distinctives	3	CM 443	Marriage and Family	2
SC 391	Physics I*	3	SC 392	Physics II*	3
SC 391.151	Physics I Lab*	1	SC 392.151	Physics II Lab*	1
SC 420	Cell Biology*	3	SC 430	Ecology*	3
SC 420.151	Cell Biology Lab*	1	SC 430.151	Ecology Lab*	1
SC 440	Biochemistry I*	3	SC 442	Biochemistry II*	3
SC 440.151	Biochemistry I Lab*	1	SC 442.151	Biochemistry II Lab*	1
			OR 400	Senior Forum	1
17			17		

SCEL – Biochemistry Elective courses need a total of (*54 hours of required Science/Math Courses already listed)

BIOLOGY**BACHELOR OF SCIENCE IN BIOLOGY**

"For by him were all things created, that are in heaven, and that are in earth, visible and invisible, whether they be thrones, or dominions, or principalities, or powers: all things were created by him, and for him." (Colossians 1:16)

OVERVIEW

The Biology program focuses on training students to apply reasoning concerning core biblical principles and communicating the results across multiple levels of the biological and chemical sciences. Students are trained to be world-class scientists and healthcare professionals, all while serving the Lord through the local church. The program offers electives that can be tailored to the student's career path. This would allow students to take the first 4 years of a career path in education, pharmacy, medicine, or veterinary medicine, all with a built-in biblical foundation.

Program Objectives—Students who complete the B.S. in Biology will be able to:

- Apply reasoning concerning core biblical principles and communicate the results across levels of the biological sciences.
- Design biological experiments with appropriate methods, controls, and scientific approaches.
- Review and analyze primary biological data and literature to critically evaluate scientific merit and conclusions.
- Work proficiently on individual and group projects in the biological sciences.

FIRST YEAR

BI 101	Old Testament Survey	3	BI 102	New Testament Survey	3
CM 121	Personal Evangelism	2	CM 132	Living the Christian Life	2
BU 141	Office Computer Applications	3	EN 104	Grammar & Composition II	3
EN 101	Grammar and Composition I	3	EN 122	Speech	3
MA 323	College Algebra	3	MA 220	Probability & Statistics	3
SCEL 111	Biology Elective	3/4	SCEL 112	Biology Elective	3/4
OR 100	Freshman Orientation	1			
18/19			17/18		

SECOND YEAR

<i>BI 211</i>	<i>Bible Doctrine I</i>	3	BI 212	Bible Doctrine II	3
<i>PS 101</i>	<i>Introduction to Psychology</i>	3	<i>BU 260</i>	<i>Economics</i>	3
<i>HI 101</i>	<i>History of Civilization I</i>	3	<i>HI 102</i>	<i>History of Civilization II</i>	3
SCEL 211	Biology Elective	3/4	SC 401	Creation Science	3
SCEL 212	Biology Elective	3/4	SCEL 213	Biology Elective	3/4
			SCEL 214	Biology Elective	3/4
15/17			18/20		

THIRD YEAR

BI 206	Principles & Methods of Bible Study	2	BI 203	Methods of Bible Teaching	2
BIEL 301	Bible Elective	2	EN 204	American Literature	3
BIEL 302	Bible Elective	2	SCEL 313	Biology Elective	3/4
MI 103	Introduction to Missions	2	SCEL 314	Biology Elective	3/4
SCEL 311	Biology Elective	3/4	SC 411	Teaching Secondary Science*	3
SCEL 312	Biology Elective	3/4			
14/16			14/16		

FOURTH YEAR

<i>GNEL 401</i>	<i>General Elective</i>	2	BIEL 401	Bible Elective	2
<i>HI 491</i>	<i>Baptist History & Distinctives</i>	3	<i>CM 443</i>	<i>Marriage and Family</i>	2
SCEL 411	Biology Elective	3/4	SCEL 414	Biology Elective	3/4
SCEL 412	Biology Elective	3/4	SCEL 415	Biology Elective	3/4
SCEL 413	Biology Elective	3/4	SCEL 416	Biology Elective	3/4
			OR 400	Senior Forum	1
14/17			14/17		

SCEL – Biology Elective courses need a total of 53 total credit hours

*Courses in *italics* indicate required General Education courses for this degree program.

BIOLOGY ELECTIVES

SC 111	Nutrition	3	SC 352.151	Organic Chemistry II Lab	1
SC 200	Biology	3	SC 391	Physics I	3
SC200.151	Biology Lab	1	SC 391.151	Physics I Lab	1
SC 203	Zoology	3	SC 392	Physics II	3
SC 230	Intro to Micro-Biology	3	SC 392.151	Physics II Lab	1
SC 230.151	Intro to Micro-Biology Lab	1	SC 403	Creation Field Science	3
SC 240	Molecular Biology	3	SC 420	Cell Biology	3
SC 240.151	Molecular Biology Lab	1	SC 420.151	Cell Biology Lab	1
SC 310	Botany	3	SC 430	Ecology	3
SC 311	Human Anatomy & Physiology I	4	SC 430.151	Ecology Lab	1
SC 314	Human Anatomy & Physiology II	4	SC 350	Organic Chemistry I	3
SC 341	Chemistry I	3	SC 350.151	Organic Chemistry I Lab	1
SC341.151	Chemistry I Lab1		SC 352	Organic Chemistry II	3
SC 342	Chemistry II	3	SC 352.151	Organic Chemistry II Lab	1
SC 342.151	Chemistry II Lab	1	SC 440	Bio-Chemistry I	3
SC 350	Organic Chemistry I	3	SC 440.151	Bio-Chemistry I Lab	1
SC 350.151	Organic Chemistry I Lab	1	SC 442	Bio-Chemistry II	3
SC 352	Organic Chemistry II	3	SC 442.151	Bio-Chemistry II Lab	1

The SCHOOL of COMPUTER TECHNOLOGY

*Programs Offered
in the School of
Computer Technology:*

ASSOCIATE DEGREE

Cyber-Security
Software Development

Ralph Myers

Dean of the School of Computer Technology
ralph.myers@thecrowncollege.edu



CYBER-SECURITY

ASSOCIATE OF SCIENCE IN CYBER-SECURITY

"Nevertheless we made our prayer unto our God, and set a watch against them day and night, because of them." (Nehemiah 4:9)

OVERVIEW

The Cybersecurity program teaches students the fundamental knowledge of cybersecurity topics related to the principles of confidentiality, integrity, and availability (CIA). Ethical, personal, and privacy issues are taught from a Biblical foundation. Students can pursue an entry-level career in protecting the organization's assets, computers, networks, and information, or use the degree as the foundation for further undergraduate and/or graduate education.

Program Objectives—Students who complete the A.S. in Cyber-Security will be able to:

- Establish the ability to assess security risks and minimize their threat and/or impact.
- Develop technical research skills to resolve security-related issues.
- Plan data backup, business continuity, and disaster recovery in accordance with cybersecurity's CIA (confidentiality, integrity, and availability).

FIRST YEAR

BI 101	Old Testament Survey	3	BI 102	New Testament Survey	3
BU 141	Office Computer Applications	3	CM 132	Living the Christian Life	2
CM 121	Personal Evangelism	2	EN 104	Grammar & Composition II	3
EN 101	Grammar and Composition I	3	EN 122	Speech	3
MA 323	College Algebra	3	MA 220	Probability & Statistics	3
CT 120	Programming Logic	3	CT 130	Introduction to Networking	3
OR 100	Freshman Orientation	1			
		18			17

SECOND YEAR

BI 211	Bible Doctrine I	3	BI 212	Bible Doctrine II	3
HI 101	History of Civilization I	3	BU 260	Economics	3
PS 101	Introduction to Psychology	3	HI 102	History of Civilization II	3
CT 240	Principles of Information Assurance	3	CT 150	Operating Systems	3
CT 250	Network Security	3	CT 270	Digital Forensics	3
CTEL 201	Computer Technology Elective	3	CTEL 202	Computer Technology Elective	3
			OR 400	Senior Forum	1
		18			19

APPROVED COMPUTER TECHNOLOGY ELECTIVES

CT 260	Database Systems	3
CT 280	Tactical Perimeter Defense	3
CT 290	Penetration Testing	3
BU 447	Web Design	3

SOFTWARE DEVELOPMENT

ASSOCIATE OF SCIENCE IN SOFTWARE DEVELOPMENT

"The heavens declare the glory of God; and the firmament sheweth his handywork."
(Psalm 19:1)

OVERVIEW

The Software Development program teaches students proper techniques in analyzing a problem, creating an appropriate software solution along with testing and implementing that solution, and providing for future maintenance through documentation and updates. Students can pursue an entry-level career in providing an efficient and automated software solution to an organization's problem or use the degree as the foundation for further undergraduate and/or graduate education.

Program Objectives—Students who complete the A.S. in Software Development will be able to:

- Learn to analyze a system problem and design a software-based solution.
- Develop object-oriented coding approach that implements user interfaces plus the storage and retrieval of information from various file structures.
- Utilize standard processes to test, monitor, debug, document, and maintain an application.

FIRST YEAR

BI 101	Old Testament Survey	3	BI 102	New Testament Survey	3
BU 141	Office Computer Applications	3	CM 132	Living the Christian Life	2
CM 121	Personal Evangelism	2	EN 104	Grammar & Composition II	3
EN 101	Grammar and Composition I	3	EN 122	Speech	3
MA 323	College Algebra	3	MA 220	Probability & Statistics	3
CT 120	Programming Logic	3	CT 130	Introduction to Networking	3
OR 100	Freshman Orientation	1			
		18			17

SECOND YEAR

BI 211	Bible Doctrine I	3	BI 212	Bible Doctrine II	3
HI 101	History of Civilization I	3	BU 260	Economics	3
PS 101	Introduction to Psychology	3	HI 102	History of Civilization II	3
CT 210	Programming I	3	CT 150	Operating Systems	3
CT 260	Database Systems	3	CT 220	Programming II	3
CTEL 201	Computer Technology Elective	3	CTEL 202	Computer Technology Elective	3
		18	OR 400	Senior Forum	1
					19

APPROVED COMPUTER TECHNOLOGY ELECTIVES

CT 260	Database Systems	3
CT 280	Tactical Perimeter Defense	3
CT 290	Penetration Testing	3
BU 447	Web Design	3

INTERNATIONAL LANGUAGE NAVIGATORS

*Training Offered through
International Language Navigators:*

**TEACHING ENGLISH TO SPEAKERS OF OTHER
LANGUAGES (TESOL)**

PHONETIC READING SPECIALIST CERTIFICATION

LANGUAGE LEARNING

**ASL INTERPRETER
TRAINING PROGRAM**

POLLIE DEERING

Director of International Language Navigators
pollie.deeringer@thecrowncollege.edu



International Language Navigators is a language school on the campus of The Crown College of the Bible that provides training and certification in the following language related fields: TESOL (Teaching English to Speaker of Other Languages), Phonetic Reading Instruction, American Sign Language Interpreting, and twenty-three Foreign Languages. ILN's purpose is to provide linguistic tools to equip Christians to reach the lost here in America and around the world.

INTERNATIONALLY RECOGNIZED CERTIFICATION

International Language Navigators has been approved as an Authorized Provider by the International Association for Continuing Education and Training (IACET) to certify the graduates of its programs. This approval and certification is widely accepted in many countries around the world.

INTERNATIONAL CERTIFICATION TO TEACH ENGLISH TO SPEAKERS OF OTHER LANGUAGES

The Teaching English to Speakers of Other Languages (TESOL) program at The Crown College of the Bible has become one of the most effective tools available for reaching internationals in the United States and on the foreign mission field. Qualified and experienced instructors will introduce you to theory and methods enabling you to teach listening, speaking, reading, writing, and grammar to students whose native language is not English.

A PROVEN APPROACH

You will concentrate on those areas of language structure most important in teaching English as a second language. You will learn

“It is a joy to recommend The Crown College to you and your family. God has used this distinctive ministry of Temple Baptist Church to strengthen my life and that of my children. Pastor Clarence Sexton and his co-labourers have a heart to train another generation of Christian servants. A heart for God and others in the heart of a well-organized, Spirit-filled local church is a powerful context in which to be equipped to do God's will.”



PASTOR TIM CRUSE

Shining Light Baptist Church
Monroe, North Carolina

the most significant current approaches to the phonology, morphology, and syntax of the English language. After completing twelve hours of in-class course work, you will teach, in a supervised environment, small groups of students who are actually learning English as a second language.

WORLDWIDE OPPORTUNITIES TO SERVE CHRIST

The Crown College of the Bible graduates holding TESOL certificates are currently serving Christ teaching English in numerous foreign countries. Many nations closed to traditional missionaries have an enormous demand for teachers of American English.

Lay people who have completed the course are using their English-teaching skills in their local church to reach the foreign-born in their communities. These English classes provide many opportunities to share the gospel. Other graduates are reaching foreign students by teaching English here in the U.S. on university campuses across the country.

Contact International Language Navigators for more information.

Telephone: 1-877 MY-CROWN

Contact: Pollie Deeringer, Extension 853

TheCrownCollege.edu

PHONETIC READING SPECIALIST CERTIFICATION

Using historically successful methods, we present reliable phonics in a logical, highly consistent manner that eliminates most “exceptions” to the rules. An International Language Navigators certified phonetic reading specialist is qualified to teach spelling, writing, and reading on any level from pre-school to adult. This certification allows teachers to offer remedial instruction that increases vocabulary, reading comprehension, and reading fluency.

PHONETIC READING TRAINING OFFERED

The Applied English Linguistics course prepares students to teach reading through systematic spelling using intensive phonics. This course equips students to teach phonics, reading, and spelling to young children, struggling teens, adult illiterates, and internationals. An emphasis is placed on modeling and practicing these multisensory instructional techniques.

The Phonetic Reading Specialist Practicum allows students to function as a supervised tutor who directly instructs an assigned pupil for a minimum of eighteen one-hour sessions. Certification requires completion of two semesters of training, instructing students from various backgrounds.

REACHING THE DEAF

American Sign Language, the world's fourth most common language, is the primary language of the Deaf in the U.S. and Canada. Two percent of the Deaf profess to be saved; in addition, only seven percent of the Deaf know the name Jesus. With 250 million deaf people in the world and 16 million deaf in America, why are

churches unable to reach them? Sadly, these people are missing from our churches because there are either no interpreters or the interpreters are unable to skillfully convey the message into American Sign Language. The Deaf are continually seeking qualified interpreters to share the love of Christ and help them in everyday social and professional situations.

ASL INTERPRETER TRAINING PROGRAM

Students that successfully complete coursework in the field of ASL interpreting and sign language translation, will receive an internationally recognized certificate of completion of an interpreter training program (ITP). At The Crown College of the Bible, one can learn American Sign Language (ASL) and become fully integrated in the deaf ministry of Temple Baptist Church while preparing to reach the deaf. Unique opportunities for ministry are found in weekly Bible studies at Knoxville's Tennessee School for the Deaf. Courses include various interpreting assignments as well as attendance at interpreting workshops and local community events for the Deaf. Both voice-to-sign and sign-to-voice interpreting are stressed.

The following courses are designed to prepare students for the written National Interpreter Certification (NIC) exam.

- DM 100 – Introduction to Deafness (2 credits)
- DM 101 - American Sign Language I (3 credits)
- DM 102 - American Sign Language II (3 credits)
- DM 201 - American Sign Language III (3 credits)
- DM 202 - American Sign Language IV (3 credits)
- DM 301 - ASL Interpreting I (3 credits)
- DM 302 - ASL Interpreting II (3 credits)

LANGUAGE LEARNING

We believe that when learning a second language, students should be immersed as much as possible in the target language. With teachers fluent in the target language, students learn in an interactive environment that encourages fluency and authentic pronunciation. Students also learn to quote Bible passages, sing hymns, and give the simple plan of salvation in the target language. In addition, students learn conversations that will help them survive in another culture, speaking the studied language.

MISSIONARY LINGUISTIC TRAINING

International Language Navigators is also involved in providing linguistics training on a periodic basis for those interested in establishing a foundation in linguistics for use in evangelism and missionary work. ILN helps students to take part in the translation of portions of the Bible and Bible-teaching materials so that people can receive God's message in their mother tongue. ILN also engages students in an on-going project to present the gospel message in every language possible.



GRADUATE PROGRAMS



CROWN GRADUATE SCHOOL

*Programs Offered in the
Crown Graduate School:*

Doctor of Education

Master of Education

For administrators,
elementary educators, and
secondary educators

Chris Taylor

Dean of the Crown Graduate School
chris.taylor@thecrowncollege.edu



MASTER OF EDUCATION

"In whom are hid all the treasures of wisdom and knowledge." (Colossians 2:3)

OVERVIEW

The Master of Education program provides a graduate level education founded on the Word of God that gives students the required knowledge and skills of educational theory and practice to prepare them to be leaders in any educational setting.

Program Objectives—Students who complete the Master of Education program will be able to:

- Communicate an educational philosophy based upon a biblical foundation with knowledge of the historical and philosophical frameworks that underlie American education
- Evaluate current educational research with an understanding of educational research philosophies, concepts, and procedures
- Design and select a variety of instructional strategies and learning assessments based on sound practices and the individual needs and level of the learner

COURSE SCHEDULE

ED 506	History and Philosophy of Education	3	EDL	Elective	3
ED 530	Advanced Teaching Methods	3	EDL	Elective	3
ED 590	Research in Education	3	EDL	Elective	3
ED 568	Technology in Education	3	EDL	Elective	3
ED 510	Educational Leadership	3	EDL	Elective	3
		15			15

EDUCATIONAL ADMINISTRATION ELECTIVES

ED 518	Instructional Supervision & Development	3	ED 520	School Administration & Management	3
ED 523	School Law	3	ED 525	Institutional Advancement	3
			ED 596	Educational Administration Practicum	3

ELEMENTARY EDUCATION ELECTIVES

ED 535	Educational Assessments & Measurements	3	ED 515	Curriculum Development	3
ED 546	Foundations of Exceptionality	3	ED 532	Principles of Classroom Management	3
			ED 598	Elementary Teaching Practicum	3

SECONDARY EDUCATION ELECTIVES

ED 535	Educational Assessments & Measurements	3	ED 515	Curriculum Development	3
ED 546	Foundations of Exceptionality	3	ED 532	Principles of Classroom Management	3
			ED 599	Secondary Teaching Practicum	3

DOCTOR OF EDUCATION

“The fear of the LORD is the beginning of knowledge: but fools despise wisdom and instruction” (Proverbs 1:7)

OVERVIEW

The Doctor of Education in Educational Leadership program is designed to be a unique academic experience that prepares candidates to become leaders in the field of education. Doctoral candidates will participate in a rigorous experience resulting in a firm grasp of technology, research, writing, curriculum, instruction, and organizational leadership.

Program Objectives—Students who complete the Doctor of Education program will be able to:

- Demonstrate a knowledge of both theoretical and historical foundations of education.
- Demonstrate knowledge and synthesis of major research in curriculum and instruction.
- Understand and apply the major theories of research design.
- Analyze and apply quantitative, qualitative, and mixed research methods.
- Demonstrate knowledge and research applications in a specific area of emphasis.
- Demonstrate the ability to successfully design, complete, and defend a Capstone project resulting in positively influencing education.

		SUMMER	FALL	SPRING
Year 1	Session A	<i>ED701 Learning Theory and Research</i>	ED703 Theory & Practice of Organizational Leadership	ED720 Advanced Studies in Educational Leadership
	Session B	<i>ED702 Historical and Philosophical Foundations of Education</i>	ED716 Advanced Curriculum Theory	ED721 Educational Governance & Policies

Year 2	Session A	ED723 Learning Technologies in Education	ED726 Models of Instructional Design	ED820 Literature Review for Applied Research
	Session B	ED725 Organizational Change and Improvements	ED 750 Survey of Educational Research	ED776 Educational Research and Statistics

Year 3	Session A	ED728 Leadership in Special Programs	ED887 Capstone I	ED889 Capstone III
	Session B	ED727 Philosophy of Science in Education	ED888 Capstone II	ED890 Capstone IV

More information can be found in the Doctoral Capstone Handbook online.



CROWN SEMINARY

*Programs offered in
Crown Seminary:*

Master of Ministry

Master of Biblical Studies

Master of Divinity

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MASTER OF MINISTRY

“And the things that thou hast heard of me among many witnesses, the same commit thou to faithful men, who shall be able to teach others also.” (II Timothy 2:2)

OVERVIEW

The Master of Ministry program equips men and women for leadership roles in a local church through a comprehensive study of the Old and New Testaments, biblical interpretation, the New Testament church, and ministry applications. Each class requires assigned reading, research and writing, along with emphasis on practical application to ministries of a local church.

Program Objectives—Students who complete the Master of Ministry program will be able to:

- Demonstrate a comprehensive knowledge of the major themes of the Old and New Testaments
- Derive sound interpretations of biblical texts by employing proper methods of interpretation
- Explain the biblical principles and practices of a New Testament church
- Prepare and preach Bible messages using effective delivery and appropriate application
- Conduct research on theological subjects and produce written work that reflects disciplined research and clear, logical arguments

MASTER OF MINISTRY (FALL)					
BI 501	Advanced Old Testament	3	CM 521	The Life & Ministry of Spurgeon	3
BI 564	Principles of Biblical Interpretation	3	CM 599	Theological Research & Thesis	3
					12

MASTER OF MINISTRY (SPRING)					
BI 502	Advanced New Testament	3	CM 581	Ministry Practicum	3
CM 511	Pastors' & Christian Workers' College	3	HI 546	Baptist Distinctives & History of the Church	3
					12

MASTER OF MINISTRY (SUMMER)					
CM 561	Teaching & Preaching the Bible	3	CM 572	Pastoring the New Testament Church	3
					6

Prerequisite classes not required for M.Min., but offered for students preparing for further graduate studies...

BL 508	Fundamentals of Greek I	3	BL 509	Fundamentals of Greek II	3
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MASTER OF BIBLICAL STUDIES

“Study to shew thyself approved unto God, a workman that needeth not to be ashamed, rightly dividing the word of truth.” II Timothy 2:15

OVERVIEW

The Master of Biblical Studies program (60 hours) builds upon the Master of Ministry degree (prerequisite). This program equips men for leadership in the ministry of a local New Testament church and for Bible college instruction. It includes courses in biblical languages, biblical studies, and theological studies. Each class requires assigned reading, research and writing, along with emphasis on practical application.

Program Objectives—Students who complete the Master of Biblical Studies program will be able to:

- Examine and discuss key theological concepts in light of the Scriptures
- Apply a knowledge of the Greek language when studying and interpreting New Testament passages
- Develop and lead ministries within a local church following biblical principles and methods
- Conduct research on theological subjects and produce written work that reflects disciplined research and clear, logical arguments

MASTER OF BIBLICAL STUDIES (FALL)					
BI 610	Biblical Creation	3	HI 671	Church History	3
BL 609	Greek Exegesis I*	3	TH 601	Systematic Theology I	3
					12
MASTER OF BIBLICAL STUDIES (SPRING)					
BL 610	Greek Exegesis II*	3	MI 511	Life & Ministry of Paul	3
CM 662	Preaching as Jesus Preached	3	TH 602	Systematic Theology II	3
					12
MASTER OF BIBLICAL STUDIES (SUMMER)					
MEL 601	Elective	3	MEL 602	Elective	3
					6

MASTER OF DIVINITY

“Preach the word; be instant in season, out of season; reprove, rebuke, exhort with all longsuffering and doctrine.” II Timothy 4:2

OVERVIEW

The Master of Divinity program (total of 90 hours) builds upon the Master of Ministry degree (prerequisite) and the Master of Biblical Studies degree (prerequisite). This program provides in-depth training to prepare men for a high level of competency in preaching and teaching the Bible and performing pastoral duties in a local church. Students also receive instruction in biblical studies and theology to enable them to teach the Bible on a post-secondary level. Students will be trained to engage in fulfilling the mission of Jesus Christ, and will also be equipped to teach others to do the same.

Program Objectives—Students who complete the Master of Divinity program will be able to:

- Confront current theological issues with biblical insight and express their views in a way that is intelligent and biblically defensible
- Use the biblical languages with adeptness and skill in word study and sermon preparation
- Prepare and preach Bible messages that are expository in nature, applicable to hearers, faithful to sound exegesis, and delivered with authority and fervency
- Display an ability to provide faithful pastoral leadership to a local church

MASTER OF DIVINITY (FALL)					
BL 645	Hebrew I	3	MI 530	Biblical Theology of Missions	3
CM 642	Marriage & Family*	3	TH 616	Apologetics	3
					12
MASTER OF DIVINITY (SPRING)					
BL 646	Hebrew II*	3	CM 582	Local Church Internship*	3
BU 620	Financial Admin for the Local Church*	3	MU 601	Theology of Christian Music*	3
					12
MASTER OF DIVINITY (SUMMER)					
CM 730	Ministry Enrichment	3	MEL 700	Elective	3
					6

The following elective courses are offered in rotation and may be taken for any requirement designated “MEL” in a seminary program:

BI 534	Biblical Archaeology	3
HI 511	History of the English Reformation	3
MI 502	Missionary History and Literature	3
MI 507	Personal Development of the Missionary	3
MI 612	Islamic Studies	3
ML 530	History of the English Bible	3

(Other graduate-level elective courses may be added and will qualify for “MEL” requirements.)

Advanced Standing is available for courses in the M.Div. program (including M.Min. and M.B.S.) that are marked with an asterisk (). Advanced Standing is applicable to incoming graduate students whose undergraduate degree was earned in a similar field of study (i.e. Bible, Ministry, Theology, etc.) through a Christian college with likeminded biblical viewpoints and academic standards. Transcripts will be evaluated on an individual basis by an academic advisor, and any Advanced Standing credits will be awarded prior to the beginning of a course of study in Crown Seminary. No Advanced Standing credits may be earned after a student has started the program of study.







COURSE DESCRIPTIONS



COURSE DESCRIPTIONS

KEY TO NUMBERING SYSTEM

- 100-level courses** - Freshman
- 200-level courses** - Sophomore
- 300-level courses** - Junior
- 400-level courses** - Senior
- 500-level courses** - Graduate
- 600-800-level courses** - Seminary

BIBLE

BI 101 - Old Testament Survey (3)

A survey of the entire Old Testament Scriptures including history, poetry, and prophecy, with special regard to its historical context. The authorship, time of writing, theme, key words, key verse, and outlines are discussed for each book, as well as its place in God's total, progressive revelation.

BI 102 - New Testament Survey (3)

A survey of the entire New Testament with special regard to its historical context, including the intertestamental period. Emphasis is placed on elements such as the theme of each book, key verse and words, as well as the background of the human penman. Highlighted are the life and ministry of Christ, the establishment of the church, and teachings concerning the believer's faith and practice.

BI 203 - Methods of Bible Teaching (2)

A study of effective methods for teaching the Bible to children, youth, and adults, emphasizing following the pattern of Christ's teaching recorded in the Scriptures.

BI 206 - Principles and Methods of Bible Study (2)

An introduction to the grammatical-historical method of Bible interpretation emphasizing the principles learned. The course is taught from the premillennial perspective with attention given to dispensationalism, prophecy, and typology.

BI 211 - Bible Doctrine I (3)

A systematic and progressive study of the body of doctrine in the Scriptures. Foundational teachings include the following: Bibliology (the Bible), Theology (God), Christology (Christ), Pneumatology (the Holy Spirit), and Angelology (Angels).

BI 212 - Bible Doctrine II (3)

A continuation of the introductory study of doctrine found in the Scriptures. Included is the study of Anthropology (Man), Hamartiology (Sin), Soteriology (Salvation), Ecclesiology (the Church), and Eschatology (Last days).

BI 321 - Pentateuch (2)

A study of the purpose, background, and message of the five books of Moses, providing a sure foundation for further Bible study; emphasizes the birth and development of the nation of Israel from Abraham to the end of the wilderness wandering, with special attention to the development of the everlasting covenant between God and His people. *Prerequisite: BI 101*

BI 322 - Historical Books (2)

A thorough study of the books from Joshua to Esther. Emphasis will be given to the theology expressed in each book relative to the Land of Promise, obedience to the covenant, and God's judgment for disobedience. Individual responsibility as well as national implications will be examined. *Prerequisite: BI 101*

BI 325 - Gospel Records (2)

A study of the first four books of the New Testament, emphasizing the person and work of Christ. The last week of Christ's earthly ministry is given special emphasis and a thorough coverage of the inter-testamental period is included. *Prerequisite: BI 102*

BI 326 - Christian Church Epistles (2)

A study of Romans through II Thessalonians, with emphasis on doctrine, including the church as the body of Christ, the headship of Christ, the church's purpose, and false doctrines and teachers. *Prerequisite: BI 102*

BI 331 - Poetic Books (2)

An examination of the wisdom books of Job, Psalms, Proverbs, Ecclesiastes, and the Song of Solomon, including a careful study of the background (historical setting, authorship, structure) as well as the Messianic passages in these books. *Prerequisite: BI 101*

BI 332 - Major Prophets (2)

A study of the five Old Testament books known as the Major Prophets. Attention is given to the historical background of each book while investigating the major prophetic content. Stress is placed on the significance of the purpose and message of the book for both Old and New Testaments. *Prerequisite: BI 101*

BI 335 - Pastoral Epistles (2)

An expository study of Paul's letters to Timothy, Titus, and Philemon, giving attention to the call, challenge, responsibilities, qualifications, and message of the pastoral ministry and the offices of the New Testament church. *Prerequisite: BI 102*

BI 336 - Hebrew Christian Church Epistles (2)

An in-depth study of Hebrews through the Revelation of Jesus Christ with special attention given as it pertains to Hebrew believers, the interpretation of these epistles, and their relationship to the rest of the Scriptures. *Prerequisite: BI 102*

BI 356 - Romans (2)

A thorough study of the book of Romans with emphasis upon its foundational nature in the New Testament canon and its contribution to the doctrine of salvation and sanctification.

BI 341 - Minor Prophets (2)

An exegetical and devotional study of the twelve Minor Prophets (Hosea-Malachi) in context of their historical background. Attention is given to the character of God and the judgment and restoration of God's covenant people. *Prerequisite: BI 101*

BI 501 - Advanced Old Testament (3)

An in-depth study of the progressive revelation of God and His redemptive plan, underscoring the Old Testament foundation for New Testament doctrine, from Genesis through the Prophets.

BI 502 - Advanced New Testament (3)

A continuation of the thorough examination of God's revelation of Himself and His plan of redemption, giving attention to the authorship, date, purpose, and content of the New Testament books.

BI 564 - Principles of Biblical Interpretation (3)

A study of the principles of sound biblical interpretation with practical application in preaching and teaching. Emphasis is given to theological, historical, cultural, grammatical, and literary aspects of interpretation. Included are specific topics such as typology, prophecy, figures of speech, miracles and parables.

BI 610 - Biblical Creation (3)

A comprehensive study of Genesis 1-11, emphasizing the biblical accounts of the creation of the universe and the Flood. Attention is given to how these accounts and this portion of Scripture relate to the rest of the Bible, science, and the individual believer.

BIBLICAL LANGUAGES**BL 209 - Greek I (3)**

A study of the original language of the New Testament with emphasis placed on personal mastery of the principles of the language such as verb tenses, noun cases, and usage of prepositions. *Prerequisite: Sophomore standing or above*

BL 210 - Greek II (3)

A continuation of the study, emphasis, and application of the skills learned in Greek I. *Prerequisite: BL 209*

BL 309 - Greek III (3)

A review of the principles of the language and an introduction to lexical and linguistic study aids. Students make application of the language to Bible word study. *Prerequisite: BL 210*

BL 310 - Greek IV (3)

The application of skills learned in the preceding Greek courses through translation of key portions of the New Testament and intensive word studies. *Prerequisite: BL 309*

BL 345 - Hebrew I (3)

Introduction to the fundamental grammatical features of the classical Hebrew language of the Old Testament. The course is designed to produce a working knowledge of the noun and adjective for nominals and both regular and irregular verbs of the perfect and imperfect. Emphasis is given to the use of tools in studying morphology and vocabulary of Bible terms correlating to New Testament vocabulary and concepts.

BL 346 - Hebrew II (3)

A continued study of Biblical Hebrew which enhances the student's understanding of grammar and syntax for the purpose of accurately interpreting Old Testament texts. *Prerequisite: BL 345*

BL 508 - Fundamentals of Greek I (3)

A study of the original language of the New Testament with emphasis placed on personal mastery of the principles of the language such as verb tenses, noun cases, and usage of prepositions.

BL 509 - Fundamentals of Greek II (3)

A continuation of the study, emphasis, and application of the skills learned in Fundamentals of Greek I. *Prerequisite: BL 508*

BL 609 - Greek Exegesis I (3)

A review of the principles of the language and an introduction to lexical and linguistic study aids. Students make application of the language to Bible word study. *Prerequisite: BL 509*

BL 610 - Greek Exegesis II (3)

The application of skills learned in the preceding Greek courses through translation of key portions of the New Testament and intensive word studies. *Prerequisite: BL 609*

BL 645 - Hebrew I (3)

Introduction to the fundamental grammatical features of the classical Hebrew language of the

Old Testament. The course is designed to produce a working knowledge of the noun and adjective for nominals and both regular and irregular verbs of the perfect and imperfect. Emphasis is given to the use of tools in studying morphology and vocabulary of Bible terms correlating to New Testament vocabulary and concepts.

BL 646 – Hebrew II (3)

A continued study of Biblical Hebrew which enhances the student's understanding of grammar and syntax for the purpose of accurately interpreting Old Testament texts. Prerequisite: BL 645

BUSINESS

BU 111 - Business Communications (3)

Designed to provide a review of grammar, mechanics, and spelling necessary for effective business correspondence. The skills of composing various types of business documents, editing, proofreading, and filing will be developed.

BU 141/142 – Office Computer Applications (3)

Introductory survey of the following Microsoft applications: Word, Excel, Access, and PowerPoint, in the Windows environment. Emphasis is given to the procedures for creating documents, workbooks, databases, and presentations suitable for course work, professional purposes, and the local church ministry. (This course is also offered online.)

BU 162 Personal Finance (3)

Designed to help students understand the impact of individual choices on their future earning potential and standard of living. Topics covered include income and money management, spending and credit, savings and investing, checking and savings accounts, personal and household budgets, house financing, insurance and taxes. Provides a foundation for making informed personal financial decisions.

BU 231 - Business Communication Methods (3)

The Business Communication Methods Course focuses on enhancing communication skills essential for success in various professional settings. Key components include: Written and Oral Communication through business memoranda, emails, and presentation. Interpersonal Skills building trust and rapport through effective communication strategies. Digital and Social Media outlets to explore digital communication tools in the professional environments. Practical Application includes hands-on experiences with writing and presenting business-related documents.

BU 241/242 - Office Applications I (WORD) (3)

A critical-thinking, problem-solving approach to Word which gives students a comprehensive understanding of the software and how to capitalize on the flexibility it offers. The case-based tutorials challenge students to apply what they are learning to real-life tasks, preparing them to easily transfer skills to new situations. (This course is also offered online.)

BU 243/245 - Office Applications II (EXCEL) (3)

Overview of Microsoft Office Excel including the following: basic file management, formulas, functions, charts, and graphics. Also included are PivotTables and Pivot Charts, advanced formulas and functions, and how to manage multiple worksheets. Advanced techniques, such as financial and what-if analyses, external data usage, and Visual Basic Application integration will also be taught. (This course is also offered online.)

BU 260 Economics (3)

This is a survey course covering the principles of macro and microeconomics. Coverage will include supply and demand, elasticity, monetary and fiscal policy implications, product and resource markets, consumer choice, the determinants of economic activity, interactions between government and firms, unemployment, inflation, public goods and common resources, national income, cost of living, productivity and growth, the monetary system and international trade.

BU 273 - Principles of Management (4)

This course covers critical issues and principles of successfully managing small businesses. Topics include small business organizational forms, entrepreneurial ethics, as well marketing mix considerations for the growing firm including customer relationship marketing, supply chain management, pricing and credit, promotional planning, and global opportunities. The material also covers principles for managing growth from small businesses including leadership and professional management, human resource management, operations management, financial and risk management, and project management.

BU 351 - Business Information Systems (3)

Introductory coverage of Business Information Systems that addresses the appropriate Information Technology and Information System concepts while providing a strong managerial emphasis on meeting business and organizational needs highlighting established principles and draw on new ones that have emerged as a result of business, organizational, technological, and societal changes.

BU 360 - Accounting I (3)

Introduces the foundation to financial accounting. Emphasis is placed on fundamental accounting procedures, journals, ledgers, financial statements, and collecting, recording, and analyzing accounting data for sole proprietorships.

BU 362 - Accounting II (3)

Continues the study of and advances the student's knowledge in financial accounting. Emphasis is placed on the elements of payroll, inventory, and depreciation with a more in-depth review of previous topics in Accounting I including adjusting entries, errors with their corrections, and internal controls as well as fraud prevention. Prepares students to sit for the AIPB Certified Bookkeepers exam. *Prerequisite: BU 360*

BU 370 - Small Business Marketing (3)

Covers topics related to small business marketing management. Briefly introduces students to basic concepts of marketing and marketing research. Emphasizes a systematic, holistic approach to small business marketing with elements which work together in developing and distributing a consistent core message in the most efficient way, focusing on media and tactics feasible to a limited marketing budget. Includes an in-depth coverage of online marketing management including content marketing, blogging, social media marketing, web analytics, SEO, online advertising/ SEO marketing, e-mail marketing, and online PR.

BU 372 - Small Business Finance (3)

Introduces financial issues faced by those planning to start or take over an existing business including raising capital, financial planning/ budgeting, and valuation. Issues covered may include government and trade credit, leasing, factoring, bank credit, angel investing, venture capital, financial ratios, cash flow management, financial statements, as well as techniques for estimation of value of new ventures.

BU 373 - Leadership in Business (3)

This course covers topics related to small business leadership. The course briefly introduces students to basic concepts of leadership as an entrepreneur. The material covered will emphasize a systematic, holistic approach to small business leadership with a historical leader assignment in which elements are crafted to work together in developing a consistent message that focuses on relevant tactics employed by the business leader. In addition to a historical leader overview, the course includes an in-depth coverage of leadership challenges including setting the example, sharing a vision, risk taking, team building, and encouraging higher results.

BU 376 - Current Issues in Small Business (3)

Seminar course with guest speakers, lectures, group and individual work which will cover current issues critical to small business such as federal, state and local laws and regulations for small businesses, tax and accounting issues, and insurance and risk management. Speakers may include attorneys, certified public accountants, and government officials from, for example, the Small Business Administration. Students will research issues and prepare papers in issue areas covered.

BU 380 - Project Management (3)

Presents an in-depth examination of the discipline of project management including the body of knowledge associated with the field (PMBOK). Will cover project planning, work breakdown structure, scheduling, Gantt/PERT/CPM charts, controlling and managing costs, resource allocation, project control, and project termination. Current project management presentation tools are illustrated in this course using Microsoft® Project software. Prepares students to take the Project Management Institute "Certified Associate in Project Management" exam.

BU 447 - Web Design (3)

Examines the principles of web design and web development. Students will be exposed to web terminology related to web development. Will teach best practices for navigation and webpage visual presentation, as well as introduction to principles of onsite SEO. Hands on approach in which students will design their own website using web development software.

BU470 - Entrepreneurship/Small Business Planning (4)

Includes a comprehensive coverage of the elements of a business plan and how to create a detailed, powerful, professional business plan for a new venture or existing small business. In this class students will engage in a business plan building simulation exercise in order to become familiar with the business planning software to be used in their Senior Capstone II project.

BU 472 - Senior Capstone I (3)

Students will be challenged to engage both creative and critical thinking skills to identify, research and analyze the feasibility of business opportunities. The class makes extensive use of the case method within a collaborative team environment. Students will study a number of cases to gain an understanding of the challenges of starting and running a business, mistakes that can be made, and some innovative strategies of successful entrepreneurial ventures. A goal of

the class is identifying the focus for their Senior Capstone II project.

BU 474 - Senior Capstone II (6)

Students will apply what they have learned within the degree program to design a professional business plan for an existing business or entrepreneurial venture using business planning software and prepare a professional presentation using tools such as a webpage, PowerPoint, Microsoft project and video. Students will then present their plans to a Crown Business plan review committee which might contain faculty members, investors, and small business owners from the local community, who will give feedback on the feasibility of the project, its potential for obtaining financing, and necessary revisions/additions.

BU 481 - Church and Non-Profit Finance (3)

This course is designed to equip a Pastor or Assistant Pastor with the content necessary to manage the churches financial affairs. Topics to be explored include Budgeting, Borrowing, Accounting Analysis Management, Contributions, Other Revenue, Compensation/Benefits, Managing Liquidity and Financial Position, Internal Controls, Audits, Tax Law, and Insurance.

BU 492 - Assigned Internship I (3)

This course provides a hands-on internship experience. Students will apply skills learned in the classroom in a ministerial/business setting.

BU 620 - Financial Administration for the Local Church

A survey of the financial aspects of the ministry of the local church. Matters of budget and management, business meetings, loans, insurance, incorporation, personnel policies, social security, and taxes are covered.

CHURCH MINISTRIES

CM 121 - Personal Evangelism (2)

An introduction to effective and faithful personal witnessing for Christ. Bible passages most frequently used in soul winning are covered, and instruction is given on handling and answering difficult questions. Discipleship of the new believer is emphasized. All undergraduate students must take this course during their first fall semester of enrollment.

CM 132 - Living the Christian Life (2)

The open secret of looking to Christ in the victorious Christian life is the cornerstone of this course. The pursuit of Christ and the necessity of the personal devotional life are emphasized. All undergraduate students must take this course

As a pastor, my desire is to see our college students receive good and Godly training for their future service for our Lord. Over the years, I have found the Crown College of the Bible to be a school where our students receive a quality education with a Biblical foundation. I am glad for their emphasis on obeying the Great Commission and *“teaching others also...”* (II Timothy 2:2) For many years, all our church staff at Ripley Baptist Temple have been Crown College graduates, and we are thankful for their servant's heart and zeal for souls. These graduates are making a difference in America and around the world.



PASTOR RICK PERRINE

Ripley Baptist Temple
Ripley, West Virginia

during their first spring semester of enrollment.

CM 221 - Comparative World Religions (2)

A general introduction to the concepts and aspects of biblical counseling. Students will discuss what biblical counseling is, the role of the counselor, various types of counseling, the function of counseling within the ministry of the local church, and how biblical counseling principles and practice relate to and differ from common secular models.

CM 442/443 - Marriage and Family (2)

A study including the individuals, the ingredients, and the instruction of the genuinely Christian home. Discipline and training of children, dating, engagement, and the family's relationship to the local church are examined from the Scriptures.

CM 451 - Contemporary Theological Issues (2)

A survey and critique of present-day systems of theological thought. Historical background, origin and development, doctrinal teachings, leading personalities, and positions of unorthodox viewpoints are seen in contrast to the truth of Scripture.

CM 465 - Senior Adult Ministry (2)

An in-depth study of ministering to the fastest growing segment of the general population and of the church, the senior adult. This class will explore ways to involve senior adults in the ministry of the church. This class will also deal with the challenges of reaching, caring for, and ministering to an aging population. The student will be familiarized with the aging process, disease, and death.

CM 486/487 - Internship (2)

Students in their junior or senior years serve in a local church in their respective area of ministry training. Emphasis is placed on extending the pastor's ministry as well as giving the student invaluable experience. Prerequisite: junior standing or above.

CM 511 - The Pastors' & Christian Workers' College (3)

A biblical view of the life and ministry of the local New Testament church, including such issues as the home, the devotional and prayer life, personal soul winning, the preaching ministry, the Sunday School, Christ-honoring music, and Christian education.

CM 521 - The Life & Ministry of Spurgeon (3)

A comprehensive look at the life and ministry of the "Prince of Preachers." Special attention will be given to the New Testament pattern his ministry followed, and to the impact Spurgeon made on his generation and the generations that have followed.

CM 561 - Teaching & Preaching the Bible (3)

A thorough treatment of the preparation of Bible messages from birth to delivery. Emphasis is

placed on the preacher's vision of God, his ability to support a biblical thesis, and his carefulness to press for a biblical verdict.

CM 572 - Pastoring the New Testament Church (3)

A detailed examination of the life and work of the pastor as patterned in God's Word. Emphasis is placed on the Pastoral Epistles.

CM 581 - Ministry Practicum (3)

Credit is extended to pastors and Christian workers for their ministry in the local church by means of a written report of their service and completion of the Christian Worker's College. For students who lack ministry experience, a supervised practicum is required, as well as completion of the curriculum.

CM 582 - Local Church Internship (3)

An organized and directed internship in a local church ministry providing the student opportunities to exercise spiritual leadership and further develop skills of teaching, preaching, counseling, and ministering to people.

CM 598 - Theological Research and Thesis (3)

The development of skills of theological research and skills of academic writing. Students learn how to navigate present-day source materials and how to properly structure and present theological papers.

CM 642 - Marriage and Family (3)

A study including the individuals, the ingredients, and the instruction of the genuinely Christian home. Discipline and training of children, dating, engagement, and the family's relationship to the local church are examined from the Scriptures.

CM 662 - Preaching as Jesus Preached (3)

An in-depth study of the preaching of Jesus Christ, giving attention to His earthly ministry as well as His sermons to the seven churches of the Revelation. Emphasis is given to the message and methods of Jesus in His preaching.

COLLEGE & CAREER PREPARATION**OR 100 - Freshman Orientation (1)**

This course is designed to acquaint students with college life and prepare them for it. Some topics covered include ministry involvement, interpersonal relationships, finances, and study skills. Each of the college academic programs will be highlighted.

OR 400 - Senior Forum (1)

Equipping seniors as they begin a life in Christian ministry. Lectures will be given on a variety of helpful disciplines along with opportunity for discussion and questions.

COMPUTER TECHNOLOGY

CT120 – Programming Logic (3)

An introduction to the logic necessary for application programming. Topics include logic analysis, techniques of structured design, process flow, and object-oriented concepts. A programming language is used to teach data types, variables, control structures, methods/functions, and arrays.

CT 130 – Introduction to Networking (3)

Introductory coverage of computer networking. Topics include network models, protocols and services, media and topologies, devices and tools, network management and network security.

CT 150 – Operating Systems (3)

An introduction to server and operating systems focusing on the use of Windows, Mac OS, and Linux. Students will learn how to perform basic administration of an operating system in the areas of command line usage, process control, user management, software installation and software removal. Additionally, the student will gain a basic fluency in the structure of the operating system, including items such as bootup process and kernel structure.

CT 210 - Programming I (3)

An introduction to the basic concepts of programming, problem-solving, programming logic, and design techniques using an object-oriented language. The topics covered include the language syntax, data, arrays, functions, return types, branching, and methods found in a current object-oriented programming language.

CT 220 – Programming II (3)

A continuation of CT210 for the student in object-oriented programming. Topics include class creation, objects, events, inheritance, plus exception, file, stream, and error handling.

CT 230 – Client-Side Programming (3)

Provide an understanding on how to use the features of a scripting language to design client-side, platform-independent solutions. Students learn to write client-side programs, control program flow, validate forms, and work with dynamic content and styles.

CT 240 – Principles of Information Assurance (3)

An introduction to the fundamentals of information assurance. Topics include the need for security, risk management, security technology, cryptography, and physical security. Covers legal/ethical issues and security policies.

CT 250 – Network Security (3)

An introduction to the fundamental understanding of computer and network security. Knowledge

and skills cover identifying attacks, threats, and vulnerabilities; designing a strong security architecture; implementing security controls; understanding security operations and incident response; and be well-versed in governance, risk, and compliance requirements.

CT 260 – Database Systems (3)

An introduction to the concepts and syntax of relational database management systems. Topics include relational theory, data modeling, and database design concepts with normalization. Creation of tables, queries, and other database objects using the tools provided in a relational DBMS.

CT 270 – Digital Forensics (3)

Examine the fundamentals of computer system forensics using a detailed methodological approach to collecting evidence, evidence analysis, investigating information hiding, recovering data, and scrutinizing email in a forensically sound manner. Students will acquire hands-on experience with various forensic investigation techniques and standard tools necessary to successfully carry-out a computer forensic investigation.

CT 280 – Tactical Perimeter Defense (3)

An examination of how software and hardware can be used to provide a perimeter of defense in protecting resources, and how security is addressed in both wireless and wired networks. Topics include the use of tools such as wireless access points, proxy servers, VPN's, auditing, intrusion detection systems and firewalls.

CT 290 – Penetration Testing (3)

Develop essential skills for penetration testers and other network security professionals, focusing on how hackers attack computers and networks, and how to protect Windows and Linux systems. Topics include legal restrictions and ethical guidelines enforcement; hands-on labs, both attacking and defending, using port scans, foot printing, buffer overflow exploits, SQL injection, privilege escalation, Trojans, and backdoors; and the legal, ethical, and technical aspects of using computer systems in unexpected ways.

DEAF MINISTRY

DM 100 - Introduction to Deafness (2)

Develops a knowledge and appreciation for the Deaf culture in the United States. Deaf history, the psychological, emotional, educational, and social development of deaf children is also taught. Students will be familiar with the hearing process and modern technologies and terminology in the field of deafness.

DM 101 - American Sign Language I (3)

Develops knowledge and appreciation for American Sign Language and the culture in which it is used. Skill development includes expressive and receptive finger spelling, cardinal and ordinal numbers, as well as basic signs needed to exchange information about oneself and family.

DM 102 - American Sign Language II (3)

Builds on the skills learned in DM 101. Vocabulary helps the student negotiate a signing environment, talk about daily routines and occupations, and give accurate directions. Finger spelling and numbers are continued. The grammar of ASL is emphasized.

DM 201 - American Sign Language III (3)

Vocabulary and syntax development are structured around making suggestions and requests, life events, proper sequencing in describing events, and learning to describe places and articles. Finger spelling continues to be stressed.

DM 202 - American Sign Language IV (3)

Expressive and receptive skills continue to develop. Conversations with deaf people should be natural and comfortable. Students will receive the foundation necessary to begin interpreter training.

DM 301 - ASL Interpretation I (3)

Introductory class that explores the student's cognitive processing skills in English and train them to process the meaning into ASL. The student will learn how the interpreting process works, both from English (voice) to ASL (sign) and from ASL to English. The student will interpret in real situations and have their work critiqued. Receptive finger spelling will be stressed.

DM 302 - ASL Interpretation II (3)

Builds on the skills learned in DM 301. Cognitive processing skills will continue to develop. Consecutive interpreting of materials will lead the student to "split second" simultaneously interpreting, which is required in worship services. Receptive finger spelling will be stressed.

EDUCATION**ED 212 - Penmanship (1)**

Printing and cursive writing techniques are studied and practiced so that the teacher may improve his/her own handwriting for classroom purposes and be able to effectively instruct students in proper handwriting procedure.

ED 245 - Principles and Methods of Education (3)

Explains the aims, general methods, and materials employed by the effective teacher in a

Christian school environment. Specifics dealt with include testing, parent relationships, bulletin board design, and instructional technology.

ED 290 - Internship (Ages Birth-5 Years) (3)

Practical training on the organization, management, content, instruction, and assessment of a preschool classroom.

ED 301 - Teaching Physical Education (Elementary)

Lesson Planning for Elementary Physical Education works in tandem with SHAPE Americas National Standards & Grade-Level Outcomes for K-5 Physical Education to provide the knowledge base and practical strategies for creating high-quality elementary physical education curricula.

ED 311 - Children's Literature (3)

Identification of materials suitable for children's reading, both for leisure and classroom activities. Guidelines for selecting literature and sources available are studied.

ED 312 - Teaching Bible (Elementary) (3)

This class identifies various elementary school Bible curriculums and gives the students methods and materials to effectively teach Bible in the elementary classroom outside of those curriculums, with an emphasis placed on methods of teaching Bible stories, Bible doctrine, Bible knowledge, Bible application and scripture memorization.

ED 316 - Teaching Reading (3)

Using the phonetic approach, the necessary proficiency and methodology is developed to teach the reading skills necessary in the elementary curriculum.

ED 317 - Teaching Language Arts (3)

A course designed to explore and analyze the many methods used to teach. Special attention will be given to the methods used by the "Master Teacher," the Lord Jesus Christ.

ED 318 - Teaching Math (3)

Instruction of potential elementary teachers in the skills necessary to help students acquire foundational skills for learning math; to cover principles of mathematics including the basic operations of arithmetic, fractions, and decimals, with practical applications specifically for elementary school teachers.

ED 319 - Teaching Science (3)

A course covering the content, objectives, methods, and materials for teaching and evaluating elementary science in the Christian school. Special consideration is given to the inquiry-experimentation approach to the study of God's creation.

ED 320 - Teaching History and Geography (2)

A course covering content, objectives, methods, and materials for teaching and evaluating history and geography. Emphasized are the selection and organization of materials for teaching a biblically-integrated curriculum.

ED 322 - Theology of Christian Education (3)

Believing that our philosophy ought to be the product of our theology, this course examines the Scriptural principles that mark truly Christian education, revealing the clear biblical pattern for educating children.

ED 323 - Human Growth and Development (3)

A basic overview of normal child development from birth through college age. Various aspects of child development including the physical, emotional, social, mental and spiritual are emphasized in relation to the character development of the child.

ED 324 - Elementary Classroom Management

An overview of effective techniques and procedures to manage the elementary classroom. A variety of successful discipline techniques will be explored. An emphasis will be place on training the heart and minds of students to emulate Christ-like character.

ED 325 - Educational Technology (3)

This course will introduce students to a wide variety of computer and software technologies that are applicable to today's educator. Students will be familiarized to new Web applications, devices, presentation programs, course managements systems, and student information systems. Students will gain practical skills with these technologies which can be applied to a Christian Education setting. Along with these software application skills, students will be introduced to proper methods for effectively assessing, implementing, integrating, and evaluating technology in an education setting.

ED 326 - Teaching Reading II (3)

Building on the foundation established in Teaching Reading I, students solidify and expand their understanding of structured reading instruction. Emphasis is given to coordinating explicit scientifically based techniques with the teaching of traditional phonics programs. Students practice the integration of spelling and reading instruction in a way that clearly reveals the logic of the English language. Assessment tools that inform instruction are explored and practiced.

ED 344 - Tests and Measurements (3)

An introduction to the theory and construction of well-designed tests that yield valid and reliable measures of how well you teach and how well your

students learn. Students practice writing student-oriented objectives, create test items in various objective and subjective formats and learn how to use quantitative measures to evaluate the quality of test items. Students also learn how to use and interpret basic statistics and the normal distribution to characterize student performance.

ED 390-Home Schooling Seminar (2)

An introduction to the growing practice of home education. Emphasis is placed on the local New Testament Church as the common ground among believers. Addresses ways that the pastor and the local church can support home-schooling families. Philosophy, resources, and curricula are presented as well.

ED 414 - Applied English Linguistics (3)

Teaching spontaneous reading through systematic spelling using intensive phonics. This historically successful, research-based method produces unparalleled results on all levels, preschool through adult. Students are equipped to teach phonics, reading, and spelling to young children, struggling teens, adult illiterates, and internationals. Special emphasis is placed on modeling and practicing the instructional techniques in this multisensory approach.

ED 418/419 - Phonetic Reading Practicum (2)

Having completed Applied English Linguistics (ED 414), trained tutors now teach phonics, reading, and spelling to an assigned student in the community for a minimum of 18 sessions. Tutors will also further their mastery of the Spell to Write and Read method by completing the Wise Word list analysis in the black spelling logs. *Prerequisite:* ED 414

ED 431 - Education of the Exceptional Child (2)

A Bible-based introduction to special education, with attention focused on a child's physical, emotional, and learning disabilities. Students will learn to develop methods to challenge mentally handicapped, slow, and gifted children in a classroom setting.

ED 435 - Elementary Curriculum (3)

Evaluating various elementary curricula, teaching methods, and teaching practices in the first six grades. Includes discussions of reading, communication skills, math, science, social studies, physical education, health education, art, music, and Bible. Target performance objectives, scope and sequence of content, organizing materials, and the most effective instructional procedures and techniques will be presented.

ED 484/486 - Elementary Education Teaching Internship (12)

Final coordination of observation assignments and other responsibilities in preparation for student teaching. The student will observe veteran teachers

and teach in the actual classroom setting. This experience will be supervised by the school principal, a classroom teacher, and a faculty member of the college. Prerequisites: All credits required for the elementary education degree

ED 485/487 – Secondary Education Teaching Internship (12)

Final coordination of observation assignments and other responsibilities in preparation for student teaching. The student will observe veteran teachers and teach in the actual classroom setting. This experience will be supervised by the school principal, a classroom teacher, and a faculty member of the college. Prerequisites: All credits required for the secondary education degree

ED 506 – History and Philosophy of Education (3)

An overview and presentation of the beliefs and values which have historically influenced American education – public, private, and Christian. In addition, the educational philosophy from which the traditional Christian day school, the home education, and the classical Christian education movements have emerged will be explored in detail.

ED 510 – Educational Leadership (3)

This course examines the role of teachers and administrators being educational leaders within their schools and communities. Students will study the Biblical definition of leadership. The class will also examine varying leadership theories and current research on the topic.

ED 515 – Curriculum Development (K-12) (3)

Exploring the factors affecting the development of a Christian school curriculum, to present the procedures for establishing curriculum design, and to study and develop curriculum scope and sequence improvement through critical analysis and research of present practices and philosophies.

ED 518 – Instructional Supervision and Development (3)

Explores the development of programs that will accurately assess the progress of students and the effectiveness of the staff, and processes to help each of the instructional staff to continue to grow in their effectiveness as a teacher.

ED 520 – School Administration and Management (3)

This course emphasizes a Christ-centered, biblical perspective of education and the role of the Christian day school as it relates to the family and to the local church. Biblical and historical principles of Christian education are examined as the foundation for philosophical and practical aspects of an effective Christian school. Students

will be introduced to the characteristics of an effective administrator as well as be instructed in the development of organization materials (manuals, handbooks, etc.), guidelines for discipline, teacher recruiting and evaluating, and curriculum design.

ED 523 – School Law (3)

This course will examine a Christian's biblical responsibility to honor civil government while protecting local church-related ministries from legal entanglement. Practical information regarding compliance to health and safety regulations is presented. Much attention is given to the educator's legal responsibility with regard to the safety and welfare of students.

ED 525 – Institutional Advancement (3)

The focus of this course is the administrator's role in the development and improvement of the school. Students will gain valuable skills in assessing and evaluating school functions. Students will work on school improvement plans. The course will also examine possible methods for raising funds for a school through fund raising and grant writing.

ED 530 – Advanced Teaching Methods (3)

A course designed to explore and analyze the many methods used to teach. Special attention will be given to the methods used by the "Master Teacher," the Lord Jesus Christ.

ED 532 – Principles of Classroom Management (3)

Examines the direction and training of a class so time can be invested in instruction and students are actively involved in the learning process.

ED 535 – Educational Assessments and Measurements (3)

This course provides multiple opportunities to put into practice the skills learned in undergraduate studies of Tests and Measurements. The emphasis is "hands-on." Students will develop course objectives, prepare objective and subjective tests, evaluate and improve test items, and use statistical analysis to evaluate student performance documented in standardized test reports.

Prerequisites: MA 122/123 and ED 344.

ED 545 - Baptist Distinctives and History of the Church

A detailed study, discussing issues such as biblical separation, the definition of fundamentalism as biblical Christianity, and the authority of Scripture applying to polity. Emphasis is also given to the lives of those men who have made great contributions to the movement.

ED 546 – Foundations of Exceptionality

The purpose of this course is to expose the Christian educator to the field of special education in

the Christian school by examining the mandate for Christian special education, exploring the mission of Christian special education, and establishing the method for Christian special education.

ED 568 – Technology in Education (3)

Each student will develop a variety of products to illustrate their skill and creative ability to use software applications to satisfy the unique needs of local church and school ministries. These projects will be artfully displayed in a portfolio to document acquired computer skills. Word, Excel, Access, PowerPoint, and MS Publisher are some of the software applications which may be employed. Emphasis will be given to the procedures for creating documents, workbooks, databases, and presentations suitable for course work, professional purposes and the local church ministry.

ED 590 – Research in Education (3)

The goals of this course are to increase the student's understanding of research concepts and procedures, to develop an appreciation of the importance of research in education, and to develop the student's skill in preparing a research proposal. Emphasis will be given to developing the skills involved in the planning stage of research. Later stages in research, pilot study and development of measurement tools, data collection and analysis, and report writing will be dealt with insofar as they relate to a research proposal.

ED 596 – Educational Administration Practicum (3)

This course is designed to provide an opportunity for the student to be involved with the daily administration of a Christian day school. Under the supervision of school administrative personnel (administrator, principal, supervisor, etc.), the student will be involved in planning, scheduling, observing classes, budget preparation, and all aspects of Christian school administration.

ED 598 – Elementary Teaching Practicum (3)

This class will prepare the student to complete effective goals and objectives; understand all that is involved in classroom management; assess student progress. It will give them opportunity to teach in varied classroom environments. Its ultimate goal is to prepare them to effectively lead a Christian School.

ED 599 – Secondary Teaching Practicum (3)

This class will prepare the student to complete effective goals and objectives; understand all that is involved in classroom management; assess student progress. It will give them opportunity to teach in varied classroom environments. Its ultimate goal is to prepare them to effectively lead a Christian School.

ENGLISH

EN 101/103 – Grammar and Composition I (3)

Reviews and develops students' grammatical command of Standard English to enhance their written and spoken performances in academic and professional settings.

EN 102/104 – Grammar and Composition II (3)

Instruction in basic writing and research, culminating in a major research paper emphasizing grammatical correctness and style. *Prerequisite: EN 101/103*

EN 121/122 – Speech (3)

Training for effective public speaking. Students will prepare and practice presenting a demonstration, telling a story, and persuading an audience.

EN 201/204 – American Literature I (3)

A historical, biographical, and literary survey of American literature from the Colonial Era to 1865. *Prerequisite: EN 102/104*

EN 210 – British Literature I (3)

A historical, biographical, and literary survey of British literature from the Old English Period to the Elizabethan Period. *Prerequisite: EN 102 /104*

EN 211 – British Literature II (3)

Selected British literature from the Neo-Classical Period to the Modern Period. *Prerequisite: EN 102/104*

EN 302 – Elements of Literature (3)

Course introduces students to modes of literary criticism and interpretation. Course involves a complete study of literary types including poetry, fiction, and drama.

EN 310 – World Literature (3)

Course designed to introduce students to selected masterpieces of world literature from Homer to the Early Renaissance and to enable them to evaluate these works in light of Scripture. *Prerequisite: EN 102*

EN 312 – Advanced Grammar (3)

Intensive review of traditional English grammar which includes parts of speech, sentence structure, terminology, and diagramming.

EN 313 – Advanced Composition (3)

Emphasis on writing theory, with application provided by writing essays, poetry, and fiction.

EN 320 – Shakespeare (3)

An in-depth study of the life and works of William Shakespeare including his sonnets and plays.

EN 401 – Teaching English (3)

Practical instruction on the organization, management, and instruction of an English class. Designing lesson plans, effective bulletin board

ideas, and practice teaching are included. Prerequisite: Completion, with minimum grades of C-, of at least 12 hours of 200-level (or greater) English courses.

HISTORY

HI 101 - History of Civilization I (3)

A survey of ancient, medieval, and modern history, from the advent of written language to the sixteenth century. Events of human history are considered in light of Scripture. Emphasis is placed on western civilization.

HI 102 - History of Civilization II (3)

Continuation of HI 101 focusing on world civilizations from 1600 to the present, with emphasis on the development of the nation-state; constitutional government; a comparison of the French, American, and Russian Revolutions; and the World Wars.

Prerequisite: HI 101 or consent of instructor

HI 120 - World Geography (2)

An introduction to the geographical areas, peoples, and spiritual needs of the world. Particular emphasis will be placed on the urgency that must be given to world evangelism in light of current events, geopolitics, and different cultures.

HI 130 - Geography of the Middle East (2)

Introduces the student to the ancient lands at the center of the Old and New Testament including Mesopotamia, Palestine, Egypt, and the Greco-Roman world. Emphasis will be given to the topography, regions, towns, biblical events, figures, and common cultural elements most associated with the Promised Land during Biblical times.

HI 320 - Colonial American History (3)

A historical survey of the rise and development of the United States from settlement through the first fifty years of the Republic.

HI 340 - History of Civil War and Reconstruction (3)

Historians have called the Civil War the defining moment in American history. In the year 1861, the long-standing tensions dividing the rapidly industrializing North and the agrarian South boiled over into what would become the bloodiest conflict in American history. The four horrific years of war and the years of Reconstruction would leave scars on the United States that are visible even today. This course examines the root causes of the Civil War, the deepening divide between North and South, the war itself, and the years of Reconstruction.

HI 370 - History of the Ancient World (3)

The rise and development of Mesopotamian, Egyptian, Greek, and Roman civilizations, from prehistoric origins to imperial dominance, with

The young people coming out of Crown College consistently demonstrate rock solid Biblical conviction and a burning desire to do something for the Glory of the Lord Jesus Christ. In these troubling and compromising days in which we live how thankful I am for a Bible school that has clearly earned our trust and continues to fulfill the mission God has called them to do. Our Lord has raised up a great school in Knoxville, Tennessee. I believe the greatest days for this special place lie ahead.



PASTOR TERRELL HUDSON
Morain Heights Baptist Church
Dayton, Ohio

emphasis on cultural and religious developments and their contributions to later ages.

HI 375 - History of the Middle Ages (3)

Extending from the time of Constantine to the Crusades, this survey focuses on European Civilization in medieval times. Special attention is given to biographical material in a narrative history while political, religious, and cultural aspects are also addressed. The integration of Islamic, Asian, Jewish, African, and American civilizations will be noted.

HI 405 - Teaching Social Studies (2)

The treatment of the curriculum, materials, and methods used in teaching social studies in the secondary school. Emphasis is placed on helping students acquire the foundational skills for learning social studies, understanding the world in which they live, and developing good citizenship. *Prerequisite: Completion, with minimum grades of C-, of at least 12 hours of 200-level (or greater) Social Studies courses.*

HI 420 - 19th Century American History (3)

A thematic approach to American history with emphasis on the Jeffersonian and Jacksonian Periods, the Civil War and Reconstruction, and the Gilded Age.

HI 423 - Modern United States History (3)

This course is a detailed look at the United States from the turn of the twentieth century to the present day. Emphasis is placed on the major events and influential individuals of the twentieth century, as well as on political, economic, cultural, and social development.

HI 485 - Political Science (2)

This course is a study of the nature and scope of government in the United States, emphasizing key thinkers and their ideas that have shaped American politics.

HI 491/492 - Baptist History and Distinctives (3)

Survey of the distinctives that have consistently characterized the Baptist people from the days of the early church to the present day. Provides an excellent complement to church history and Bible doctrine.

HI 671 - Church History (3)

An overview of the history of Christianity from Apostolic times to the present. Details include treatment of leaders, theological development, church-state conflict, martyrology, revivalism, and religious controversy.

MATHEMATICS

MA 099 - Pre-Algebra

Mastery of numerals: notation (whole, integer, fractional, decimal and percent); operation (addition, subtraction,

multiplication and division); solving for expressions, equations, applications and problems; pictorial representation; statistical averages and probability; rates, proportions, measurements and geometric shapes.

MA 122/123 - Introductory Algebra (3)

Mastery of numerals: notation (whole, integer, fractional, decimal, and percent); operation (addition, subtraction, multiplication, and division); solving for expressions, equations, applications and problems; pictorial representation; statistical averages and probability; rates; proportions, measurements, and geometric shapes.

MA 220 - Probability and Statistics (3)

Introduction to gathering and organizing data for analysis using graphs, histograms, and frequency distributions; measures of central tendency and variation; probability theory; properties of normal and sampling probability distributions; estimation; hypothesis testing; and regression and correlation. *Prerequisite: MA 122/123*

MA 320 - Geometry (3)

A thorough study of the fundamentals of geometry necessary for success in technical math, trigonometry, and/or calculus. The course assumes no prior knowledge of geometry and concludes with an introduction to solid geometry and trigonometry. Designed especially for secondary education majors seeking proficiency in mathematics.

MA 321 - Calculus I (3)

Mastery of analytic geometry concepts; limits and continuity; differentiation rules for polynomials, rational functions, trigonometric functions, logarithms, exponentials, hyperbolic functions, and inverse functions; chain rule and implicit differentiation; applications of derivatives (related rates, mean value theorem, increasing/decreasing functions, critical points); and partial derivatives. *Prerequisite: MA 323 or consent of instructor.*

MA 322 - Calculus II (3)

Continuation of MA321, emphasizing integration (properties, definite integrals, indefinite integrals, multiple integrals), the fundamental theorem of calculus, integration techniques (substitution, integration by parts, integral tables), and applications of integration (areas, volumes, moments, centroids). *Prerequisite: MA 321*

MA 323 - College Algebra (3)

Mastery of variables, algebraic expressions, and problem solving; linear equations and inequalities; polynomials and operations, including factoring; form, operations, and solving of rational, radical (complex numbers), exponential, and logarithmic equations; and sequences and series. *Prerequisite: MA 122/123*

MA 324 - Linear Algebra (2)

Introduction to systems of linear equations, Gaussian elimination and Gauss-Jordan elimination, matrix operations and properties, determinant operations and properties, vector spaces, and inner product spaces. *Prerequisites: MA 323 or concurrent enrollment.*

MA 340 - Trigonometry (3)

Properties and graphs of trigonometric functions; fundamental identities, operations, and proofs; properties and graphs of inverse trigonometric functions; solving right triangles, law of sines, and law of cosines; vectors; and polar coordinates. *Prerequisite: MA 122/123*

MA 421 - Teaching Secondary Math (2)

Curriculum, materials, and methods in the teaching of mathematics in the secondary school. Observation of experienced teachers and peer teaching exercises will be utilized. *Prerequisite: Completion, with minimum grades of C-, of at least 12 hours of 200-level (or greater) mathematics courses.*

MISSIONS**MI 101/103 - Introduction to Missions (2)**

Establishes the biblical basis and methodology for missionary work found in the book of Acts. A general survey of fields, agencies, and the vital imperative of local church responsibility in worldwide soul winning and church planting are included.

MI 210 - Islamic Studies (2)

A call to take the gospel of Jesus Christ to the fastest-growing religion in America and the world, Islam. A survey of the origin and development, history, and factions of Islam is included.

MI 299 - Missions Practicum for Women (2)

Equips women with basic skills that are essential to life on the mission field. Deals with tasks such as food preparation and garment making, as well as providing the necessary items for a family on a very limited budget. *Ladies only.*

MI 305 - Women in World Evangelism (2)

This course examines the vital role women have played in evangelizing the world, surveying the lives of women who have been greatly used of God from New Testament times until the present day. *Ladies only.*

MI 310 - Missionary Methods (2)

Introduction to the administration and organization of missionary work—qualifications of the candidate, shortening the deputation period, the responsibilities of the sending church, laboring with other missionaries, dealing with governments, etc.

MI 320 - Cultural Anthropology (2)

Aims to develop a thorough understanding of the local self-governing, self-reproducing, and self-supporting church. Training and guiding national church pastors and laymen are also addressed through the context of the local New Testament church.

MI 361 - Issues in Missiology (2)

Deals with some of the challenges and problems the missionary will face on the field, including accountability, personal and ecclesiastical separation, the charismatic movement, the English Bible, etc. Current or developing trends in missions are also discussed.

MI 391 - Teaching English as a Second Language I (3)

An introduction to methods of teaching English to those whose native language is not English. Students will develop a communicative approach based on set principles. An emphasis will be placed on integrating the gospel into beginning English lessons.

MI 392 - Teaching English as a Second Language II (3)

An integration of the four basic language skills as students incorporate classroom management. Forms of grammar instruction will be demonstrated. Complete lessons incorporating English skills will be developed for more advanced learners. *Prerequisite: MI 391*

MI 393 - Teaching English as a Second Language III (3)

Using creative arts in teaching English as a Second Language, students will complete an internship in this course. Developing an international dossier will aid students in preparing their own programs in the U.S. or around the world. Materials and methods for teaching children English will be practiced through stories and phonics instruction. *Prerequisite: MI 392*

MI 394 - Teaching English as a Second Language IV (3)

Students will complete a teaching English practicum. This practicum allows students to teach English and the Bible to speakers of other languages for a minimum of 9 hours.

MI 395 - Missionary Forum I (2)

Equipping the missionary with the tools needed before leaving for the field. Deputation, media presentations, and financial issues are addressed. Survey trips, etiquette, insurance, and other helpful areas are covered as well as the basic goals and objectives for the missionary prior to living on the field. *Prerequisite: Junior standing or above*

MI 486/487 – Internship (2)

Students in this program of study serve under a veteran missionary. The purpose is to provide a bridge between classroom learning and practical application of material on the mission field.

MI 502 – Missionary History and Literature (3)

A thorough study of missions and missionaries throughout history. Many biographical works concerning the well-known missionaries in our Christian heritage will be read and discussed.

MI 505 – Prayer (3)

This course offers a practical study of prayer by exploring biblical principles and examples. Emphasis is placed on personal and corporate prayer, hindrances to prayer, and aligning our will with God's will to experience God's power through prayer.

MI 507 – Personal Development of the Missionary (3)

A series of lessons concerning the common challenges that a missionary faces on the field. Topics will include family unity, language study, conflict resolution, supporting churches, and field adjustment.

MI 511 – The Life & Ministry of the Apostle Paul (3)

A comprehensive study of the life and ministry of the Apostle Paul. The subjects addressed during this course will include Paul's conversion, his sending from the church at Antioch, the Pauline Pattern of Missions, and his three missionary journeys.

MI 515 – Missionary Methods (3)

This course provides a theological understanding of the New Testament methodology of the Apostle Paul as feasible and necessary for missions today. It will demonstrate how God, as the Author, Ruler, and goal of Christian missions, will use His churches, qualify the called, and direct His laborers for His global glory. Indigenous churches should be self-supporting, self-governing, and self-propagating. The use of non-governmental organizations and tentmaking to evangelize and plant churches is also outlined in church re-seeding movements and expansion into restricted access areas.

MI 522 – Comparative World Religions (3)

This course focuses on the major religions of the world, including Islam, Hinduism, Buddhism, Roman Catholicism, Judaism, traditional Chinese religion, secular humanism, communism, and cults. This course begins with an initial study of worldview and a section on animism and folk religion.

MI 530 – Biblical Theology of Missions (3)

An advanced exploration of missions throughout the entire Bible. The worldview of God

in both the Old Testament and the New Testament will be discussed at length. An analysis and application of the biblical theology of missions with regard to the Reformation and modern times will also be conducted.

MI 542 – Cultural Anthropology (3)

In this course, basic cultural anthropology is taught with special emphasis on the application to the church-planting missionary. A practical understanding of worldview and current global cultural trends will be given to help the missionary avoid cultural traps and communicate in biblically honoring ways.

MI 561 – Contemporary Issues in Missions (3)

This course offers a survey of various issues facing the missionary, including persecution for Christ's sake, spiritual warfare, Scripture translation issues, and ministry finances in developing countries.

MI 612 – Islamic Studies (3)

This course offers a study of Islam, with special emphasis on the trilogy (Life of Muhammad, Qur'an, and Hadith), as well as Muslim culture, philosophy, and methods of evangelism. New information will be presented on Muslim eschatology (last things) in contrast with the Bible, as well as understanding Muslim terrorism.

MUSIC**MU 111 – Fundamental of Music (2)**

A study of proper vocal production including breathing, tone production, posture, and pronunciation, as well as general musicality, poise, and presentation.

MU 120 – College Choir (1)

Experience in singing in the 180-voice choir to the glory of God and the blessing of His people. Included are an annual evangelistic trip to New York City during the Christmas season and a yearly recording session.

MU 150 – College Orchestra (1)

Instruction and assignment of technical exercises for improving individual technique, intonation and ensemble play. Accompanies the college choir.

MU 201 – Music Ministry Administration (2)

An overview of the methods and techniques for building and sustaining a church music ministry, including care and management of resources and choir development. Also discussed are unscriptural trends in Christian music, sound production, and music selection.

MU 205 - History of Classical Music (3)

The primary goal of this course will be to give the student detailed understanding of the development of Western Music from the mid 16th century to the mid 20th century. The focus of the course will be the study of musical literature. Major works from all instrumental and vocal genres will be studied from historical, theoretical, and social perspectives. The course will place a high degree of emphasis on listening.

MUPL - Private Lessons (1)

Content and description depends upon the advancement and skill level of the individual, from the beginner to the advanced.

MU 271 - Music Theory I (3)

Mastery of the fundamentals of musical notation including rhythm, scales, key signatures, intervals, triads, and basic part writing.

MU 272 - Music Theory II (3)

Reviews the basics and continues with the study of four-part vocal writing including primary and secondary triads, inversions, melodic harmonization, non-chord tones, and diatonic seventh chords.
Prerequisite: MU 271

MU 281 - Sight-singing & Dictation I (2)

Students will learn to hear a melodic or harmonic series and notate it correctly and sing through a melodic line with accuracy without the aid of an instrument.

MU 282 - Sight-singing & Dictation II (2)

Students continue to improve their skills at hearing a progression of melodic or harmonic intervals and notating it correctly, as well as, improving their skill at singing a melodic line accurately without the aid of an instrument.
Prerequisite: MU 281

MU 301-Electronic Transcription (2)

This course will give the student a working knowledge of Sibelius music notation software and accepted engraving conventions. An introduction to basic arranging techniques is also included.

MU 305 - Music History and Appreciation (2)

Provides the necessary background through a survey of the development of Western music for the appreciation of music. Includes a general survey of musical principles and their historical implications.

MU 307 - Hymn Histories (2)

A study in understanding and appreciation for our heritage of hymns and gospel songs with the purpose of preserving this heritage of congregational singing for the generation to come.

MU 321 - Choir Conducting (2)

The purpose of this course is to develop basic skills in the all-important aspects of conducting, including technique, score reading and analysis, principles of interpretation, rehearsal techniques, and orchestration from a conductor's point of view. The approach will be largely practical with the objective of having each student do some conducting at least once a week.

MU 323 - Choral Arranging (2)

In this course, students will learn to apply music theory principles to choral arranging in a way that is musically sound and textually communicative.

MU 371 - Music Theory III (3)

The study of chromatic harmony and modal change as well as methods of modulation. Exercises in ear training and sight singing reinforce these studies. *Prerequisite: MU 272*

MU 381 - Sight-singing and Dictation III (2)

The purpose of this course is to develop the skills of sight-singing and melodic dictation. *Prerequisite: MU 282*

MU 393 - Song-writing (2)

The purpose of this course is to learn the art of writing biblically sound song text and developing melodies to help communicate the message of the song.

MU 405 - Philosophy of Christian Music (2)

Establishing a Christ-honoring philosophy of music by studying the Scriptures. Includes defining the role of music in true worship and measuring current musical trends and their roots in light of God's Word.

MU 402 - Teaching Music (2)

An overview of music theory and history. Basics of singing, conducting, orchestra, and piano are introduced; and resources and ideas for teaching these musical concepts are provided.

MU 411 - Vocal Pedagogy (1)

The purpose of the course is to learn how to teach voice lessons to people of varying ages and abilities.

MU 421 - Advanced Conducting (2)

The purpose of this course of study is to give the student ability, and confidence to lead any music ensemble and to be able to draw the best out of that group for the Lord. This course will include ensemble conducting as well as congregational song leading in a church service. We will study how to communicate with the ensemble in order to get the desired results for the Lord. This means knowing the capabilities of each player and their instrument. In vocal ensembles, it also means being able to execute exact attacks and cutoffs, vowel sounds, dynamics, tone, intonation, and memorization.

MU 431 - Piano Pedagogy (1)

The purpose of this course is to study the role of the private piano teacher, as well as the organization, methods, repertoire, and resources necessary to effectively teach private piano lessons.

MU 436 - Piano Accompaniment (2)

This course is designed to prepare moderate to advanced pianists for accompaniment in a church setting. Students must have fulfilled the requirements for level 5 piano instruction. Instruction for accompaniment for the church prelude, congregational singing, offertory, vocal and instrumental accompaniment and invitation will be covered. Students will study basic techniques of hymn accompaniment and arranging, including key signatures, transposition, modulation, incorporation of style, motive, dynamic, and chord progressions.

MU 451 - String Methods (2)

In this course, we will study methods of teaching and playing the stringed instruments of the orchestra. This includes Violin, Viola, Cello, and Stringed Bass.

MU 452 - Brass/Woodwinds Methods (2)

A practical study of the teaching methods and techniques of the woodwind and brass instruments. Instrumental ranges, transpositions, and timbres are emphasized, along with methods and materials for ensembles and soloists. Instruments included are flute, clarinet, trumpet, and trombone.

MU 461 - Orchestration (2)

This course will cover the various instruments of the orchestra, their transpositions, ranges, and tonal characteristics of each range. After learning the basics of these instruments, the student will learn how to organize ensembles ranging from duets up to a full orchestra.

MU 495 - Practicum (2)

Requires the student to apply their abilities and skills in specific projects assigned by a member of the music faculty. Each student must spend a minimum of 50 hours on assigned projects and meet regularly with a member of the music faculty to evaluate progress.

MU 498/499 – Internship (2)

Students in their junior or senior years serve in a local church under a veteran pastor in the area of church music. Emphasis is placed on the student's particular proficiency while exposing them to all aspects of local church music including instrumental, vocal, and choral music.

MU 601 - Theology of Christian Music (3)

Establishing a Christ-honoring philosophy of music by studying the Scriptures. Includes defining the role of music in true worship and measuring current musical trends and their roots in light of God's Word.

PASTORAL MINISTRY**PM 304 - Homiletics I (3)**

An introduction designed to ground the student in the philosophy of Bible preaching. Special attention is given to different types of preaching with the emphasis on the expository sermon. Guidance is given in the proper use of tools to construct sermons.

PM 305 - Homiletics II (3)

The inductive chart method of Bible study and sermon preparation is presented in depth. Emphasis is on proper delivery of the sermon. Participation by preaching in class is required.

Prerequisite: PM 304

PM 341 - Church Administration and Polity (3)

A study of the operation of a local New Testament church. Subjects dealt with include church organization, membership, officers, ordinances, government, ordination, and historic Baptist position and practice. *Prerequisite: BI 212 or concurrent enrollment.*

PM 344 - Assisting the Pastor (2)

An introduction to extending the ministry of the pastor. Working in every ministry of the local church, as well as practical duties, responsibilities, relationships, visitation in home and hospital, the conducting of services, preaching, administration duties, funerals, and weddings are covered.

PM 455 - Pastoral Counseling (3)

A general introduction to the concepts and aspects of pastoral counseling. Students will discuss what pastoral counseling is, the role of the counselor, various types of counseling, the function of counseling within the ministry of the local church, and how biblical counseling principles and practice relate to and differ from common secular models.

PM 471 - Church Planting Seminar (2)

Examines the planting of indigenous, local, New Testament churches. Topics covered include: determining location, door-to-door canvassing and soul winning, promotion, challenges of a new work, business and legal issues, writing a church constitution, etc.

SCIENCE**SC 103 - Physical Science and Lab (4)**

Introductory survey of the scientific method and of the time/space/matter characteristics of the universe from a biblical perspective. Emphasis is given to forces, motion, gravity, work, energy, heat, electricity and magnetism, chemical elements, and chemical bonding and reactions.

SC 104/105 - Biological Science and Lab (4)

Introductory survey of the scientific method, taxonomy (unity and diversity of organisms), ecology (populations, communities, ecosystems), cell biology (structure/function, mitosis/cell division), and inheritance (meiosis, DNA, transcription, and translation) from the biblical perspective of Genesis (chapters 1 through 11).

SC 111 - Nutrition (3)

Introduction to the nutritional sciences (i.e., anatomy and physiology, biology, biochemistry, chemistry).

SC 200 - Biology (3)

Introduction to the scientific method, basics of biochemistry, and cells (structure, function, respiration, and division) from the biblical perspective of Genesis (chapters 1-9).

SC 203 - Zoology (3)

A study of genetics (meiosis, inheritance, the genetic code, gene control), taxonomy, and animal form and function (structural organization, reproduction, development, nutrition, and systems).

SC 212 - Planetary Science (3)

A study of cosmic scale, perspective of the universe from the earth (constellations, celestial sphere, motion of the sun, moon, and planets), Kepler's laws, Newton's laws, astronomical tools, light and matter, and characteristics of the sun, stars, interstellar medium, galaxies, planets, earth structure, minerals, rocks and their formation (igneous, sedimentary, metamorphic), volcanoes, earthquakes and plate tectonics, and surface processes (mass wasting, water and wind erosion/sedimentation, glaciations).

SC230 – Introduction to Micro-Biology (3)

Introduction to the life and death of microorganisms, the microbial world as a whole, microorganisms and their interactions with humans, infectious diseases, and the application of microbiology to ecological, environmental, and industrial fields.

SC240 – Molecular Biology (3)

The fundamental unit of life is the cell; therefore, cell and molecular biology forms the base upon which modern biomedical sciences are built. This course will emphasize the study of eukaryotic cell structure and function, including molecular interactions, membrane proteins, cell signaling, intracellular transport, and energy generation. Experimental techniques used in biological research will be discussed along with some broader applications of cell biology.

SC 310 - Botany (3)

A study of plant cell structure/function, energy principles (first and second laws of thermodynamics, oxidation/reduction reactions, enzymes, ATP), photosynthesis, taxonomy of plants, and flowering plants (structure, development, physiology). *Prerequisite: SC 201 or consent of instructor*

SC 313 - Human Anatomy & Physiology I & Lab (4)

This study covers both the anatomy and physiology of the human body. After the original basic science six chapters on chemistry and cell structure, the main portion of the course is focused on thirteen different organ systems of the body. Both the anatomy and physiology of each system will be covered, as well as how they integrate with each other.

SC 314 - Human Anatomy & Physiology II & Lab (4)

This study covers both the anatomy and physiology of the human body. After the original basic science six chapters on chemistry and cell structure, the main portion of the course is focused on thirteen different organ systems of the body. Both the anatomy and physiology of each system will be covered, as well as how they integrate with each other.

SC 341 - Chemistry I (3)

Introduction to classification of matter, atomic theory, modern periodic table, electron configuration, bonding, molecular structure, chemical reactions, stoichiometry, and oxidation/reduction.

SC 342 - Chemistry II (3)

Continuation of SC 341 emphasizing phases of matter, solutions, kinetics, thermodynamics, equilibrium, acids and bases, and radioactivity. *Prerequisite: SC 341 or consent of instructor*

SC350 – Organic Chemistry I (3)

An introduction to the foundations of organic chemistry by focusing on the structures, properties and chemical reactivity of the various hybridization states carbon atoms can adopt in alkanes (including cycloalkanes), alkenes and alkynes. This course will also cover different aspects of isomerism observed in organic compounds as well as the reactions' mechanisms (substitution, elimination, and addition) in terms of the electrons flow. This course will also introduce various analytical techniques (MS, NMR and IR) used to determine organic structures.

SC352 - Organic Chemistry II (3)

An introduction to the foundations of organic chemistry by focusing on the structures, properties and chemical reactivity of the various hybridization states carbon atoms can adopt in alkanes (including cycloalkanes), alkenes and alkynes. This course will also cover different aspects of isomerism observed in organic compounds as well as the reactions'

mechanisms (substitution, elimination and addition) in terms of the electrons flow. This course will also introduce various analytical techniques (MS, NMR and IR) used to determine organic structures.

SC 391 - Physics I (3)

Conceptual introduction to classical physics: forces, energy, dynamics of motion, and thermodynamics.

SC 392 - Physics II (3)

Continuation of SC 391 emphasizing wave and particle properties of light and sound, electricity and magnetism, quantum theory, atomic structure, and nuclear reactions. Prerequisite: SC 391 or consent of instructor

SC 401 - Creation Science (3)

Facts of Genesis chapters 1-9 and their implications on biological and physical sciences. Comparison of creation and the Flood with evolution as models of the origin of the universe, life, and man.

SC 401 - Creation Field Science (3)

Application of the scientific method to field sciences (i.e., atmospheric, biology, biogeochemistry, ecology, entomology, hydrology) to scientifically observe the biblical truths of Genesis 1-11. The course will meet one hour per week for lecture, and two hours per week in the field (i.e., the Great Smoky Mountains, Mount Moriah, and other natural parks in the local area).

SC 411 - Teaching Secondary Science (3)

Curriculum, materials, and methods in the teaching of natural sciences in the secondary school. Observation of experienced teachers and peer teaching exercises will be utilized. Prerequisite: Completion, with minimum grades of C-, of at least 12 hours of 200-level (or greater) natural science courses.

SC 420 - Cell Biology (3)

The fundamental unit of life is the cell; therefore, cell biology forms the base upon which modern biomedical sciences are built. This course will emphasize the study of eukaryotic cell structure and function, including molecular interactions, membrane proteins, cell signaling, intracellular transport, and energy generation. Experimental techniques used in biological research will be discussed along with some broader applications of cell biology.

SC430 – Ecology (3)

This course provides a background in the fundamental principles of ecological science, including concepts of population and community ecology, biodiversity, and sustainability. Students will examine how ecologists conduct research and the importance of general ecological

knowledge. Topics include the differences between microevolution and Darwinism.

SC440 – Bio-Chemistry I (3)

This course discusses the principles of bioenergetics and metabolism. Students will learn key principles of thermodynamics and apply these principles to the study biological systems. Students will also learn about important metabolic pathways that make life possible. Furthermore, the course will examine regulation of metabolism and describe, at a chemical and molecular level, the processes that underlie each metabolic pathway.

SC442 – Bio-Chemistry II (3)

This course discusses the principles of bioenergetics and metabolism. Students will learn key principles of thermodynamics and apply these principles to the study of biological systems. Students will also learn about important metabolic pathways that make life possible. Furthermore, the course will examine the regulation of metabolism and describe, at a chemical and molecular level, the processes that underlie each metabolic pathway.

PS 101 - Introduction to Psychology (3)

An introduction to commonly accepted principles of psychology and counseling. Subjects include the biology of the human mind, development across the lifespan, learning, memory, personality, and psychological disorder.

THEOLOGICAL STUDIES

TH 601 - Systematic Theology I

An overview of the characteristics, sources, and scope of systematic theology including a treatment of Theology proper, Bibliology, Angelology, Anthropology, and Hamartiology. Emphasis is placed on understanding the revelation of these in Scripture, how they affect Christian living, and the issues that have arisen regarding them.

TH 602 - Systematic Theology II

A study of Christology, Soteriology, Pneumatology, Ecclesiology, and Eschatology. Emphasis is placed on understanding the revelation of these in Scripture, how they affect Christian living, and the issues that have arisen regarding them.

TH 616 - Apologetics

An examination of the discipline of apologetics emphasizing the authority of the Scriptures and acquainting the students with key philosophical elements of apologetic argument.

YOUTH MINISTRY

YM 310 - Camp Ministry (2)

An introductory study of the children's and youth camping program, highlighting how it is used both to evangelize the lost and strengthen believers. The student will be equipped with principles and tools that will 1) allow him to identify a Christ-honoring camp for his teens, 2) serve in a camp ministry.

YM 343/344 - Child Evangelism (2)

On-the-job experience serving in the children's ministry of Temple Baptist Church. Through the weekly ministry meetings and visitation, instruction is given in the principles and methods of reaching families through the bus ministry.

YM 346 - Theology of Youth Work (3)

A study of the Bible as the guide for local church youth ministry. Emphasizes using the Scriptures for counseling to guide and teach teens to develop convictions and find answers from their own study of the Bible.

YM 347 - Youth Ministry in the Local Church (3)

Equipping youth workers to assist the pastor and parents in reaching and teaching young people. The role of the youth director is defined,

and the importance of ministry to the whole family is emphasized.

YM 432 - Bible Clubs in the Public School (2)

An examination of the principles and methods involved in launching and conducting a public school Bible club ministry, including a treatment of the legal opportunities and challenges. Involvement in a dynamic public school Bible club ministry is required as a condition of enrollment in the course.

YM 434 - University Ministry (2)

Introduction to the Christian Volunteers ministry reaching the University of Tennessee campus in Knoxville. Involvement in this vital local church outreach ministry is required as a condition of enrollment in the course.



ADMINISTRATION, FACULTY & BOARD



ADMINISTRATION



DERRICK MORLAN, *Chancellor*
 M.Mis., Crown Seminary (2009)
 D.Min., Liberty University (in progress)



JAMES ZENKER, *Chief Executive Officer*
 M.Div., Crown Seminary (2007)
 Ed. D., Liberty University (in progress)



TIM TOMLINSON, *Chief Administrative Officer*
 M. Div., Crown Seminary (2010)
 D. Min., Luther Rice University (in progress)



RAY GONSALVES, *Chief Financial Officer*
 M.B.A., Accounting Concentration, Tennessee Technological University (2015)



JAMES KIERNAN, *Academic Dean / Chief Academic Officer*
 Ph.D., Southwestern Baptist Theological Seminary (2025)

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John Jones, *Dean of the School of Ministry, Director of Student Care Department*

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David Vilceus, *Dean of Crown Seminary*

Chris Taylor, *Dean of Crown Graduate School*

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Mike Cole, *Student Activity Director*

Julian Evans, *Director of Security*

FACULTY

KEVIN BARBER

Ph.D., Education, Liberty University (2025)

M.S., Educational Leadership, Bob Jones University (2020)

B.B.S., Missions, Crown College (2016)

Education

ROBERT BUTZ

B.S., Social Sciences, Liberty University (1998)

M.Ed. Walden University (2007)

Ed.D. Walden University (2011)

Education

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B.B.S., Pastoral, Crown College (2021)

M.Min. Crown Seminary, (in progress)

Bible

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B.S., Education, Liberty University (1991)

M.E., School Administration, Western Maryland University (1999)

Education

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Music

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B.S., Elementary Education, Pensacola Christian College (1993)
 M.C.E., Crown Graduate School (2001)
 T.E.S.O.L. Certificate, Worldwide Teachers Institute (2002)
 M.A., Applied Linguistics, ESL concentration, University of Massachusetts (2017)
English, Teaching English to Speakers of Other Languages

JEAN B. EVANS

Diploma, Thomas Jefferson School of Nursing (1978)
 B.S. Missionary Nursing, Baptist Bible College (1982)
 Certification – Community Literacy Specialist, University of North Dakota (2009)
 Master of Christian Education, Crown Graduate School (2012)
 Certificate in Dyslexic Studies, Middle Tennessee State University (2014)
Education, Reading, Linguistics

JULIAN G. EVANS

B.C.E., Community Bible Institute and Seminary (2002)
 M.C.E., Community Bible Institute and Seminary (2002)
 Ed.D., Community Bible Institute and Seminary (2009)
 M. Ed., Baptist Bible College Clark Summit (2013)
Bible, Education

MICHAEL E. FOX

B.R.E., Religious Education, Midwestern Baptist College (1982)
 M.C.E., The Crown College of the Bible (1999)
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 M.A., Counselling, Luther Rice Seminary (2021)
Bible, Counseling

BILL GIALLOURAKIS

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 M. Div., Crown Seminary (2009)
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 B.A. in Japanese, Ohio State University (2006)
 B.S., Computer & Info Science, Ohio State University (2006)
Bible, Language

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Business

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Bible

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M.Div., Mid-America Baptist Theological Seminary (2001)
Ph.D., Mid-America Baptist Theological Seminary (2006)
Graduate Studies, Biblical Hebrew, Johns Hopkins University
Bible, Biblical Languages, Theology

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B.B.S., Missions, Crown College (2019)
Education, English

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B.B.S. Pastoral Ministry, Crown College (2005)
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M.B.S., Crown Seminary (2020)
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Ph.D., Columbia International University (in progress)
Bible, Education

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D.Ed. Educational Leadership, K-12, Sam Houston State University (2015)
M.Ed. Administration, Sam Houston State University
B.S. Education, Academic Studies, Sam Houston State University
Education

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M.Div., Crown Seminary (2009)
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Bible, Ministry

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Basic (ITP) Interpreter Training Program, University of Tennessee (2004)
Deaf Ministry

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Bible

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Bible

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Missions

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Librarian

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